

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Meeting
Thursday, December 17, 2015
6:30 PM***

Draft Agenda

*Arlington High School
School Committee Room, 6th Floor
869 Massachusetts Avenue
Arlington, MA*

6:30 PM Open Meeting

6:35 PM Public Participation

6:40 PM FY 17 Budgetary Needs of Elementary Principals and Special Education Department

7:30 PM PARCC or MCAS in Spring of 2016 for Arlington Public School Vote

If PARCC is voted by School Committee, then approval of Superintendent recommendations for plan implementation.

- *Updated PARCC Communication Plan*
- *Training for PARCC For 2016*

7:45 PM Discussion on Thompson School Capacity Issues

7:55 PM Vote to Hold Special School Committee Meeting on Thursday, January 7, 2016 at Town Hall

8:00 PM Superintendent's Report K. Bodie

8:15 PM Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

*Approval of Warrant: Approval of Accounts Payable Warrant Number 16087,
Dated 12/10/2015, Total Warrant Amount \$675,555.54
Approval of Minutes: None*

8:20 PM Subcommittee & Liaison Reports & Announcements

Policies & Procedures Jud Pierce (Chair)

· Budget Kirsi Allison-Ampe (Chair)

- 12/7/2015 Budget Draft minutes
- Facilities Cindy Starks (Chair)
 - 12/16/2015 Facilities Draft minutes - Jeff
- District Accountability, Curriculum/Instruction & Assessment Jeff Thielman (Chair)
- Community Relations Jennifer Susse (Chair)
 - 11/16/2015 Draft minutes
- Executive Session Minute Review Subcommittee Voted 5/28/2015
- Warrant Committee - Voted 4/9/2015 Bill Hayner (Chair)
- School Enrollment Task Force

8:40 PM Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Paul Schlichtman, Chair

Correspondence Received:

Warrant #16087

Legal Spreadsheet October 2015

Commissioner Weekly Update Dec 11, 2015

Arlington Libraries Foundation Letter

APS Enrollment by Class 2015 12/14/2015

Facilities Draft minutes

Community Relations Draft minutes

Budget draft minutes

Mr. McKibben's Modifications Narrative & Report



Town of Arlington, Massachusetts

6:40 PM FY 17 Budgetary Needs of Elementary Principals and Special Education Department

ATTACHMENTS:

Type	File Name	Description
▢ Reference Material	BishopSchoolImprovementPlan2015-2016.doc.pdf	Bishop SIP 2015 - 2016
▢ Reference Material	Brackett_School_Improvement_Plan_2015_-_2016_Approved_Copy_(1).pdf	Brackett SIP 2015-2016
▢ Reference Material	DallinSchoolImprovementDraft2015-2016_(1).pdf	Dallin SIP 2015-2016
▢ Reference Material	Hardy_SIP_2015-16_Final.10.20.15.pdf	Hardy SIP 2015-2016
▢ Reference Material	Stratton_2015-16.SIP.docx	Stratton SIP 2015 2016
▢ Reference Material	Thompson_2015-2016_DRAFT_SIP.docx	Thompson SIP 2015-2016
▢ Reference Material	2015-16_SIP_Goal_1__12_2015.doc	Perice SIP 2015-2016 Goal 1
▢ Reference Material	2015-16_SIP_Goal_2__12_2015.doc	Perice SIP 2015 2016 Goal 2
▢ Reference Material	2015-16_SIP_Goal_3__12_2015.doc	Peirce SIP 2015-2016 Goal 3
▢ Budget Document	Memo_of_FY17_School_Need_Draft_3_.12.7.15.docx	Memo of FY 17 Budget Requests
▢ Budget Document	Detailed_budget_narrative.12.15v2_(1).docx	Detailed Budget Narrative 12 15 2015
▢ Budget Document	FY17_Budget_Ask_LRPC_Draft_6_Admin_for_SC_REV.12.15.15.xlsx	FY 17 Budget Request rev 12 17 2015
▢ Budget Document	DraftSchoolCommitteeDecember17th__Elem_KD.docx	Elem Budget Request 2016-2017
▢ Backup Material	AEA_Budget_Requests_-_December_2015.docx	AEA Budget Requests 2016-2017
▢ Reference Material	SpEd_budget_presentation_FY16-17_jbd_(1)_(3).docx	Special Ed FY 16/17 Budget document



JOHN A. BISHOP SCHOOL



25 Columbia Road, Arlington, MA 02474

www.arlington.k12.ma.us/bishop

Mark McAneny, Principal

An Equal Opportunity School System with a High Commitment to Diversity

Respect, Responsibility, Regard

**SCHOOL IMPROVEMENT PLAN
2015 – 2016**



John A. Bishop School Advisory Council

The John A. Bishop School Advisory Council was established in October 1993 as mandated by the Education Reform Law of 1993. Members of the council consist of the principal, staff representatives, and parent representatives.

The term of teacher and parent members is two years. Elections are held for staff and parent members each year, staggering the election of one and two representatives, so that there will always be veteran members on the council.

In the inaugural year the advisory council undertook an extensive “Needs Assessment” of the school by surveying parents, teachers, students and community members. The Needs Assessment covered diverse topics such as school core values, curriculum, communication, perceptions of the school’s culture, resources. Feedback from the Needs Assessment provided the basis for several long-term goals, which were first outlined in the 1994-95 school improvement plan. A brief summary of the school councils’ work and emphasis over the last several years is provided below:

A mission statement and a set of core values were established with input from the Bishop community. Today, we still hold **RESPECT** for others, ourselves, and our surroundings, **RESPONSIBILITY** for our actions and choices in life we make, and **REGARD** for others and our differences, as our strongest, most meaningful **CORE VALUES**.

Improved communication between members was a key long-term goal of the community. Success in this area has included the publication of school council improvement plans, weekly PRINCIPAL UPDATES with a new and current PTO WEBSITE link. In addition, the introduction of Curriculum Nights has increased community participation by making the time more reasonable to attend. The Bishop Parent/Teacher Organization has also enhanced communication in the Bishop community.

Establishing and supporting a safe learning environment for children at the school has been a strong focus of the school council. Some of the successful initiatives were the introduction of a “safe arrival system”, a code of behavior, guidelines for communicating concerns, and an Anti-Bullying concentration through presentations and constant reinforcement of the Bishop Core Values.

Supporting diversity within the school population and supporting an appreciation of all cultures, ages, lifestyles and learning and teaching styles is a continuing and important goal for the Bishop school community. Support for this goal has taken many forms: enrichment programs, METCO program, grants applied for and awarded to the school, and a staff commitment to embrace this philosophy.

Creating a developmentally appropriate sequential curriculum that fosters respect for individual differences and challenges each child to reach their maximum potential. This initiative has been fostered by the introduction of: vertical grade level meetings; targeted professional development; hiring of outside curriculum specialists and the current integration of the Common Core Standards.

The following Bishop School Improvement Plan continues to be a work in progress. Each year the council will review, monitor, evaluate, and revise this plan.

The current 2014-15 Bishop School Advisory Council Members are: Alyssa Frank, teacher, Geraldine Holden, Teacher, Gabriella Lawrence, Parent, Mary Ellen Aronow, Parent, Mark McAneny, Principal/Chair

JOHN A. BISHOP SCHOOL



The Bishop School currently has approximately 425 children enrolled in 18 classes, kindergarten through grade five. The average class size is approximately 22.

Bishop participates in the Metropolitan Council for Educational Opportunities program (METCO). There is also a private extended after school program, Bright Start, which runs until 6pm, available on site.

The **Bishop School Parent Teacher Organization** is an extremely active group involved in a variety of ways throughout the school, and community. PTO committees, chaired by parents, support the children and staff. Funds raised during the year support curriculum related materials for the Bishop staff and children, enrichment programs, and grants. Parents are also involved in the classroom supporting students and teachers on a daily basis.

BISHOP SCHOOL

VISION

We aspire for students to continually gain confidence in their individual learning abilities and styles so that they can grow and develop as active learners. We motivate our students to respect each other's differences, encouraging them to care for each other in the learning process so that each child feels nurtured as an individual and valued as a member of the school community. We create an environment where children can learn to understand and appreciate the diversity of cultures, lifestyles, beliefs and world views.

MISSION

All members of the Bishop community are challenged to meet very high behavioral and academic performance standards. We are committed to teaching cooperative problem solving, critical thinking and independent learning skills. We endeavor to keep our curricula current and aligned to the state standards. We are committed to meeting individual needs through developmentally appropriate challenges and providing the resources for staff to achieve this goal. We demonstrate an appreciation for differences by integrating diversity into the curriculum.

CULTURE

The Bishop School is the center of a community that is proud of its collegial, cooperative, supportive culture. We integrate into the classroom the diversity of strengths, perspectives, lifestyles, and world views that children and parents bring from their different cultures. The school builds a community for our students that includes a strong partnership between home and school, and uses all the resources within the family, the school and the town.

BISHOP SCHOOL CORE VALUES

Academic excellence and love of learning

Responsibility, Respect, and Regard for individual differences

Cooperation and Collaboration among all members of the Bishop community

BISHOP SCHOOL

RESPECT/RESPONSIBILITY/REGARD FOR OTHERS

Each year the Bishop School community works within a school theme of Respect, Responsibility, and Regard for Others, utilizing the Open Circle program to build a sense of community. The majority of staff are trained in the Open Circle program with a goal of all staff being trained. The goal is to support our behavior mission statement that was based on our belief that students, teachers, administrators, and families should work cooperatively to provide a safe, respectful, positive environment where everyone has the right to learn and achieve to their individual potential. Students are taught to be responsible for their own actions and are aware that there are consequences for their behavior. The staff utilizes a common vocabulary centered around the Open Circle program that emphasizes respect/responsibility/regard. Each classroom supports the theme in various ways, the principal integrates the theme in morning announcements, and the entire school meets for monthly 'Den Meetings'. All members of the community are recognized when observed doing a respectful or responsible action that validates the theme.

2015-2016 Bishop School Improvement Goals and Action Steps

APS Goal 1: Student Achievement: The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

Bishop Goal: Each Bishop grade level, k-5 will use the Arlington Public School Professional Learning Community format to collaborate for the purpose of developing Specific, Measurable, Attainable, Relevant, Time Bound goals in English Language Arts and/or Mathematics as they related to areas of needed improvement based on State and District assessments, common grade level assessments, and pre and post unit tests.

Objective: To make informed, data driven decisions to inform instruction with the goal of increased student results.

Action Steps	Person(s) Responsible	Timeline	Success Indicators	2015-2016 Progress
Kindergarten	Sharon McLaughlin, Angela Morais, Jennifer Spencer	September, 2015-June, 2016		
1 st Grade	Lynne Aftuck, Liz Higgins, Liz Franchi	September, 2015-June, 2016		
2 nd Grade	Dorothy Schuette, Justine Vivieros, Susan Ferguson	September, 2015-June, 2016		
3 rd Grade	Geraldine Holden, Caroline Thom, Maria Amato	September, 2015-June, 2016		

4th Grade	Christine Capaldo, Jocelyn Allan, Annette Brubaker	September, 2015-June, 2016		
5th Grade	Anne Hess-Mahan, Rebecca Bell, Alyssa Frank	September, 2015-June, 2016		
Vertical Team Collaboration	All grade level teachers, specialists, and Principal	September, 2015-June, 2016	Three of the scheduled Bishop faculty meetings will be dedicated to vertical team discussions with the focus of developing a common curricular understanding as it corresponds across the grades.	
Special Education	Monica Stowell, Danielle Eggelston Principal, building TAs, district SPED Director	September, 2015-June, 2016		
Reading Department	Beth Flynn, Marion Nolan, District Literacy Department Head, and Principal	September, 2015-June, 2016		
Social Emotional Daily social/emotional check ins with identified students and staff when appropriate	Angie Murillo Bishop Staff	September, 2015-June, 2016	The Bishop School Social worker will develop a daily schedule to meet with at risk students and students who's Individual Education Plans dictate counseling services. The Bishop School Social worker, will meet with all students who are faced with challenges at school, during the day, and students who are experiencing adverse situations.	

Proactive outreach to families, community organizations, and physicians	Social Worker, Bishop Nurse, Principal	September, 2015-June, 2016	The Bishop School Guidance Department will work together with the school Principal to develop and post a monthly 'Wellness' newsletter linked to the Bishop Principal's Update.	
District Math Practice Program in grades 1, 2, providing additional support and practice in specific, identified mathematical conceptual areas	Math Practice Guides, grade 1, 2, classroom teachers, Nadine Solomon, Principal	September, 2015-June, 2016	The Math Practice Guide program will continue to evolve into an effective data driven, additional math practice program.	
District/School collaboration , making informed decisions regarding the district implementation of a Response to Intervention program in Mathematics	Carolyn Gaffey, math coach, Classroom teachers, Principal	September, 2015-June, 2016	Math Coach will work with grade level teachers, supporting data driven assessments and instruction, expanding mathematical knowledge base, and supporting flexible student groups once a week.	
Parent Teacher Organization/School Collaboration focused on enrichment and enhancement grants for classrooms and programs	PTO Co-Presidents, Principal, Enrichment Coordinator, and Bishop Staff	September, 2015-June, 2016	A comprehensive, collaborative, curriculum focused Enrichment program that includes individual grade level and whole school activities and presentations will be planned, communicated, and executed.	

APS Goal 2: Staff Excellence and Professional Development: The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Bishop Goal: The Bishop staff will collaborate on an ongoing basis throughout the school year during faculty meetings, in-service days, and during school hours, receiving and providing professional development presented by colleagues, district directors and administrators, and outside consultants.

Objective: To support the Bishop staff with new and ongoing curriculum initiatives, at the same time, developing a professional development capacity within the walls of the school.

Action Steps	Person(s) Responsible	Timeline	Success Indicators	2015-2016 Progress
Provide the Bishop staff with a professional development road map for the academic school year	Principal, Assistant Superintendent	September, 2015-June, 2016	The Bishop School Principal will provide the staff with the District Professional Development schedule, along with Bishop's specific faculty meeting time road map and scope.	
Bishop Grade Level Leader team to collaborate to develop common curricular vision as it relates to district alignment to the Common Core	Principal, Leadership Team	September, 2015-June, 2016	Every monthly grade level leader meeting will have time built into the agenda to for teachers and principal to monitor progress and develop and/or revise curriculum scope and sequence.	
Recruit and support Bishop staff to supply them with the tools, experience, and knowledge to facilitate professional development at Bishop	Principal	September, 2015-June, 2016	60 percent of the Bishop Faculty meetings will be facilitated by Bishop staff.	

APS Goal 3: Resources, Infrastructure, and Educational Environment: The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Bishop Goal: To restructure the supply order process and protocol to better track common materials ordered annually by any given teacher/grade level.

Objective: To establish a more efficient, cost saving practice.

Action Steps	Person(s) Responsible	Timeline	Success Indicators	2015-2016 Progress
	Principal, School Secretary	September, 2015-June, 2016		
The Bishop administration will work collaboratively with the Town's Finance department to monitor the school's operating budget on a monthly basis	Principal, School Secretary, Town Finance Officer	September, 2015-June, 2016	The District's Chief Financial Director will supply all schools with a monthly budget report.	

APS Goal 4: Communities and Stakeholders Engagement: The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system, which is the community's most valuable asset.

Bishop Goal: Weekly 'Principal's Updates' will be sent out electronically to the Bishop Community, linked with the Bishop Parent-Teacher Organization updates and dates, along with any Community news that needs to be sent out.

Objective: To be clear and transparent with Bishop School goals and values, upcoming events and dates, and all news worthy happenings

Action Steps	Person(s) Responsible	Timeline	Success Indicators	2015-2016 Progress
The Bishop School website will be updated every Thursday This year, the Bishop School Website will be revamped with new look along with more user friendly functions	Principal, PTO, webmaster	Ongoing	The Bishop Principal's Update will be sent out each Thursday afternoon, highlighting upcoming school, PTO, and community events and activities.	
The Bishop teachers and staff will develop classroom websites that will be updated weekly for the purpose of family and student communication, tracking assignments, posting homework, videos, and blogs	Bishop Staff, Principal, Bishop Teacher Technology Liaison	September, 2015-June, 2016	100 percent of the Bishop staff will have plans to develop a classroom/department website that is updated weekly, used and, accessed by students and families.	
The Bishop School and Parent Teacher Organization will join together to support classroom and school enrichment programs, activities, and materials	Principal, PTO, Bishop Enrichment Coordinator	September, 2015-June, 2016	The Bishop Parent/Teacher Organization Co-President and School Principal will meet with individual grade levels and departments to assist with identifying needs that could be funded through small PTO grants. 60 percent of the Bishop classroom teachers will have submitted at least one grant request.	
The Bishop school will be represented at Town events throughout the year	Principal, staff, PTO	September, 2015-June, 2016	The School Principal and appropriate staff will attend Arlington Town Day, the Town's Trivia Bee, and any other Town sponsored event	

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**Brackett School Improvement Plan
2015-2016**

Roly Chaput, Community Representative
Melanie Cormier, Faculty Representative
Colleen Gorman, Faculty Representative
Sara Hugenberger, Parent Representative
Kimberly Kapner, Parent Representative
Danuta Forbes, Parent Representative
Stephanie Anne Zerchykov, Principal

APS Goal 1: Student Achievement: The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

APS Strategic Initiative 1.1: Emphasize inquiry and experiential learning to promote student engagement and a deeper understanding of the curriculum

School Goal: All students will be provided with opportunities to take initiative, make decisions, and be accountable for the results throughout their school experience.

Rationale (or Objective): Research reveals that when students are engaged in experiential learning they develop a deeper understanding of the curriculum.

Success Indicator(s): Teachers will keep anecdotal data of student engagement throughout inquiry and experiential based lessons.

Key Actions	Person(s) Responsible	Timeline	Resources Needed	Progress Notes
Throughout science instruction teachers will design lessons that emphasis inquiry and experiential learning.	Classroom teachers	October through June	New science curriculum Common planning time for teachers	
<p>Increase opportunities for students to write in the language of math to explain their thinking both orally and in writing (including discussions of various strategies, scaffolding, journaling and open-ended discussions)</p> <p>Provide students with examples of written answers to encourage detailed responses for both open response and</p>	Classroom teachers Learning center teachers Math Coach Principal	October	None	

short answer questions.				
Use flex blocks to differentiate instruction in math.				
Enhance and strengthen instruction in reading comprehension. Specific instruction to enable students to employ a systematic routine approach, where all learners will acquire strategies to comprehend deeply (high level processing and widely (all genres) in all content areas.	Classroom teachers Learning Center Teachers Toni Foynes Reading Tammy McBride, Reading Coach Stephanie Anne Zerchykov, Principal			
The students at least two grades will be offered a math enrichment program.	Parent Volunteers PTO			

APS Goal 1: Student Achievement: The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

APS Strategic Goal 1.2: Increase support for social emotional needs of students.

School Goal: To foster and maintain a positive supportive and respectful school community where all students' social and emotional needs are met.

Rationale (or Objective): To ensure that all students feel safe, cared for, and valued in their school environment.

Success Indicator(s): Completion of Open Circle lessons, school assemblies and professional development workshops

Key Actions	Person(s) Responsible	Timeline	Resources Needed	Progress Notes
Consistent implementation of Open Circle in classrooms.	Classroom Teachers	September 2015 through June 2016	District funding for training.	
School assemblies targeting school core values.	Classroom teachers	October 2015 through June 2016	None	
Ongoing professional development	Stephanie Zerchykov, Principal Tracy Breen, Social Worker		District Funding	

APS Goal 3: Resources, Infrastructure and Educational Environment: The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials, and infrastructure required for optimum teaching and learning in a safe and healthy environment.

APS Strategic Initiative 3.3: Improve the maintenance of APS buildings.

School Goal: Provide a safe, healthy and enjoyable environment while also reducing the environmental impact and increasing ecological awareness in the school community.

Rationale (or Objective): Reduce waste, improve technology literacy among teachers and students, and refurbish buildings.

Success Indicator(s): Approval of scheduled maintenance by central office, reduction in the amount of trash.

Key Actions	Person(s) Responsible	Timeline	Resources Needed	Progress Notes
Advocate for building painting, adequate space and refurbishing	Stephanie Anne Zerchykov Diane Johnson, CFO Ruth Bennett,	September 2015 – August 2016	District funding	
Continue to recycle and compost in the cafeteria.	Stephanie Anne Zerchykov Rachel Oliveri Hillary Graham	September 2015 - 2016		

Continue FitGirls fitness program for girls in fourth and fifth grades	Tracy Breen Alison Caruso	Spring 2016		
Continue morning workouts for students in grades kindergarten through five once per week during a six week cycle.	Guy Schiavone	Winter 2016	Funding	

APS Goal 4 Operations, Communication and Stakeholder Engagement: The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making with all stakeholders. I

APS Strategic Goal 4.2: Improve the communication of information by improving district and school websites.

School Goal: Maintain regular communication the families, faculty and staff of the Brackett school.

Rationale (or Objective): To maintain a flow of information between the school and families.

Success Indicator(s): Completion of brochure and establishment of class webpages.

Key Actions	Person(s) Responsible	Timeline	Resources Needed	Progress Notes
Develop a "Welcome to Brackett School" brochure for new families.	Danuta Forbes Kimberly Kapner	September 2015- June 2016	PTO Funding for printing	
Maintain flow of information between school and families through a variety of means: webpage, electronic newsletter, PTO meetings, teacher webpages.	Stephanie Anne Zerchykov PTO officers School Council secretary	September 2015- June 2016		

****DRAFT - 2015-2016 WWI Dallin School Improvement Plan - DRAFT****

Dallin School Vision Statement:

The Dallin School community holds high expectations for all members of the school community.

Students will leave Dallin School as passionate, creative, ***self-directed*** learners, ***skilled*** in essential ***knowledge*** and concepts, knowing their strengths, aware of their challenges, ***courageous*** and able to ***evaluate*** complex ideas.

Dallin staff, students, and parents will embody their commitment to personal excellence in two ways: by demonstrating high quality work each day and behaving in a caring and ethical manner in their school community and in the larger world.

Theory of Action

If....	Then (Vision)....
<ol style="list-style-type: none">1. the Dallin community supports curriculum in a learning environment that demands a positive climate, habits of mind, and quality instruction...2. Dallin staff engages in professional learning around habits of mind and inquiry based practice...3. we reflect our value of social emotional learning through our school wide processes, instructional decisions, and relational goals4. community and staff promote consistent opportunities to collaborate and share priorities	<ol style="list-style-type: none">1. Students will demonstrate more engagement, creativity, and mastery of key concepts and big ideas.2. Staff will be able to collaboratively design and maintain safe and rigorous learning environments that facilitate the development of grit and understanding.3. children will develop the skills, knowledge, and dispositions necessary to become mature, productive, and ethical citizens.4. students will experience more focused and consistent learning support between home and school, teachers will feel more support from home, and parents will feel more confident supporting the learning outcomes at school.

Dallin School 2015-2016 Priority Goals

Priorities
1. (<i>Student Achievement</i>): Dallin students will demonstrate higher engagement and creativity through hands-on, project-based learning experiences in the area of Science, Technology, Engineering, Art, and Mathematics.
2. (<i>Staff Excellence and Professional Development</i>): In order for students to achieve at high levels, Dallin staff will effectively utilize professional development time to enhance pedagogy, curriculum, and mutual progress towards our shared goals, particularly in the areas of Science, Technology, Engineering, Art and Mathematics.
3. (<i>Resources, Infrastructure, and Educational Environment</i>): In order for students to become better self-directed learners, Dallin staff will develop a schoolwide plan to address the different components of social emotional learning in our school including: curriculum commitments, school wide behavior expectations, stronger progress monitoring for tracking all students growth, and a schedule that promotes play and healthy social learning opportunities.
4. (<i>Communication and Community Engagement</i>): During the 2015-2016 school year, Dallin staff and community will utilize varied opportunities to collaborate around the academic, social emotional, and safety expectations and growth targets for our children by improving our use of technology and increasing parent participation in educational initiatives.

EOY Benchmarks

Benchmarks - Students, Staff and Community
1. By June 2016, all students will experience one STEAM unit from Engineering is Elementary. Students in first, second, and third grade will experience a new yearly Science curriculum, updated to reflect the changing Next Generation Science Standards (MA-NGSS). All students will engage in the Engineering Design process to create a curriculum-specific project.
2. By June 2016, 100% of staff will engage in STEM/STEAM professional development through the Museum of Science, through Arlington School District professional development schedule, and locally with staff-trainers.
3. By June 2016, Dallin students and families will be presented with a schoolwide plan that articulates Dallin Elementary's approach to social emotional learning, targeting the components that affect curriculum and behavior management.
4. Staff will operate teacher websites that allow families access to essential content. (e.g., homework calendar, project rubrics, standards reflected on the report cards)

PRIORITY 1 (*Student Achievement*):

By June 2016, all students will experience one STEAM unit from Engineering is Elementary. Students in first, second, and third grade will experience a new yearly Science curriculum, updated to reflect the changing Next Generation Science Standards ([MA-NGSS](#)). All students will engage in the Engineering Design process to create a curriculum-specific project.

Strategic Initiatives

Initiative	Rationale / Evidence
<u>Grit and Growth Mindset</u>: Students will participate in ongoing conversations about the habits of grit and growth mindset during Open Circle throughout the year.	<i>Dallin Staff anecdotal data still points to a need to develop resilience, self regulation, and perseverance as essential character traits in line with academic outcomes. (Dweck, Duckworth, DuFour and Robert Eaker, Tough)</i>
<u>Essential Questions and Learning Objectives</u>: Teacher teams will develop, post, and share with students and colleagues Essential Questions for all STEM/STEAM units.	<i>EQs improves curriculum by raising rigor, promoting inquiry, and supporting depth over coverage (Wiggins, Marzano).</i> <i>2014-2015 School Improvement Priority Survey</i>
<u>Science Across the Year</u>: Through a revised yearly pacing guide, students will engage in scientific thinking across the curriculum.	<i>80% of the fastest growing careers in the US depend upon math and science knowledge and skill. (Bill and Melinda Gates Foundation, NMSI)</i> <i>2014-2015 School Improvement Priority Survey</i>
<u>Creativity</u>: Students will express their learning through the use of technology, art, and other available resources in a project-based, developmentally-appropriate manner.	<i>Research suggests students learn best when complex cognitive tasks, interactive games, and cooperative learning task - all elements of project-based learning (Marzano).</i> <i>2014-2015 School Improvement Priority Survey</i>

Indicators of Success

Indicators	Q1	Q2	Q3
Student engagement observed in lessons measured by...(survey)			
Grade level teams and/or Leadership teams will develop common formative assessment tools.			
Grade level weekly schedule that supports Scientific Thinking.			
School-wide coordinated displays of STEM/STEAM learning and Dallin school values.			
School-wide enrichment aligned with STEM/STEAM curriculum and Dallin School Values (<i>ie. multi-grade Learning Walks</i>).			
Over 50% of students grades 3-5 participate in the Science Fair.			

Action Plan

Key Actions	Person(s) Responsible	By When	Resources Needed	Other Comments
Develop a student survey to collect student feedback on new curriculum.	<i>Principal, Science Leadership Team</i>	<i>October, January, May</i>	<i>APS Google Tools</i>	
Faculty Meeting Time will be used to discuss and articulate quality STEM/STEAM Learning environments	<i>Principal, Dallin Staff</i>	<i>October, January, May</i>	<i>FOSS and Engineering is Elementary, APS Google Tools</i>	
PTO STEAM Committee will work with teachers to plan <i>at least</i> one grade level science enrichment activity.	<i>PTO STEAM Committee, Principal, Science Leadership Team</i>	<i>2015-2016</i>	<i>PTO STEAM Funding</i>	
The Dallin Staff and Grade Levels will work with the PTO to find more Science-specific enrichment and field trips for the 2016-2017 school year	<i>PTO STEAM Committee, Principal, Dallin Staff</i>	<i>2015-2016</i>	<i>PTO and PTO STEAM Funding</i>	
Science Fair - Science Fair projects will represent the scientific method and design process as evidence of the impact of new curriculum and teacher approach to teaching science concepts	<i>Principal, Dallin Staff, PTO STEAM Committee</i>	<i>March or April 2016</i>	<i>FOSS and Engineering is Elementary</i>	

PRIORITY 2 (*Staff Excellence and Professional Development*):

In order for students to achieve at high levels, Dallin staff will effectively utilize professional development time to enhance pedagogy, curriculum, and mutual progress towards our shared goals, particularly in the areas of Science, Technology, Engineering, Art and Mathematics.

Strategic Initiatives

Initiative	Rationale / Evidence
<u>Professional Development:</u> Dallin will develop a STEM Leadership Team and all teachers will benefit from targeted science and STEM instructional PD.	<i>One of the most important challenges facing STEM education in the U.S. is insufficient professional development for STEM teachers (2010 National Survey on STEM).</i> <i>2014-2015 School Improvement Priority Survey</i>
<u>Indicators of Effective Teaching Practices:</u> Dallin teachers will connect STEM pedagogy with Indicators for Effective Teaching using the MA Effective Teaching Practice: Teacher Rubric.	<i>Rubrics that describe characteristics of practice or artifacts at different levels of performance are a critical component of the Massachusetts educator evaluation framework and are required for every educator. (MA DESE)</i>
<u>SMART Goal setting:</u> Teachers will engage in SMART Goal professional development. Staff professional goals and professional learning community SMART goals will reflect STEAM/STEM community initiatives.	<i>Goal setting promotes professional growth and continuous learning by empowering educators and by meeting real needs of the educator and his or her students (ME DESE).</i>
<u>Study and Discuss Habits of Mind and Growth Mindset:</u> Grade level teams will purposefully teach developmentally-appropriate practices that will facilitate the growth mindset.	<i>Dallin Staff anecdotal data still points to a need to develop resilience, self regulation, and perseverance as essential character traits in line with academic outcomes. (Dweck, Duckworth, DuFour and Robert Eaker, Tough)</i> <i>2014-2015 School Improvement Priority Survey</i>

Indicators of Success

Indicators	Q1	Q2	Q3
Dallin staff Educator Plans aligned SMART Goals Reflecting 2015-2016 SIP Priority areas.			
Staff share Essential Questions and post Learning Objectives (<i>I can...; I will...</i>) for each implemented science unit.			
100% of staff participate in STEM/STEAM professional development by Quarter 3			
Staff design, implement, and plan learning celebrations that highlight hands-on projects related to the EIE/STEM/STEAM curriculum initiatives.			
Dallin entry bulletin boards will showcase student interest and involvement with growth mindset conversations and Dallin Core Values (ie. posters, projects, pictures).			

Action Plan

Key Actions	Person(s) Responsible	By When	Resources Needed	Other Comments
Administer staff survey to evaluate the quality of professional development aligned with STEM/STEAM instruction.	<i>Principal, Science Leadership Team, APS Science Coordinator</i>	<i>October, January, May</i>	<i>APS Google Tools</i>	
Staff will use early PD Days to study exemplar SMART Goals and make connections to their own Educator Plans.	<i>Principal, Teaching staff</i>	<i>September 2015</i>	<i>MA DESE training materials, Baseline Edge</i>	
Dallin staff representatives will become trained EIE facilitators.	<i>Principal, Science Leadership Team</i>	<i>December 2015</i>	<i>PTO and APS professional development funding, Museum of Science PD</i>	
Dallin will host half-day grade level professional development from Engineering is Elementary	<i>Principal, Teaching staff</i>	<i>Fall and Winter 2015-2016</i>	<i>Professional development from the Museum of Science; substitute coverage</i>	
Faculty will effectively plan and implement one EIE STEAM module within the new science curriculum.	<i>Principal, Teaching staff</i>	<i>2015-2016</i>	<i>EiE STEAM Module, Professional Development, EiE materials for sustainability</i>	

PRIORITY 3 (*Resources, Infrastructure, and Educational Environment*):

In order for students to become better self-directed learners, Dallin staff will develop a schoolwide plan to address the different components of social emotional learning in our school including: curriculum commitments, school wide behavior expectations, stronger progress monitoring for tracking all students growth, and a schedule that promotes play and healthy social learning opportunities.

Strategic Initiatives

Initiative	Rationale / Evidence
Create a Social Emotional Learning team and plan that articulates the Dallin Elementary approach to social emotional learning, targeting the components that affect curriculum and behavior management.	
Evaluate and implement a strategic monitoring assessment system to study growth in early numeracy and literacy and connection to class size and curriculum.	
Implement non-traditional methods (<i>multiage classes, parent volunteer networks, repurposed learning spaces</i>) to maintain low student to teacher ratios in the early grades to support delivery of curriculum and social-emotional learning outcomes.	<i>Reduction in class size can impact student achievement, especially in grades K-3. (2011 Brookings Institution) 2014-2015 Kindergarten classes ratio of 13:1, student to adult.</i>
Develop with staff a weekly schedule that supports the development of habits of mind and academic rigor, valuing SEL outcomes and new instructional approaches.	

Indicators of Success

Indicators	Q1	Q2	Q3
Explicit outline of our Dallin Core Values.			
K-5 weekly schedule that demonstrates SEL and academic priorities.			
Yearly plan for the SEL team			

Action Plan

Key Actions	Person(s) Responsible	By When	Resources Needed	Other Comments
Daily schedules include time for two 20 minute recess breaks.	<i>Principal, Teaching staff</i>	<i>September 2015-2016</i>		
Weekly schedule includes time for two 15 minute Open Circles in classrooms.	<i>Principal, Teaching staff</i>	<i>2015-2016</i>		
Develop a framework for a schoolwide SEL plan that involves common language and connections to Open Circle curriculum.	<i>Principal, Teaching staff, SEL Team, Open Circle Consultant</i>	<i>Winter and Spring 2015-2016</i>		
Dialoging with key stakeholders of Dallin clubs and activities to ensure continuity of school-wide expectations and training opportunities.	<i>Principal, Representative community stakeholders</i>	<i>Winter 2015-2016</i>		
Share a school-wide expectation plan with external APS building users through the school website and additions to the current permit process.	<i>Principal, Teaching staff, SEL Team, District Buildings and Permits</i>	<i>Spring 2015-2016</i>		

PRIORITY 4 (*Communication and Community Engagement*):

During the 2015-2016 school year, Dallin staff and community will utilize varied opportunities to collaborate around the academic, social emotional, and safety expectations and growth targets for our children by improving our use of technology and increasing parent participation in educational initiatives.

Strategic Initiatives

Initiative	Rationale / Evidence
Create a teacher websites profile and norms so educators and families share a more consistent experience across grades and classrooms.	<i>National School Public Relations Association Communication Accountability Survey (NSPRA 2011)</i>
Engage parents and community in the Open Circle Sustainability Program through parent forums and Q&A opportunities.	<i>Partnering with Families and Communities, Educational Leadership (Epstein, 2004)</i>
Support the continued growth of the PTO STEAM subcommittee in order to add science enrichment to Dallin through partner programs and volunteer experts.	<i>2014-2015 School Improvement Priority Survey Partnering with Families and Communities, Educational Leadership (Epstein, 2004)</i>
Study current school and student safety practices in order to update our School Safety Plan and improve emergency simulations.	<i>2014-2015 School Improvement Priority Survey</i>

Indicators of Success

Indicators	Q1	Q2	Q3
Updated Dallin School Safety Plan			
2015-2016 Parent Climate and Culture Survey			
Open Circle Parent Forums (Fall and Winter)			
PTO STEAM Enrichment Calendar for K-5			

Action Plan

Key Actions	Person(s) Responsible	By When	Resources Needed	Other Comments
Staff will develop operating norms for teacher websites that consider student and parent access and essential content for families (e.g., homework calendar, project rubrics, standards reflected on the report cards)	<i>Principal and teaching staff</i>	<i>October 2015-2016</i>		
School Council and Staff will develop a consistent climate and culture survey for families that evaluates progress and ideas for emerging priorities.	<i>School Council, Principal and teaching staff</i>	<i>Winter 2015-2016</i>		
The Social Emotional Learning team will partner with PTO to develop Open Circle Parent Talks	<i>Principal, PTO, SEL Team</i>	<i>Winter 2015-2016</i>		
Staff and students will be trained in the new ALICE framework resulting in simulated emergency drills.	<i>Principal, District staff, Building staff</i>	<i>2015-2016</i>		

ARLINGTON PUBLIC SCHOOLS

2015-2016 School Improvement Plan Hardy School

Goals and Action Steps

Hardy School Council Members 2015-2016

2015-2016 Hardy School Improvement Goals and Action Steps

APS Goal I: Student Achievement: The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

(Hardy School Objective: Collaboration among all stakeholders to support student learning in the areas of academics and social/emotional support.)

APS GOAL 1.1 Emphasize inquiry and experiential learning to promote student engagement and a deeper understanding of the curriculum

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
Grade-level teams will build on the list of special activities that promote this type of learning. They will add at least one more of these special activities this year.	Principal Teachers School Council School Leadership Team	2015-2016	Enrichment funds Collaboration time FLEX block	All grade level teams will have added at least one activity to their list from last year that will reflect this type of learning.	
Grade-level teams will identify a classroom lesson from each subject area that fits this type of learning. They will also begin to list these activities as exemplars to share across the district with the goal to add more of these lessons.	Principal Teachers Leadership Team Department Heads	2015-2016	Collaboration time Department Head support	Implementation of identified lessons as well as the beginning of an exemplar list.	

Hardy School GOAL 1.2 Students at Hardy will receive more support for their social-emotional needs and thus be better able to access the curriculum.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
The Hardy School classroom teachers and support staff will enter phase two of becoming a responsive school.	Principal Teachers Health/Wellness Director School Council	2015-2016	RC Texts Parent Guidelines Faculty Meeting Models Observation Time RC training	Additional teachers will receive training next year so that at least two teachers at each grade level will have RC training Training will extend to support staff at Hardy School, including the cafeteria staff. An effort will be made to add consistent closing circles to the end of the school day	

				Teachers will continue to participate in faculty meetings modelling RC strategies.	
Teachers will engage in practices that help to identify behaviors of children using the <u>Behavior Code</u> by Jessica Minahan.	Principal Teachers Health/Wellness Director School Social Worker School Council	2015-2016	SST Process Consults w/ Jessica Minahan Whole class RTI lessons Parent resource book	Use of Fair Plans Use of Zones language Use of problem scale	
Our scheduling of recess will reflect our philosophy that students need this social time and cognitive break in order to access curriculum.	Principal Classroom Teachers PE Teacher	2015-2016	Careful scheduling Timeline of Great Body Shop lessons taught during PE time. Create a list of RC group activities that can be done during indoor recess.	Use of indoor activities. Schedule that reflects identified recess breaks.	

APS GOAL 1.4: Close the achievement gap in identified areas for students. (This year there will be a specific goal around writing at Hardy)

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
Grade-level teams will collaborate to identify a SMART Goal for student achievement in writing	Principal Teachers Data teams	2015-2016	collaboration time FLEX block	100% of grade-level teams K-5 will identify and complete work on one SMART Goal focusing on Writing.	
Grade level teams will plan writing celebrations following at least two Lucy Calkins units in writing. At least one of these celebrations will include a parent invitation. The celebrations will include information about the goals of each unit, it's common core relationship, and a reflection on the process it took to reach the final published product.	Principal Teachers ELA department chair Writing Leadership Mentors Leadership Team School Council	2015-2016	Collaboration time Lucy Calkins support materials		
Hardy School staff will maintain	Principal	2015 -	Parent volunteers	Completion of a week	

and implement math week with focused activities that involve the entire school. This will include a math morning for parents.	Teachers Math Coach Math Coordinator School Council	2016	Assembly funds Materials for activities	of grade leveled activities. Tying mathematics into daily routines during this week. Completion of a math morning for parents. Completion of a math assembly for students.	
Teachers will make time for discussions about formal and informal data in order to inform instruction and create flexible groupings. Possible times for these conversations include CPT, faculty department and data meetings.	Principal Teachers School Leadership	2015-2016	FLEX time CPT protocol and models All stakeholders have CPT FLEX time	Teachers will hold at least one CPT meeting a week with all stakeholders including principal. Meetings will be used to plan and change groupings in math as necessary. Teachers will use FLEX time to deliver this instruction.	
Data and Service Review meetings will include math and writing data	Principal Math Coordinator Teachers grades K-5 Math Coaches	2015-2016	Data Review Meetings Protocol for DSR meetings	100% of DSR meetings will include time to review relevant math and writing data	
Math coaches will work closely with teachers grades K-5 in support of differentiated instruction to meet student needs.	Teachers Math Coaches	2015-2016	CPT with Math Coaches DDM and informal data	Increased differentiation of instruction and materials in all classrooms.	
Hardy staff will develop a model of support for students that maximizes the expertise of all SPED staff and considers the time students should remain in the classroom. An effort will be made to avoid mid-year schedule changes.	Principal Teachers District SPED Leaders	2015-2016	Common Planning Time	An effective model of collaboration and service delivery K-5. Consult time is consistent and meets IEP times. Students' pull out services happen during flex when at all possible and if not occurs during a subject match.	

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
Grade-level teams will collaborate to incorporate CCSS into math and ELA instruction.	Teachers Principal District Leaders in Math and ELA	2015-2016	PD Time Common Planning Time	Math and ELA instruction reflects CCSS.	
Grade-level teams will continue to collaborate to incorporate non-fiction reading and writing across all disciplines. Grade level teams will begin to make lists of lessons in subject areas that accomplish this goal.	Teachers Principal District Leaders in ELA	2015-2016	Common Planning Time	Non-fiction reading and writing embedded in at least one non-ELA discipline. Creation of list of exemplar lessons	

APS Goal II: Staff Excellence and Professional Development: The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

(Hardy Objective: To continue faculty meetings that focus on key professional development topics and are led in a Responsive Classroom format. These topics will help to define proficiencies in our classrooms.)

APS GOAL 2.1: Enhance professional development to support the better/smarter use of data in educator decisions and development.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
Teachers in the 2015-2016 Evaluation Cycle will continue to use the Educator Evaluation System to identify both a Professional Practice Goal and a Student Achievement Goal	Principal Teachers	2015-2016	Collaboration time among teachers and with principal	100% of teachers in evaluation cycle this school year identify and complete a Professional Practice and Student Achievement Goal	
Staff Meetings will include articles around writing across the grade levels to support staff academic achievement goals this year.	Principal Teachers Leadership Team	2015-2016	Articles compiled by Leadership Team Faculty Meeting time Lucy Calkins resources	PD activities completed at faculty meetings with chosen articles.	
Data Teams will meet to establish a baseline of writing data for each grade level. The team's goal will be to increase the rigor of writing instruction and production at each grade level.	Principal Teachers Leadership Team	2015-2016	Lucy Calkins Rubrics Writing Samples at each grade level DOE MCAS Exemplars 4 th Grade MCAS long composition samples and results.	Outline of skills that should be addressed at each grade level. Plan for increasing the writing rigor at each grade level.	
Teachers will collaborate across grade levels to support best practice.	Principal Teachers Leadership Team	2015-2016	Collaboration time Observation time	100% of teachers in evaluation cycle will have regular times for observations of their colleagues around best practice. Teachers will identify and expertise they are willing to share which will be published in a staff	

Teachers and principal will work together to understand what proficiency looks like in a classroom, including established culture.	Principal Teachers Leadership Team School Council	2015-2016	Faculty Meeting Time RC training Articles	resource book. Teachers will reflect on practices they feel show proficiency in classrooms and staff will create a list of these practices.	
At least one faculty meeting and or data meeting will be spent reviewing protocols around how to use data and will include a set of data to work with as a staff.	Principal Teachers	2015-2016	Defined data meeting protocol Faculty or PLC meeting time	Completion of meetings that focus on use of data.	

APS Goal 2.2: Develop a district strategic plan for teacher leadership for teacher career growth.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
Staff member participation in the district wide leadership program. (Maggie Trivino, Emily Vecchione, Jennifer Pierce, Erin Tieuli, Joanna Sorensen)	Laura Chesson Principal Teachers	2015-2016	District Staff PD	Teachers will complete district workshops and share strategies with Leadership Team	
Explore shared leadership roles during Leadership Team meetings. This will include the development of a staff resource book outlining teacher strengths to facilitate colleague visits.	Principal Leadership Team	2015-2016	District PD Creation of resource book	Resource Book Teacher leader jobs at Hardy	

APS GOAL 2.3: Improve ELL teaching and learning.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
"Core subject teachers" (classroom, SPED, Reading) will take the RETELL course.	District Leadership Teachers DESE	2014-2015	RETELL course offered by DESE	The majority of the remainder of teachers will take the RETELL course.	
Teachers trained through RETELL course will implement best practice to increase ELL student learning	Principal Teachers	2014-2015		Evidence of newly acquired knowledge in lesson planning	

APS School Goal 2.4: Professional development to support new elementary science curriculum in grades 1-3.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
Teachers in grade one through three will attend professional development around the new FOSS science kits.	Science Department Head Teachers Principal	2015- 2016	Foss Curriculum Kits District PD	Implementation of science units Attendance at PD	

APS Goal III: Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

(Hardy Objective: To use the technology at our disposal, especially Ipads, to enhance student learning.)

APS Goal 3.4: Transform teaching and learning by expanding the District’s use and integration of technology.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
School-wide implementation of the DREAMWORKS math program for students at all grade levels.	Math Coach Teachers Principal	2015-2016	IPADS Dreamworks account for each student Grant Funding Principal Funding PTO Funding	Teachers will use dreambox in their classrooms. Teachers will use the data created by student use of this program to inform their mathematics instruction.	
Teachers will identify at least one activity, aside from dreambox, in which technology is used.	Teachers Susan Bisson Principal	2015-2016	IPADS Susan Bisson	Teachers will create a list of these activities.	
Participation in the HOUR OF CODE program in the spring.	Teachers Tech Team Principal Parent Volunteers School Council				

APS Goal IV: Operations, Communication and Stakeholder Engagement: The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

(Hardy Objectives: To ensure clear communication among all stakeholders in the Hardy School Community)

APS School Goal 4.3: Hardy has a system of parent and staff communication that is timely, relevant, and reflective of important work.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-1016 Progress
<p>After research of other elementary school websites, teachers will create and maintain class websites or blogs which strengthen the home-school connection. (Template Driven)</p> <p>School Council parent members will identify which areas of website communication are most important ie...notices and projects.</p>	Teachers Principal School Council Leadership Grade level webmasters	2015-2016	<p>website licenses</p> <p>PD at staff meetings</p> <p>time to support set up and maintenance of websites/blogs</p>	<p>Data from in district classroom websites as well as out of district classroom websites.</p> <p>100% of classrooms have an actively maintained website or blog</p>	
Principal will communicate through a monthly newsletter about what is happening in classrooms at various grade levels. This may include student participation	Principal	2015-2016	Time	Completion and dissemination of Newsletters.	

2015-16 Stratton School Improvement Plan

APS District Goal #1 – Student Achievement

APS Strategic Initiative #4 – Close the Achievement gap in the APS

Stratton School Goal #1 – All students reaching end of year reading benchmarks

Rationale: Number of Tier 3/pull out reading students remained stagnant throughout the previous 3 school years.

Success indicators:

- Decrease through the year in number of students needing Tier 3/pull out reading intervention
- Increase across all grade levels from Fall-Winter-Spring in number of students reaching benchmarks

Action Steps:

- Clarify indicators of reading behavior that are aligned to benchmarks
- Develop and implement best practice reading instruction for Tier 2 students
- Monitor progress with standardized protocol during data team meetings
- Infuse the effective use of technology for Tier 1 and 2 reading instruction

Progress Notes:

APS District Goal #1 – Student Achievement

APS Strategic Initiative #2 – Increase support for social emotional needs of students

Stratton School Goal #2 – Decrease individual discipline interventions

Rationale: Research findings demonstrating increase in student achievement following from highest quality social-emotional environment

Success indicators:

- Reported decrease from faculty in number of individual high-need behavioral students
 - Decrease in total number of behavioral office referrals
 - Decrease in Tier 2 intervention services/redirections from faculty

Action Steps:

- Convene ‘School Rules’ convention to generate school-wide rules and indicators
- Commit 1 early release/month for faculty learning and support for Responsive Classroom cohort
 - Develop faculty professional practice goals connected to classroom environment
 - Infuse the use of technology for faculty learning regarding best practice in SEL

Progress Notes:

APS District Goal #3 – Resources, Infrastructure and Educational Environment

Stratton School Goal #3 – Effectively plan and implement move from current school site to temporary modular classrooms by Summer, 2016

Rationale: Stratton Rebuild Project

Success indicators:

- All materials and human resource movement is planned and executed by Summer, 2016
- Faculty, parents and students report excellent communication and understanding of logistics of temporary site

Action Steps:

- Maintain regular meeting of parent advisory group throughout the 15-16 school year to develop mutual understanding of, and respond to needs and concerns of parents
 - Devote faculty meeting time to develop mutual understanding of, and respond to needs and concerns of faculty
- Integrate preparation and execution of move plan into overall school PRIDE program, and school-wide rule initiative

Progress Notes:

The Thompson Elementary
School Improvement Plan
DRAFT 2015-2016

Thompson

CARES

Parents

Jess Leber
Cristin Bagnall
Sarah Glover
Kerry Austin-Smith
Sheelah Ward
Greg Watt
Carmen Henriquez

Staff

Allison Marsh
Laura McKenney
Nicole Melnik
Lynne Dichter
Sarah Marie Jette
Katie Armstrong
Christine Brayfield
Karen Donato

APS Goal: 1- Student Achievement

The Arlington Public Schools will ensure that every graduate is prepared to enter and complete a post-secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction and assessment that integrates social, emotional, wellness support.

Thompson Goal: Our goal is to meet the academic needs of an extremely diverse population of students, by engaging students and parents as partners in education

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-2016 Progress
Title I Tutors	Linda Hanson Nadine Solomon Title I Teachers ~Abby Kaminsky, Math ~ ELA TBD Karen Donato	Year Long	Monthly meetings, Title I Funding, Continued use of previously purchased materials i.e. LLI, Do the Math	District Assessment scores Frequent Progress Monitoring	
Title 1 Summer Tutoring in Reading and Math Bag Lunches Available	Principal Math Tutor ELA Tutor Arlington Eats	Summer 2015	Title 1 Funding	Assessment scores at the end of the program	

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-2016
Math Intervention - Targeted students in grades 3-5 based on strategies learned through Teacher attendance at EDCO Workshop "Teaching Struggling Math Students"	Nadine Solomon Margaret Civiletto Katie Armstrong Sarah Marie Jette Abby Kaminsky 3 rd Grade Teacher TBD	Year Long	Planning time MCAS Data Pear Deck progress monitoring system \$99/teacher	Data collection Improved targeted instruction; improved scores in Math	
<p>Parents as Partners in Education - invite parents in during evening hours to work in small groups with teachers on how their children are being instructed and how they can support them at home. Particular effort will be made to reach out to and involve parents of our most vulnerable students.</p> <p>If parents have a better understanding of what is happening in their child's classroom they will be more invested in helping their child at home and supporting our efforts at school. Lack of support often stems from not knowing/understanding.</p>	Karen Donato School Council PTO Staff TBD	Ongoing through out the year	<p>Title I Funds to stipend teachers</p> <p>Food/snacks</p> <p>Volunteers for Childcare</p>	<p>Parent Attendance</p> <p>Increase in Parent Involvement</p> <p>Increase in home to school connection/assignments returned</p> <p>Improved Student Progress</p>	

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-2016
Math Enrichment - work with staff to identify students who could benefit from participation in a Lunch Math Enrichment program	Principal Staff Collaboration	1x/week two sessions of 10-12 weeks	Parent Volunteers Enrichment Math Materials	Improved Academic Growth	
Creating Student Success Plans for RTI push-in/pull out for math, writing, reading, speech & language, occupational therapy, counseling, etc.	Principal Wendy Mason, Margaret Civileto, Mary Cummings, Cybil Ransom Joyce, Chrisna Chevalier, Classroom Teachers, Teaching Assistants, Specialists, Parents	Year Long	SST meeting times	Periodic follow-up for data driven presentations at SST meetings	

APS Goal: 2-Staff Excellence and Professional Development

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Thompson Goal: In order to meet the ever changing needs of the students, Thompson School teachers need the opportunity to participate effectively in a wide variety of Professional Development opportunities. In addition, the structured use of consistent time in the 2015-2016 schedule, will provide staff with the opportunity to collaborate with and learn from colleagues in order to plan effective instruction.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-2016 Progress
Implementation of New FOSS Science Kits	Principal Larry Weathers Staff	Year Long	New Grade Level Kits for each teacher. District Professional Development		
Therapeutic Crisis Intervention - Train Staff Members	TBD	2015-2016	Substitutes District Funding	Increased ability to de-escalate children in crisis.	
Responsive Classroom Training/Implementation - focus on an agreed upon piece of RC to implement as a school (Ex: Morning Meeting, Common language, Energizers, etc.)	Siobhan Foley, Lynne Dichter, Wendy Mason, Gayle Covenor, Allie Abbott, Liz Ferola	Summer 2015 Ongoing	District Funds SUCCESS Grant Additional PD	School Culture Improvement	

Foster Teacher Leadership Growth and Support of Mentor/Mentee relationship	TBD	All Year	District PD	Improved instruction, Peer Coaches, Teachers in Leadership Roles	
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APS Goal: 3-Resources, Infrastructure and Educational Environment

The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Thompson Goal: Our goal is to expand the resources that we have in new and creative ways to meet the needs of our students.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-2016 Progress
AYCC Support Social Workers	Doug Katz Chrisna Chevalier Karen Donato	Year Long	Arlington Town Resources	Increased support for behavioral and emotional needs causing a decrease in behavioral challenges.	
Wheelock College Intern	Karen Donato Dan Allen Katie Armstrong	Year Long		Increased support for large class size and students in need of in-class support	
Work Collaboratively with Outside Groups using school around available space, expectations for use	Karen Donato Todd Morse KidZone Arlington EATS	Ongoing		Increased opportunity for after school opportunities for students Increase support for	

				community resources	
				Clear expectations on bldg. use, including set up, clean up, etc.	
Thompson C.A.R.E.S. motto brought to life and exemplified in all that we do. Creation of a school Mission Statement. All school meetings, recognition of examples, share with families and community	Karen Donato Thompson School Staff School Council PTO	Ongoing	Create a student advisory board Thompson C.A.R.E.S. code of conduct published for staff, students, and families. Thompson School Spiritwear	Improved school culture Improved community involvement Decrease in behavioral issues/office referrals	
Substitute Handbook - create a "Welcome to Thompson" Packet for substitutes outlining school values, classroom management expectations, key information regarding building, etc.	Karen Donato Leadership Team		Include map of bldg., bell schedule, behavioral expectations	Positive experiences for both students and substitutes	

APS Goal: 4-Operations, Communications and Stakeholder Engagement

The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders it will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

Thompson Goal: Through the increased use of technology, Thompson School will communicate effectively with parents and the community at large. In addition, enrollment continues to grow, we will continue to collaborate openly and effectively on the needs of teachers and students in order to plan appropriately for the future.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-2016 Progress
Through the use of class blogs, websites, social media outlets, Thompson will have an increased presence accessible through technology	Principal Susan Bisson Sean Faeth Staff	Year Long	PD on creating websites, blogs, use of Twitter, etc.	Parents have easy access to what is going on in classrooms Community members have a greater sense of who we are and what we do	
Continued dialogue with parent community, school and district administration about space needs	Principal School Council District Administration	Year Long		Thompson will have a comprehensive punch and warranty list at all times	

Weekly Bulletin for Staff - continue practice of weekly bulletin for staff outlining events of the week, communicating pertinent "housekeeping" information to staff, and list of upcoming events	Principal	Year Long		Staff being up to date and informed	
Create School Newsletter that is sent electronically to each family.	Principal Vicki Rose	Year Long		Reaching the entire community	

2015-2016 Peirce School Improvement Goals and Action Steps

APS Goal 1 Student Achievement - The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post- secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

Peirce Goal: Raise our student performance on the MCAS For all students, with a focus on closing the achievement gap with our high needs students.

Rational: In 2015 our cumulative PPI was 90 for all students, 55 for our high needs students.

Success Indicator: Increase our PPI to 94 for all students, increase our PPI to 75 for our high needs students

Action Steps	Person(s) Responsible	Timeline	Resources Needed	2015-16 Progress
Implement Lucy Caulkins across grades 1 – 5 to help address low open response scores	Whole staff, Literacy coach	2016 MCAS scores	Building meeting time for writing PD, DDM scores	One PD time on 12/1/15
Utilize both Math interventionist role and Math Coach to address diverse needs of our students	Whole Staff	2016 MCAS scores,	DDM scores	
Reduce office referrals to increase learning time	Teachers, social worker	Count in June 2016	Support in class from social worker, BCBA, And Jessica Minnehan	First visit/consult was on 9/28

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APS Goal Goal 2 Staff Excellence and Professional Development

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Peirce Goal: Teachers will have time and resources to improve classroom relationships and community within Peirce.

Rational: Children are most successful when they have a good relationship with their teachers, and feel liked and/or valued.

Success Indicator: Results of surveys of students, teachers and community in the spring.

Action Steps	Person(s) Responsible	Timeline	Resources Needed	Success Indicators	2015-16 Progress
Three Consultations with Jessica Minnehan	principal	2015-16	Time and space	September 28 th and a 2 nd time TBD	
Diversity training through METCO	METCO director, principal	2015-16	Time		
Responsive Classroom is being piloted in grade 1	teachers	2015-16	CPT time		

2015-2016 Peirce School Improvement Goals and Action Steps

APS Goal Goal 4 Operations, Communication and Stakeholder Engagement

The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

Peirce Goal: establish more awareness of opportunities for two way communication between school and community

Rational: Parents and staff are always looking for more information and ways to communicate

Success Indicator: Feedback from Survey, PTO

Action Steps	Person(s) Responsible	Timeline	Resources Needed	2015-16 Progress
Define the roles of the new PTO position of communications officers	PTO, principal	2015-16	Peirce website, weekly memo, PTO meeting time	Website has been updated according to APS survey
Increase parent social media participation	Principal, PTO	2015-16	Information at Curriculum night per classroom	Done
Holding at least 6 community meeting about school topics	Principal	2015-16	Time	11/6,

Context for FY17 Budget Request:

Since FY12 the Arlington Public Schools (APS) have added 534 students. In order to maintain the high level of service our community expects, we have added 55.75 teaching positions and additional curriculum materials at an approximate cost of \$4,600,000.

In FY15, the Town of Arlington, supported by the Long Range Planning Committee recommendation, began to provide additional funding to help offset the impact of the district's enrollment growth, for which the APS remains grateful. Through FY16, the Town increased APS appropriation by \$1,415,219 through a formula based on 25% of per pupil cost.

It has become clear that the School Department can no longer keep pace financially with the demands of enrollment growth under the existing parameters of the Long Range Plan without reducing services and over time the performance the community has come to expect.

The forecast of continuing enrollment growth makes clear the need for additional educational space at the elementary and middle school levels. The aging High School requires a comprehensive upgrade of all systems and educational spaces. Work to provide the facilities Arlington needs continues to move forward. However, without a fundamental change to the funding of operational costs we will likely be unable to staff the needed new educational spaces.

As we have developed this list of additional funding required in FY17 to allow the district to provide the standard of education the community has come to expect, we have focused our requests in three critical areas. These are enrollment growth, high needs and essential curriculum.

Enrollment growth refers to the impact of the additional 534 students that have joined the Arlington Public Schools since 2012. This represents an 11% growth of population during these four years.

High needs is a specific subgroup which includes Special Education students, English Language Learner students, students from economically disadvantaged homes and those students who are struggling to meet grade level standards. Closing the achievement gap between these students and our more typically performing students is a major educational goal of the district.

Essential curriculum is a category that shows the current phase of the shift to the Common Core State Standards. Significant investments have been made in prior years, but further work remains to bring us to full alignment with the frameworks. State mandates around support for English Language Learners also have driven other necessary changes to curriculum.

Detailed narrative – Arlington Public Schools FY17 Budget Ask List 12/15/15

Special Education Increases for FY17

1. Enrollment growth and high needs.

We request a half-time teacher at our early childhood inclusion program, Menotomy Preschool, to open another half-time classroom because of enrollment growth. Preschool placements increased 14% between June 2012 and 2015. Based on very high numbers of referrals from the Early Intervention program, we expect to have even higher placements next year. The cost is \$34,300, based on an average teacher salary of \$68,600. This request is also tied to a capital request to build an additional classroom at the preschool.

2. Enrollment growth and high needs.

In order to complete the staffing of the additional half-time inclusion preschool classroom, and to address enrollment growth in other classrooms, we will need to add two additional teaching assistants, for a cost of \$34,680.

3. Enrollment growth and high needs.

To meet the state and federal compliance requirements at the elementary level, which include both students receiving special education services and students struggling to meet grade level standards, we need to add four more learning specialists so that all elementary schools have three. Learning specialists provide services required by Individualized Education Plans, increase inclusion of special education students, and support teacher development for all students. The cost is \$274,400, based on an average teacher salary of \$68,600.

4. Enrollment growth and high needs.

Each of the four additional elementary learning specialists requested requires a teaching assistant as support. The cost of four additional teaching assistants is \$69,360.

5. Enrollment growth and high needs.

An additional social worker is required at an elementary Supported Learning Center C program because the current school-wide case load exceeds what can be handled by the existing 1.0 full-time equivalent staffing at that school. These services are included in Individualized Education Plans; school social workers also support general education students. The approximate cost is \$68,600, based on the average teacher salary. All other elementary Supported Learning Center programs have a dedicated Social Worker.

6. Enrollment growth and high needs.

An additional half-time occupational therapist (OT) is necessary to meet the state and federal compliance requirements for OT services to meet student needs as outlined in Individualized Education Plans. The approximate cost is \$37,500.

7. Enrollment growth and high needs.

At Ottoson Middle School, we need an additional teacher so we can expand the substantially separate Summit program to two classrooms because of increased program enrollment. The average cost of a teacher is \$68,600, which is what is requested for this need.

8. Enrollment growth and high needs.

We need two additional teaching assistants to complete staffing for the additional classroom for the substantially separate Summit program at the Ottoson Middle School. The cost of these two positions is \$50,680.

9. High needs.

We are requesting to increase the salary of special education teaching assistants at Ottoson Middle School to the behavior support personnel level. This is a salary increase of \$7,928 for seven current staff, for a total cost of \$55,496. The higher salary of \$25,340 will help address persistent and severe difficulties in recruiting and retaining these valued staff.

10. Enrollment growth and high needs.

We need to add an additional half-time speech and language pathologist at the high school to meet state and federal compliance requirements to meet student needs as outlined in Individualized Education Plans. The budgeted cost is \$37,500, half the cost of the average teacher salary.

11. High needs and enrollment growth.

To ensure appropriate content specialized staffing at the high school Millbrook Program, we are including a 0.2 full-time equivalent for mathematics teacher at a cost of \$13,720, based on the \$68,600 average teacher salary. Millbrook serves high needs students and this investment could possibly help prevent some out of district placements.

12. High needs and enrollment growth.

To ensure appropriate content specialized staffing at the high school Millbrook Program, we are including a 0.2 full-time equivalent science teacher at a cost of \$13,720, based on the \$68,600 average teacher salary. Millbrook serves high needs students and this investment could possibly help prevent some out of district placements.

13. High needs and enrollment growth.

To ensure appropriate content specialized staffing at the high school Millbrook Program, we are including a 0.2 full-time equivalent English language arts teacher at a cost of \$13,720, based on the \$68,600 average teacher salary. Millbrook serves high needs students and this investment could possibly help prevent some out of district placements.

14. High needs and enrollment growth.

To provide adequate support for required services for students in the high school, we need to add an additional behavior support personnel position at a cost of \$25,340.

15. High needs.

We are budgeting to pay Supported Learning Center teaching assistants district-wide at the behavior support personnel rate. This is a salary increase of \$7,928 for seventeen current staff, for a total cost of \$134,776. The higher salary of \$25,340 will help address persistent severe difficulties in recruiting and retaining these valued staff.

Elementary Increases for FY17

16. Enrollment growth.

With enrollment increases, we are planning to add two teachers for two additional classrooms at Thompson Elementary School. The budgeted cost is \$137,200, based on the average teacher cost of \$68,600.

17. Enrollment growth and high needs.

To be able to provide effective best practices in the teaching and learning of our growing enrollment of English Language Learners, we plan to add a 0.2 full-time equivalent English language learner teacher at Stratton Elementary School for a budgeted cost of \$13,720, based on the average teacher cost of \$68,600.

18. Enrollment growth and high needs.

To be able to provide effective best practices in the teaching and learning of our growing enrollment of English Language Learners, we plan to add a 0.7 full-time equivalent English Language Learner teacher at Hardy Elementary School for a budgeted cost of \$48,020, based on the average teacher cost of \$68,600.

19. Enrollment growth and high needs.

In FY15, the high needs subgroup at Bishop Elementary School became large enough to be measureable. As a result, we need to provide appropriate reading services commensurate with other district elementary schools. To that end, we have budgeted \$27,440 for an additional 0.4 reading specialist, based on the average teacher cost of \$68,600.

20. Enrollment growth and high needs.

Tools of the Mind is a rigorous full day academic curriculum replacing curriculum that emphasized morning academic programming. In order to implement this program with integrity, it requires full day teaching assistant support. Therefore, elementary principals have requested increasing the current 11.5 half-time Kindergarten teaching assistants to full-time in order to better support the Kindergarten curriculum. The cost of doing this is \$199,410.

21. Essential curriculum needs and high needs.

In order to avoid a stalled implementation, and to leverage our investment thus far, we are requesting \$88,000 to continue to implement the updated FOSS science curriculum. Next year we plan to implement FOSS in grades four and five at all elementary schools, as well as to complete the implementation begun this year for grades one through three. This new curriculum is common core aligned and also provides a better ability to differentiate based on student learning needs, which supports a wide range of high needs students.

22. High needs.

Our elementary English Language Learner students need specialized science materials to support them in learning academic science language. These materials will allow English Language Learner teachers to prepare lessons jointly with classroom teachers. The cost of providing these materials is \$2,000.

23. Essential curriculum and high needs.

This is the start of a three year plan to overhaul the elementary mathematics curriculum. The new curriculum is aligned to the new common core state standards, in both process and content. Our request includes \$55,000 for mathematics curriculum updates for Kindergarten through grade two. This curriculum is common core aligned and supports differing types of learners.

24. High needs.

We are proposing to expand math intervention services for students who need extra support in mathematics. To provide intervention materials for grades three through five we request

\$15,000. This line item correlates with line item 74, an additional elementary math interventionist who will support two elementary schools.

25. Essential curriculum and enrollment growth.

To support the mathematics curriculum at a time of growing enrollment and shifts based on the new common core state standards, we request \$10,000 to supply all elementary schools with appropriate mathematics manipulatives.

26. High needs.

In order to provide sufficient specialized learning materials for elementary English Language Learner students district-wide, we have budgeted \$10,000 in this request. This need has not been adequately addressed in prior budget years and requirements to support English Language Learner students have increased.

27. High needs.

Leveled Learning Intervention (LLI) kits are high quality materials that support students who need additional support to reach reading benchmarks. While some elementary schools with higher levels of high needs students have had access to this curriculum, we are requesting the ability to make these materials available in all elementary schools. To provide these kits to the Bishop Elementary School, we are requesting \$7,400.

28. High needs.

LLI kits are high quality materials that support students who need additional support to reach reading benchmarks. While some elementary schools with higher levels of high needs students have had access to this curriculum, we are requesting the ability to make these materials available in all elementary schools. To provide these kits to the Brackett Elementary School, we are requesting \$7,400.

29. High needs.

LLI kits are high quality materials that support students who need additional support to reach reading benchmarks. While some elementary schools with higher levels of high needs students have had access to this curriculum, we are requesting the ability to make these materials available in all elementary schools. To provide these kits to the Dallin Elementary School, we are requesting \$7,400.

30. High needs.

LLI kits are high quality materials that support students who need additional support to reach reading benchmarks. While some elementary schools with higher levels of high needs students have had access to this curriculum, we are requesting the ability to make these materials available in all elementary schools. To provide these kits to the Stratton Elementary School, we are requesting \$7,400.

31. Essential curriculum needs and enrollment growth.

With the adoption of common core state standards, elementary students read more non-fiction books than in the past, using them both for literacy skills and for content knowledge. As we add students and modify the books available in the older elementary grades, we request \$7,500 to provide non-fiction reading materials for third through fifth grade.

32. Essential curriculum needs and enrollment growth.

With the adoption of common core state standards, early elementary students read more non-

fiction books than in the past. These materials support both literacy skills and content knowledge. We request \$7,500 to complete the non-fiction reading materials necessary for Kindergarten through second grade.

33. Essential curriculum needs and enrollment growth.

The district has adopted Lucy Calkins as its high quality elementary writing program. In order to provide this essential curriculum to all elementary students, we have budgeted \$14,000 to provide an additional seven kits for classrooms.

34. Essential curriculum needs and high needs.

The district has benefited from the federal Project SUCCESS grant for elementary counseling and professional staff continuing education on supporting social emotional growth in our students. To assure the sustainability of the professional development provided by Project SUCCESS, we request \$8,000 for wellness training at the elementary level. This will support ongoing training in Open Circle and Responsive Classroom.

35. Essential curriculum needs and enrollment growth.

To continue providing the high quality Great Body Shop health curriculum at the elementary level, the district is proposing to spend \$2,000 on health curriculum supplies.

Middle School Increases for FY17

36. Enrollment growth.

Middle school enrollment growth continues to move up through the grades. After providing an additional half cluster for two grades over the past two years, we propose an additional half cluster for next year. Currently, 27% of math classes have over 25 students. The cost of adding a half-time mathematics teacher is approximately \$34,300, based on an average teacher salary of \$68,600.

37. Enrollment growth.

Middle school enrollment growth continues to move up through the grades. Thirty-four percent of middle school history classes are 25 students or more, while 12% of history classes are 27 students or more. The proposal for an additional half cluster will allow middle school history students to maintain appropriate class sizes. The cost of adding a half-time history teacher is approximately \$34,300, based on an average teacher salary of \$68,600.

38. Enrollment growth.

Middle school enrollment growth continues to move up through the grades. After providing an additional half cluster for two grades over the past two years, we propose an additional half cluster for next year. Currently, 34% of English language arts classes have over 25 students. The cost of adding a half-time English language arts teacher is approximately \$34,300, based on an average teacher salary of \$68,600.

39. Enrollment growth.

Middle school enrollment growth continues to move up through the grades. After providing an additional half cluster for two grades over the past two years, we propose an additional half cluster for next year. Currently, 33% of science classes have over 25 students. The cost of adding

a half-time science teacher is approximately \$34,300, based on an average teacher salary of \$68,600.

40. Enrollment growth.

The increased enrollment at the middle school has made it difficult to keep physical education classes in the thirties; several classes have over 40 students. Class sizes have become challenging to manage and locker room coverage has become a safety issue with the current staffing. For this reason, we are proposing the addition of a 0.6 physical education teacher at an estimated cost of \$41,160, based on the average teacher cost of \$68,600.

41. Enrollment growth.

The middle school's increased enrollment has created a need for additional class sections in the Family and Consumer Science (FACS) department. Accordingly, we request \$13,720 for an additional 0.2 full-time equivalent FACS teacher, based on an average teacher salary of \$68,600.

42. Enrollment growth and high needs.

Increased enrollment at Ottoson Middle School has been accompanied by an increased number of students requiring support for social emotional growth. To provide adequate support for these students, as well as meeting contractual obligations for caseload, we propose an additional half-time social worker for a cost of \$34,300, based on an average teacher salary of \$68,600.

43. Enrollment growth.

The middle school's increased enrollment has created a need for additional class sections in the digital media/computer science area. We do not have enough sections for entering students and we want to expand the program to grades seven and eight. Accordingly, we request \$27,440 for an additional 0.4 full-time equivalent digital media/computer science teacher, based on an average teacher salary of \$68,600.

44. Enrollment growth.

Similar to the FACS and digital media/computer science needs, the middle school's increased enrollment has created a need for additional class sections in the world language area, specifically for Spanish and French. Currently, 33% of French class sections are over 25, at almost 30 students each. Accordingly, we request \$54,880 for an additional 0.8 full-time equivalent Spanish/French teacher, based on an average teacher salary of \$68,600.

45. Enrollment growth.

To ensure an appropriate student coverage ratio, the district needs to add an additional school nurse at the middle school. Without this position, the district will fall below recommended state student/school nurse level. The state standard is one nurse for 450 students; the Ottoson currently has a 1 : 711 ratio of nurses to students. Therefore, we request \$68,600 as the approximate cost of an additional school nurse.

46. Essential curriculum needs and enrollment growth.

Currently, 7th grade world geography students use multiple sets of books in order to study different regions of the world. These books were published in 1983, 1989, and 1998 and since that time, there have been numerous changes in the way world geography is studied, shifts in landforms and climates, and the establishment of new sovereign states. This request would enable 7th grade students to have one updated textbook that covers all regions of the world and

is organized around the curriculum map that 7th grade teachers follow. This proposal calls for four class sets of books, but the focus is on the 7th grade digital subscriptions that students can use at home and in class and can be updated as new editions of the book are released. We request \$12,000 for social studies textbooks and digital subscriptions.

47. Essential curriculum needs and high needs.

The upgrade in elementary science curriculum, through the adoption of FOSS, brings a need to update middle school science to build on the changing knowledge base of entering students. Current resources are outdated (originally developed in about 1986). We were waiting to update the materials until new standards were finalized and digital access was a more realistic possibility. The new curriculum chosen also provide a higher level of differentiation for high needs students. Therefore, we request \$20,000 to pilot new science textbooks and digital subscriptions for grade six and trial units in grades seven and eight. A pilot will allow us to test out a new curriculum without committing to the full cost before knowing if it is the best choice.

48. Essential curriculum needs.

The current middle school Latin books are falling apart. Therefore, we propose purchasing a class set with online textbook access for a cost of \$6,000.

49. Enrollment growth.

With increased enrollment, the middle school has a need for additional desks, chairs and lockers for students. Accordingly, we request \$50,000 to support this basic need.

50. Essential curriculum needs and enrollment growth.

While middle school enrollment has grown, funds allocated for expendable art supplies have remained static. In the meantime, the department has also added a digital component to the curriculum, which creates a need for additional expendable materials. Therefore, we propose providing an additional \$2,500 in art supplies.

High School Increases for FY17

51. Enrollment growth.

With growing math enrollment, the high school needs an additional pre-algebra class and will need an additional class section of computer science to provide class offerings without overly large class sizes. Increasing numbers of high school students are taking four years of mathematics, while some are doubling up on math classes. For example, this year 92% of seniors are taking a math class; four years ago only 76% were. Fully 27% of math classes have over 25 students this year. The cost of an additional 0.4 full-time equivalent math teacher is budgeted at \$27,440, based on an average teacher salary of \$68,600.

52. High needs.

To appropriately staff a curriculum B dual-taught high needs math classroom, we are requesting a 0.4 full-time equivalent teacher at a cost of \$27,440, based on an average teacher salary of \$68,660.

53. Enrollment growth.

Because of increased high school enrollment, we request an additional 0.6 full-time equivalent English language arts teacher to provide additional class sections without overly large class sizes. The cost is budgeted at \$41,160 based on an average teacher salary of \$68,600.

54. Enrollment growth.

The high school history department currently enrolls 1,344 students through core history courses, Advanced Placement courses, and electives. This represents a 10.8% increase in enrollment since 2013-2014. Twenty-five percent of high school history classes are 25 students or more, while 19% of history classes are 27 students or more. These statistics show an overwhelming need for additional staffing for the history department. We request an additional 0.8 full-time equivalent history/social studies teacher at a cost of \$52,800 based on an average teacher salary of \$68,600.

55. Enrollment growth.

Because of increased enrollment in high school science classes, we request an additional 0.6 full-time equivalent science teacher to cover additional class sections needed in biology and physics, without creating overly large classes. More students than in the past are taking science for all four years, and some students double up on science classes. Increasing enrollment has outpaced staff increases, exceeding lab safety and the ability of teachers to manage effective laboratory instruction. Twenty-eight percent of lab classes this year exceed the lab space of 24 students per lab. The cost is budgeted at \$41,160, based on an average teacher salary of \$68,600. The National Science Teachers Association, National Science Education Leadership Association, American Chemical Society and National Fire Protection Board all recommend no more than 24 students in a science classroom because safety incidents increase dramatically above that level. The impact is more severe at the high school because our square feet per student is far below the 60 square feet recommended.

56. Enrollment growth.

As more students enroll in world language courses while overall student enrollment grows, the budget request includes \$13,720 for an additional 0.2 full-time equivalent French teacher, based on an average teacher salary of \$68,600. This will also keep classes from being overly large. Enrollment in middle school French has almost doubled in the last two years and these students will be entering the high school next year. This year, 20% of French classes have over 25 students.

57. Enrollment growth.

As more students enroll in world language courses while overall student enrollment grows, the budget request includes \$13,720 for an additional 0.2 full-time equivalent Spanish teacher, based on an average teacher salary of \$68,600. This will also keep classes from being overly large. Currently, 28% of Spanish classes have over 25 students, with most of these classes approaching or at 30 students.

58. Enrollment growth.

With growing enrollment in the high school, enrollment in Family and Consumer Science (FACS) classes is also increasing. This school year, 80 students were not able to get into FACS classes they requested. To keep classes from being overly large while also providing sufficient class sections, we include \$13,720 for a 0.2 full-time equivalent FACS teacher in this request, based on an average teacher salary of \$68,600.

59. Enrollment growth.

Increasing numbers of students are enrolling in visual art classes at the high school, partially

because of increased interest in digital art. For this reason, and to keep class sizes at reasonable levels, we are requesting a 0.6 full-time equivalent visual/digital art teacher at a cost of \$41,160, based on an average teacher salary of \$68,600.

60. Enrollment growth.

With increasing enrollment and interest, we request the ability to expand makerspace course offerings while maintaining access to the makerspace for interdisciplinary makerspace activities (individual and class hands-on projects). This requires the addition of one teacher budgeted at the average teacher cost of \$68,600.

61. Enrollment growth.

The athletic director has requested a budget increase of \$246,965 to provide appropriate materials, supplies and services for the growing high school athletics program. In this year alone, participation in athletics has increased 20%. The athletics budget has not been revised in recent years to reflect the overall rise in participation as well as increased costs to maintain current resources in place. These increases include a significant rise in transportation costs and a higher cost of facility rentals, specifically ice and pool time. We also have additional equipment needs to support expanded participation, an increase in the cost of officials at a price which is determined by the state, as well as additional costs dedicated to increased athletic trainer and EMT coverage to safely cover our events. Coaching stipends were increased in the most recent contract cycle. The department has also added a swim coach for safety, and implemented CPR training and impact testing. This budget adjustment appropriately reflects expected costs for the coming year.

62. Essential curriculum needs and enrollment growth.

Currently the high school history department has a set of Chromebooks that are housed on the second floor that 11 teachers on both floors share. A second set of Chromebooks to be housed on the third floor would greatly aid student learning, research skills, and fluency with new technology in the classroom. The district initiatives around technology have led teachers to enthusiastically use apps like Peardeck, Socrative, Thinglink and platforms like Google Classroom. In order for these initiatives to continue to thrive, teachers and students need adequate equipment so that more students can engage in educational technology. The cost of these additional devices is \$7,900.

63. Essential curriculum needs.

The high school world language department requests an iPad mini cart to support student-centered instruction, speaking skill development, and additional language learning activities. The cost is \$9,000 for this cart. This is in lieu of updating the existing language lab which is four years old.

64. Essential curriculum needs.

The current Latin books used at the high school are falling apart; the requested \$17,000 would provide a new class set model with online textbook access.

65. Essential curriculum needs and enrollment growth.

Enrollment in high school visual art courses has increased by at least 15% in recent years as has the cost of art supplies. Also, we anticipate an increase in enrollment in digital media courses because of the new digital media lab that we are sharing on the fourth floor. Cost for inks and

photo printing paper will add new costs to the art department. We request an additional \$2,500 for needed supplies.

66. Essential curriculum needs and enrollment growth.

Based on increased enrollment in high school FACS classes along with climbing food costs, we request an additional \$2,500 for the materials and supplies for this department.

67. Essential curriculum needs and enrollment growth.

The high school advisory program is currently under development. In order to assure it becomes fully integrated and highly functional at ensuring students feel a personal connection in the school, this request includes \$20,000 for ongoing teacher stipends and professional development expenses to be allocated among developing activities, training, consultants and program planning. Some of the work includes coaching, counseling and supervising 100 staff, coordinating 95 sessions, and leading five staff professional development sessions.

Other Increases for FY17

68. Enrollment growth.

As in prior years, this budget request includes reserve teachers to be allocated where needs arise when actual enrollment in each school and department is known. The cost of the five reserve positions requested is \$343,000, based on the average teaching salary of \$68,600.

69. Enrollment growth and high needs.

Like reserve teachers, this request includes five reserve teaching assistants to provide effective student support once final needs are known when enrollment is complete. The cost of five reserve teaching assistants is \$86,700.

70. Enrollment growth.

With higher enrollment and a growing need for guidance services because of increased student social emotional challenges, including anxiety and related issues, the request includes a request for a Director of Guidance K-12. This additional administrative support will allow service providers to support a coordinated approach K-12 to provide appropriate guidance services district-wide. The approximate cost of filling this position is \$90,000.

71. Essential curriculum needs and enrollment growth.

We are proposing to increase the Music Director K-12 position from a 0.2 to a 0.7 full-time equivalent. Adding to this position will improve the district's ability to hire an appropriate candidate. This administrator will also have some teaching responsibilities. The budgeted cost of this 0.5 full-time equivalent increase is \$45,000.

72. Essential curriculum needs and enrollment growth.

We propose to create a district science lead teacher K-5 position to be responsible for the implementation and support of the new FOSS elementary science curriculum. This addition will allow for a seamless and integrated adoption of this important new curriculum that brings key professional development and teacher support requirements. Even if the district budgeted for a full-time science director instead of the current part-time position, the science director would still be unable to fully support this implementation. This role would help science, English language arts, and math become more integrated by accomplishing more common core

objectives through science. The approximate cost of this new position is \$68,600, based on the average teacher salary.

73. Essential curriculum needs, enrollment growth and high needs.

Given the amount of technology deployed in the district, we are dramatically understaffed for in-class teacher professional development and coaching on the use of technology to better meet the needs of all students. We propose adding 0.4 full-time equivalent information technology instruction staff person at Ottoson Middle School. The cost of this part-time position is \$27,440, based on the average teacher salary of \$68,600.

74. Essential curriculum needs, enrollment growth and high needs.

This request includes an additional 1.6 full-time equivalent elementary math coaches. This will complete the elementary math coaching team. The additional coach would also assist in the implementation of the new math curriculum. The cost of this coaching staff is approximately \$108,000, based on a projected cost of \$68,000 for a full-time coach.

75. Enrollment growth and high needs.

Our proposal includes a full-time math intervention support person as we need a student interventionist that can be split between two elementary schools. The district's ongoing investment in math intervention continues a focus on high needs students who may struggle in math. The cost of an additional interventionist is \$25,268.

76. Enrollment growth and high needs.

An additional literacy coach proposed for the elementary level will bring the total full-time equivalent for these positions to 2.6. The current 1.6 level is not sufficient to coach all elementary teachers on the skills needed to support the wide variety of student needs for literacy teaching and learning. The budgeted \$68,600 is requested for this additional position.

77. Enrollment growth.

While in the past it has seemed reasonable that parent-teacher organizations support the operation of elementary school websites, as the district grows and greater numbers of parents and community members use the sites, there is a need for better coordination and standardization among them. To address this need, we include a request for a 0.2 full-time equivalent position to support an enhanced web presence. The expected cost of this addition is \$13,720, based on the average teacher salary of \$68,600.

78. Enrollment growth.

As the district has simultaneously added teachers and technology, there is an increased need for desktop support for the devices used daily by teachers. For this reason, we are including an additional desktop support person; this position will cost approximately \$50,000. This support will help ensure that the continuing investment in technology is working at a high performance level.

79. Essential curriculum needs.

In the next school year we will be implementing an updated mathematics curriculum, expanding our FOSS implementation, and codifying our reading curriculum. A significant amount of curriculum development and professional development must happen to provide elementary teachers with the assistance they need to accomplish all this. In addition, we will need to develop on-line professional development and after school professional development to provide

teachers with the 15 professional development points in the areas of special education and English Language Learners that are required for teacher recertification. As a result, the proposal includes \$100,000 for support for common core implementation.

80. High needs.

Civil rights compliance requires the translation of many documents into several languages for English Language Learner families. This budget proposal includes \$10,000 for this purpose.

81. Enrollment growth.

The district relies on photocopiers to copy, print and scan classroom materials. The current photocopier lease is expiring and will need to be renewed in FY17. The district also needs some additional photocopiers where enrollment has caused photocopier access problems, for example, at the middle school. We are requesting an additional \$100,000 to meet these needs.

Arlington Public Schools
Financial Projection Tool
FY17 Budget Proposal Assuming No Additional Students After FY16

	FY16 as of 11.10.15	Growth Factors FY17 and beyond	FY17	Growth Factors FY17 and beyond	FY18	Growth Factors FY17 and beyond	FY19	Growth Factors FY17 and beyond	FY20	Growth Factors FY17 and beyond	FY21
Revenue											
Town Appropriation	34,572,590	3.25%	36,243,495	3.00%	37,613,828	3.00%	34,227,265	3.00%	35,254,083	3.00%	36,311,706
Special Education	17,501,455	7.00%	18,726,557	7.00%	20,037,416	7.00%	21,440,035	7.00%	22,940,837	7.00%	24,546,696
Kindergarten Tuition Offset	970,000		970,000		970,000		970,000		970,000		970,000
enrollment growth factor	530,069		274,785		-		-		-		-
Grants*	2,452,532	-1.00%	2,130,379	-1.00%	2,109,075	-1.00%	2,087,984	-1.00%	2,067,105	-1.00%	2,046,434
Fees and Other Revolving*	3,390,117	0.00%	3,253,086	0.00%	3,253,086	0.00%	3,253,086	0.00%	3,253,086	0.00%	3,253,086
<i>Estimated Revenue adj. Maintenance</i>	-		-	0.00%	(4,383,474)	0.00%	-	0.00%	-	0.00%	-
Total Revenue	59,416,763		61,598,302		59,599,932		61,978,371		64,485,111		67,127,921
Overage/(Underage)	(0)		492,781		738,777		942,600		1,211,473		1,547,625
Expense											
AEA COLA	31,863,935	2.00%	33,315,807	2.00%	34,823,623	2.00%	36,361,596	2.00%	37,930,328	2.00%	39,530,434
Step and Lane Increases	-	825,000	-	825,000	-	825,000	-	825,000	-	825,000	-
**Teacher Student Ratio Projection			-		-		-		-		-
Teacher Longevity	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294	214,294
AAA	2,032,222	2.00%	2,072,866	2.00%	2,114,324	2.00%	2,156,610	2.00%	2,199,742	2.00%	2,243,737
Clerical	1,383,620	2.00%	1,411,292	2.00%	1,439,518	2.00%	1,468,309	2.00%	1,497,675	2.00%	1,527,628
Facilities/Custodial	1,981,667	2.00%	2,021,300	2.00%	2,061,726	2.00%	-	2.00%	-	2.00%	-
Bus Drivers	429,643	2.00%	438,236	2.00%	447,001	2.00%	455,941	2.00%	465,059	2.00%	474,361
Traffic	124,593	2.00%	127,085	2.00%	129,627	2.00%	132,219	2.00%	134,863	2.00%	137,561
Other Longevity	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434	56,434
Paraprofessionals	2,447,892	2.00%	2,496,850	2.00%	2,546,787	2.00%	2,597,723	2.00%	2,649,677	2.00%	2,702,671
Administration	1,966,017	2.00%	2,005,337	2.00%	2,045,444	2.00%	2,086,353	2.00%	2,128,080	2.00%	2,170,642
Non Union Clerical	261,189	2.00%	266,413	2.00%	271,741	2.00%	277,176	2.00%	282,719	2.00%	288,374
Other Non Union Staffing	1,217,419	2.00%	1,241,767	2.00%	1,266,603	2.00%	1,291,935	2.00%	1,317,773	2.00%	1,344,129
Facilities Transfer Offset					(4,383,474)						
Out of District Tuition	7,006,908	0.00%	7,006,908	3.00%	7,217,115	3.00%	7,433,629	3.00%	7,656,638	3.00%	7,886,337
Transportation	1,084,350	0.00%	1,084,350	3.00%	1,116,881	4.00%	1,161,556	4.00%	1,208,018	4.00%	1,256,339
Energy	1,273,545	0.00%	1,273,545	2.00%	1,299,016	0.00%	-	0.00%	-	0.00%	-
Maintenance Costs	1,002,678	0.00%	1,002,678	2.00%	1,022,732	0.00%	-	0.00%	-	0.00%	-
Technology Maintenance	284,735	0.00%	284,735	2.00%	290,430	25.00%	363,037	25.00%	453,796	25.00%	567,246
Instructional Materials/ Textbooks	812,527	0.00%	812,527	2.00%	828,778	2.00%	845,353	2.00%	862,260	2.00%	879,505
Professional Development	280,845	0.00%	280,845	2.00%	286,462	2.00%	292,191	2.00%	298,035	2.00%	303,996
Educational Staffing Expansion Expense	-	0.00%	-		-		-		-		-
Other Expense	3,692,250	0.00%	3,692,250	2.00%	3,766,095	2.00%	3,841,417	2.00%	3,918,245	2.00%	3,996,610
Total Expense	59,416,763		61,105,520		58,861,155		61,035,771		63,273,638		65,580,296

*Reflects Approved Budget numbers from Town Meeting, plus additional Circuit Breaker and Grants as currently known. FY17 shows loss of Kindergarten grant and roll back of Title 1 to FY15 levels.

****Reflects Enrollment Growth calculated for all years**

This scenario assumes transfer of Maintenance budget to its own Town department in FY18.

Growth Factors in green are factors subject to negotiation (new contract cycle)

Arlington Public Schools
Fiscal Impact of Enrollment Driven AEA Staffing Increases

				Average cost per new teacher	15,000	1,000	500		
	Teacher Total		FTE change	Teacher					
	Salary	Teacher FTE	from Prior	Average	Cost Salary	Curriculum		Professional	
			Year	Salary	Additional FTE's	Supplies	Computers	Development *	Total
FY13	24,802,525	398.15		62,294					
FY14	26,409,157	413.00	14.85	63,945	949,579	222,750	14,850	7,425	1,194,604
FY15	29,039,428	440.24	27.24	65,963	1,796,825	408,600	27,240	13,620	2,246,285
FY16	31,121,426	453.90	13.66	68,564	936,591	204,900	13,660	6,830	1,161,981
			55.75		3,682,994	836,250	55,750	27,875	4,602,869

	Total Increase		
	cost of Direct	Total	
	Educational	Enrollment	
	Staffing (AEA)	Growth Factor	Differential
FY14	1,194,604		
FY15	2,246,285	885,150	1,361,135
FY16	1,161,981	530,069	631,912
Total	4,602,869	1,415,219	3,187,650

* Professional Development includes training in APS curriculum, systems and processes, for examples Tools of the Mind and Lucy Calkins.

Original Ask List
FY17 Budget

Special Education Increases for FY17

	Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
1	Teachers	Early Childhood	Classroom Expansion	0.5	68,600	34,300
2	Teaching Assistants	Early Childhood	Classroom Expansion	2	17,340	34,680
3	Teachers	Elementary	Learning Specialists	4	68,600	274,400
4	Teaching Assistants	Elementary	Support for increased Learning Specialists	4	17,340	69,360
5	Related Services	Elementary	Social Worker SLC C program	1	75,000	75,000
6	Related Services	Elementary	Occupational Therapist	0.5	75,000	37,500
7	Teachers	Ottoson	Expansion of SLC B (Summit) program	1	68,600	68,600
8	Teaching Assistants	Ottoson	Expansion of SLC B (Summit) program	2	25,340	50,680
9	Teaching Assistants	Ottoson	TA's converted to BSP	7	7,928	55,496
10	Related Services	High School	Speech Language	0.5	75,000	37,500
11	Teachers	High School	High Needs Math	0.2	68,600	13,720
12	Teachers	High School	High Needs Science	0.2	68,600	13,720
13	Teachers	High School	High Needs English	0.2	68,600	13,720
14	Teaching Assistants	High School	BSP	1	25,340	25,340
15	Teaching Assistants	District Wide	SLC TA's converted to BSP	17	7,928	134,776
	Increases for Special Education			17.1		938,792

938,792

Elementary Increases for FY17

	Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
16	Teachers	Thompson	Enrollment growth	2	68,600	137,200
17	Teachers	Stratton	English Language Learners (ELL)	0.2	68,600	13,720
18	Teachers	Hardy	English Language Learners (ELL)	0.7	68,600	48,020
19	Teachers	Bishop	Reading Specialist	0.4	68,600	27,440
20	Teaching Assistants	District Wide	Increase Kindergarten TA's to full time	11.5	17,340	199,410
21	Curriculum Materials	District Wide	FOSS Science expansion completion 1-3,4,5		88,000	88,000
22	Curriculum Materials	District Wide	Science materials for ELL students		2,000	2,000
23	Curriculum Materials	District Wide	Math Curriculum update grades K-2		55,000	55,000
24	Curriculum Materials	District Wide	Math intervention products grades 3-5		15,000	15,000
25	Curriculum Materials	District Wide	Math manipulatives supporting curriculum		10,000	10,000
26	Curriculum Materials	District Wide	English Language Learners (ELL) materials		10,000	10,000
27	Curriculum Materials	Bishop	LLI Books Set for Reading intervention		7,400	7,400
28	Curriculum Materials	Brackett	LLI Books Set for Reading intervention		7,400	7,400
29	Curriculum Materials	Dallin	LLI Books Set for Reading intervention		7,400	7,400
30	Curriculum Materials	Stratton	LLI Books Set for Reading intervention		7,400	7,400
31	Curriculum Materials	District Wide	Non-fiction reading materials grades 3-5		7,500	7,500

Original Ask List
FY17 Budget

32	Curriculum Materials	District Wide	Complete non-fiction reading purchases K-2		15,000	15,000
33	Curriculum Materials	District Wide	Lucy Calkins classroom kits / new classrooms	7	2,000	14,000
34	Professional Development	District Wide	Wellness training replacing Success Grant		8,800	8,800
35	Curriculum Materials	District Wide	Health curriculum supplies		2,000	2,000
	Increases for Elementary			14.8	-	682,690

682,690

Middle School Increases for FY17

	Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
36	Teachers	Ottoson	Cluster Expansion Math	0.5	68,600	34,300
37	Teachers	Ottoson	Cluster Expansion Social Studies	0.5	68,600	34,300
38	Teachers	Ottoson	Cluster Expansion English	0.5	68,600	34,300
39	Teachers	Ottoson	Cluster Expansion Science	0.5	68,600	34,300
40	Teachers	Ottoson	Physical Education	0.6	68,600	41,160
41	Teachers	Ottoson	Family and Consumer Science	0.2	68,600	13,720
42	Teachers	Ottoson	Social Worker Guidance	0.5	68,600	34,300
43	Teachers	Ottoson	Digital Media / Computer Science	0.4	68,600	27,440
44	Teachers	Ottoson	World Language Spanish/ French	0.8	68,600	54,880
45	Teachers	Ottoson	School Nurse	1	68,600	68,600
46	Curriculum Materials	Ottoson	Social Studies Textbooks/ Digital Subscription		12,000	12,000
47	Curriculum Materials	Ottoson	Pilot of Science Textbooks/ Digital Subscription		20,000	20,000
48	Curriculum Materials	Ottoson	Latin Textbooks/ digital subscription		6,000	6,000
49	Building Supplies	Ottoson	Desks, Chairs and Lockers for enrollment growth		50,000	50,000
50	Curriculum Materials	Ottoson	Visual Art supplies and equipment		2,500	2,500
	Increases for Middle School			5.5		467,800

467,800

High School Increases for FY17

	Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost
51	Teachers	High School	Math Pre-Algebra / Computer Science	0.4	68,600	27,440
52	Teachers	High School	Dual taught Math/ High Needs	0.4	68,600	27,440
53	Teachers	High School	English	0.6	68,600	41,160
54	Teachers	High School	Social Studies History	0.8	68,600	54,880
55	Teachers	High School	Science Biology/ Physics	0.6	68,600	41,160
56	Teachers	High School	World Language French	0.2	68,600	13,720
57	Teachers	High School	World Language Spanish	0.2	68,600	13,720
58	Teachers	High School	Family and Consumer Science	0.2	68,600	13,720
59	Teachers	High School	Visual Art Digital	0.6	68,600	41,160
60	Teachers	High School	Technical Education (Makerspace)	1	68,600	68,600
61	Athletics	High School	Athletics Budget Adjustment		246,965	246,965

Original Ask List
FY17 Budget

62	Technology	High School	Set of Chromebooks for Social Studies		7,900	7,900	
63	Technology	High School	iPad Mini cart for World Languages		9,000	9,000	
64	Curriculum Materials	High School	Latin Textbooks/ digital subscriptions		17,000	17,000	
65	Curriculum Materials	High School	Visual Art supplies and equipment		9,900	9,900	
66	Curriculum Materials	High School	Family Consumer Science supplies		2,500	2,500	
67	Professional Development	High School	Advisory development and support		20,000	20,000	
	Increases for High School			5		656,265	656,265

Other Increases for FY17

	Area of Service	Location	Position Description	FTE	Salary/ Unit Cost	Total Cost	
68	Teachers	District Wide	Reserve Teaching Positions	5	68,600	343,000	
69	Teaching Assistants	District Wide	Reserve Positions	5	17,340	86,700	
70	Administration	Secondary	Director of Guidance K-12	1	90,000	90,000	
71	Administration	District Wide	Music Director K-12	0.5	90,000	45,000	
72	Teachers	Elementary	District Lead Teacher Science K-5	1	68,600	68,600	
73	Teachers	District Wide	Information Technology Instruction	0.4	68,600	27,440	
74	Teachers	District Wide	Elementary Math Coach	1.6	68,600	109,760	
75	Teaching Assistants	District Wide	Math Intervention Support	1	25,268	25,268	
76	Teachers	District Wide	Literacy Coach	1	68,600	68,600	
77	Web Support	District Wide	Enhanced Web presence	0.2	68,600	13,720	
78	Technology Support	District Wide	Desktop support	1	50,000	50,000	
79	Professional Development	District Wide	Support for Common Core implementation		100,000	100,000	
80	Civil Rights Compliance	District Wide	Translations of essential communications		10,000	10,000	
81	Photocopiers	District Wide	Renewal of lease and expansion of equipment		100,000	100,000	
	Increases for Other areas			17.7		1,138,088	1,138,088

Total Proposed Increases for FY17 **3,883,635**

Total Available Funding with current funding model **492,781**

Additional Funding Needed to meet all requests **3,390,854**

This draft represents all requests that do not conflict with larger requests to town, for example the \$200,000 for tech made by M. Janger that is not part of the larger tech plan of the district, funded by Capital. Also not included were furnishing for the High School, given the likelihood of an MSBA project in the near future. This does include M. Dlugolecki's \$287,000 request for Athletics, which she claims to need to run the department. It does not include a fourth assistant principal/ dean at the high school.

The Total Available Funding figure comes from using the Long Range projection, removing all pro-forma staffing increases for enrollment growth, and also removing all increases from line items not tied to salary.

10 Year Enrollment History and Projected Enrollment 2017-2021 -by Grade Levels

<u>Year</u>	<u>Births 5-yrs prev</u>	<u>Pre-K</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>Tot</u>	Incr/(Decr) from Prior yr.	% Change
2006-2007	545	84	442	391	386	394	385	357	356	339	347	302	309	301	323	4716	-18	
2007-2008	537	79	409	439	399	384	381	382	337	354	317	316	271	299	292	4659	-57	-1.2%
2008-2009	496	82	456	405	439	387	376	374	369	344	354	296	308	266	300	4756	97	2.1%
2009-2010	558	64	457	451	411	423	387	366	365	373	343	320	295	323	272	4850	94	2.0%
2010-2011	545	60	450	442	435	399	427	367	349	350	365	306	325	296	311	4882	32	0.7%
2011-2012	537	47	434	455	421	426	390	412	355	335	348	308	304	342	299	4876	-6	-0.1%
2012-2013	496	57	453	472	446	420	429	395	379	337	337	322	313	309	354	5023	147	3.0%
2013-2014	558	60	477	478	483	464	434	429	357	393	328	299	320	321	314	5157	134	2.7%
2014-2015	517	65	516	488	466	483	456	433	401	348	376	319	309	324	342	5326	169	3.3%
2015-2016	563	60	487	520	481	459	478	462	414	389	345	352	331	293	339	5410	84	1.6%
5 Year Weighted Average Continuity Rate		1 (PK)	0.901 (K)	1.032 (K-1)	0.987 (1-2)	1.001 (2-3)	0.998 (3-4)	1.003 (4-5)	0.936 (5-6)	0.981 (6-7)	0.981 (7-8)	0.928 (8-9)	1.022 (9-10)	0.997 (10-11)	1.041 (11-12)			
Projected 2016-2017	545	60	491	503	513	482	458	480	432	406	381	320	360	330	305	5522	196	3.7%
2017-2018	597	60	538	507	496	514	481	460	449	424	398	354	327	359	344	5711	189	3.4%
2018-2019	616	60	555	555	501	497	513	482	430	440	416	370	362	326	373	5881	171	3.0%
2019-2020	573	60	516	573	548	501	496	515	451	422	432	386	378	361	340	5980	98	1.7%
2020-2021**	604	60	544	533	566	549	500	498	482	443	414	401	395	377	376	6137	157	2.6%

Data as of 10/19/15, numbers not yet certified

**Birth Numbers from Arlington Town Clerk, estimated for 2020-2021

Speech for School Committee December 17th

Superintendent Bodie, Assistant Superintendent Chesson
and Members of the School Committee,

Introductions of Principals: Thad Dingman, Dallin Elementary School, Karen Donato, Thompson Elementary School, Mark McAneny, Bishop Elementary School, Karen Hartley, Peirce Elementary School, Michael Hannah, Stratton Elementary School, Stephanie Zerchykov, Brackett Elementary School, and Kristin DeFrancisco, Hardy Elementary School.

We wanted to begin tonight by thanking you and giving you an update on how we have used the resources that we prioritized in our budget requests last year.

Maintaining the full time social worker position at each elementary school has been something that has allowed each school principal to ensure that our students' social emotional wellness is supported. Social workers have been able to not only see students individually and in small groups, but also have been able to lead social thinking lessons in general education classrooms that help students learn ways to self regulate and access curriculum more effectively. In addition, social workers have been able to co-treat students with OT providers and even special educators. This holistic approach allows students to practice skills in authentic settings.

Last year, we highlighted the need for more relevant, STEM (Science Technology Engineering and Math) focused learning experiences for our students in the elementary grades. By supporting the purchase and implementation of new curriculum, you have helped us to bring FOSS (Full Option Science System) to elementary students in first, second, and third grade. New units of study are well underway and teachers have received professional development to aid in their instruction. As a result, students are engaged in hands-on, inquiry based science opportunities aligned to Next Generation Science Standards. Children are building parachute system to study air resistance, designing solutions to real life design problems, and developing a concrete understanding of engineering. We look forward to the next phase of implementation for our 4th and 5th graders next school year.

By granting our request to increase Teacher Assistant salaries this year, we feel that we are able to maintain the teacher assistants that we have worked hard to integrate into our learning communities. Our teaching assistants are being asked to learn about all that is required to support the school cultures that we have. They work with the greatest amount of students in the building. They help to support students in all areas of the building and during all subject areas. Often times, our building teacher assistants are

needed to be the most flexible staff members in the building. This is truly why we feel we need to show our TA's how much we value their important work and appreciate your help to do just that.

Last, we were able to keep class sizes down for most classrooms and in most schools. As stated during our asks last year, small class sizes are allowing teachers to meet the district goal of providing inquiry based, differentiated experiences for all of our students. With projected enrollment growth in Arlington, we all will need to be sure to continue watching this closely and working to maintain the manageable class sizes that you helped us to finance last year.

As we move into thinking about next year, we have still kept our district goals in mind and are requesting support based on fulfilling these goals, as well as continuing to build on the momentum we are seeing based on investments that our town has made in the elementary school programming.

Our staff and community are committed to a system in which all students meet high standards. This requires continued support for our teachers in implementing rigorous standards based curriculum and instruction as well as our students receiving the extra supports needed when necessary to meet these standards. The Arlington Community has come to expect this for their children as well they should.

We have been very mindful at looking at data around our students with the highest need. Due to enrollment growth, this high needs group has grown. For example, for the first time the Bishop Elementary School has been recognized with a high needs subgroup. This means the high needs group of students is large enough to document.

As we look across our accountability data, we see our most noticeable achievement gap developing with students in high needs populations and their ability to meet yearly growth targets. What we are also seeing is a direct connection between rising enrollment, which is creating a resource gap directly tied to this high needs group.

For clarification, a high needs student belongs to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or economically disadvantaged students. For a school to be considered to be making progress toward narrowing proficiency gaps, the cumulative PPI for both the all students group and high needs students must be 75 or higher. In short, in order to stay committed to the high standards to which the community and our students have become accustomed, and to support the growing high needs students due to increased enrollment growth, we are asking for financial support in the following areas.

1. **We ask that we are able to sustain the resources given to support last year's requests that were discussed at the opening of our presentation. Those are full time social worker in each school building, STEM curriculum, and increased salary for teaching assistants. This will continue to help meet our goals for this year.**
2. As you all know, our Tools of the Mind program is a rigorous full day academic curriculum replacing a curriculum that emphasized morning academic programming. In order to implement this curriculum with integrity, a great deal of both academic and social emotional supports are needed. This program currently operates with a part time TA and this is not enough support. It is important that our students' first year with us serve as a foundation in developmentally appropriate rigor which we expect to grow vertically. Teachers are certainly not able to implement with the same rigor in the afternoon without an assistant. **To this end, we are again asking for full time teaching assistants in Kindergarten to support the delivery of the Tools of the Mind program with integrity and high quality for all students as it is meant to serve as foundation for future grade levels.**
3. Due to increased enrollment, we find ourselves servicing a larger number of students, and we need adequate resources to support these children. Currently, we do not have the staff to address the sheer number of students being identified for support, both through special education and intervention.

We know that best practice and research support a system where students experience the majority of their learning in their general education classrooms. In order to see this model rise to its fruition, we need to consider the rising caseloads of our learning specialists. They are keeping up with service commitments for students on IEP's, writing and maintaining all individualized plans for their students, attending all required team meetings, and attending meetings to be part of the RTI process for all children. Learning specialist are doing all this while keeping abreast of the curriculum and curriculum changes at up to three grade levels. This is quite a mammoth task.

We would like to see our learning specialists be a more intimate team with eight or less teachers and no more than two grade levels. This would allow more common planning time, more co-teaching, more thoughtful differentiation at the beginning of each curricular unit to assist our high needs subgroup students. **To this end, we are asking for four additional specialists, with each having a TA to support, in order to address the need to build teacher capacity to adequately service students with diverse high needs.**

4. As part of our support plan for teachers and students, we are exploring and beginning implementation of a coaching program in Arlington. Currently, both literacy and math

coaches work with teachers to build their capacity as they educate a wide range of learners. The idea behind coaching is to help all staff members deliver a high quality curriculum that will meet the needs of all students. Coaches help to support the differentiation and delivery of instruction. They help to develop rigor, and build the capacity of teachers and special educators.

In addition, a group of educators consisting of math coaches, literacy coaches, principals, mentor teachers and Dr. Chesson are working to strengthen this program with the help of a distributed leadership workshop orchestrated by the Department of Education and consultants Education Delivery Institute. This work will help us to implement this program with success and allow the program to grow. Due to enrollment growth, our ability to afford all schools this coaching model is becoming more difficult. An increase in coaching staff will make our resources commensurate across the district. **To that end we support the district vision for increasing coaching staff at the elementary level as outlined by Dr. Chesson.**

5. In order to avoid stalled implementation and leverage our investment so far, we are looking to continue our professional development around and acquisition of FOSS Science Curriculum. This curriculum has started what has been a need in our elementary schools and asked for by our communities, for quite some time. Next year, we need to complete the implementation in first through fifth grade. **To that end, we are requesting funding to continue the implementation of the updated FOSS science curriculum at all elementary schools.**
6. We also hope to start a three year plan to overhaul the elementary mathematics curriculum. The new curriculum is aligned to the new common core state standards, in both process and content. Our request includes funding for mathematics curriculum updates for Kindergarten through grade two. This curriculum is common core aligned and supports differing types of learners.
7. You will see on your budget sheet that we are asking for a variety of much needed curriculum materials. These include Lucy Calkins kits for new classrooms, LLI kits for schools that don't have them, math manipulatives and non-fiction reading materials aligned with the common core state standards.

In closing, the elementary school principals are looking to continue building small grade level teams of educators that include, classroom teachers, special educators and their TA's, math and literacy coaches, social work support, and additional support staff. With this in place, it will be our goal to build the capacity of all who work with our students so that they may provide rigorous opportunities for students in which all are able to engage and access successfully.

We hope that in speaking with you today you are able to understand how important it is to be mindful of our enrollment growth and that we feel it our responsibility to be proactive around this growth so that we can continue to give the Arlington Community the high quality education they have come to expect from us as a school district. We feel that momentum around these initiatives is key, and when we are unable to support and keep up the momentum, it derails students, teachers and administrators. We know that with your support around these initiatives we will be able to sustain momentum and provide a rigorous, equitable education for all types of learners.

School committee members, we thank you for the opportunity to speak with you this evening. We are all happy to answer any questions you may have about these requests as well as how we are using our resources around last year's requests.

AEA Budget Remarks – Dec. 2015

Elementary

- **More TA Support**
 - when classes go over 25
 - Full time TA's in K – first priority (this note was skipped during the public remarks)
 - Grade level TA's not tied to Special Education needs
 - Concern: TA's often pulled to cover for subs
 - Better pay for qualified classroom TA's and SPED TA's
- **More Technology Support**
 - Instructional technology teachers to work with students
 - More iPads and other technology hardware (dongles, apple TV's, speakers, wireless keyboards)
 - More IT support
- **Academic and Social/Emotional Support**
 - Additional special education professional teacher support
 - Math support for upper grades
 - Math support for Kindergarten
 - Comprehension support for upper grades
 - More literacy coaches to match math coach model
 - More social work support
 - Classroom teachers to maintain class sizes below 25
- **Curriculum Materials and Support**
 - FOSS science kits for each teacher
 - Additional books to complement new reading units, additional guided reading books, and nonfiction books
 - More professional development – especially bringing outside consultants into the district
- **Other/Miscellaneous**
 - Key cards for entering the building at all elementary schools
 - Sinks in the cafeteria for student use (recess then lunch)
 - Another modular classroom for Stratton during the rebuild for music
 - Money for creative seating options to support collaboration

Ottoson

- More staff to address rising enrollment (60+ more students = 3 new staff, equitably)
- More special ed staff especially in small group programs. Support for these students in mainstream classes.
- Full time science director (not a knock on the current director, only that it needs to be a full time position)
- More world language staff so kids can get first choice language
- Wifi improvements
- Security upgrades to enable door locking in “lockdown” situations: dead bolts for doors and pull down shades for windows that go into the hallway

AHS

- The overriding consensus at the high school would be for staff, staff, staff
- Working Wi-Fi
- Usable bathrooms and facilities upgrades
- More to come – AHS is having its faculty meeting on Friday morning, 12/18/15

Introduction by Special Education Director of Special Education Coordinators

Special Education Director: Alison Elmer

Early Childhood Coordinator: Joyce Schlenger

Elementary Coordinators: Chris Carlson & Jill Parkin

Middle School Coordinator: Martha Wall

High School Coordinator: Lynne Bennet

Good evening Mr. Chair and School Committee members. We'd like to thank you for this opportunity tonight and hope to use this time to briefly highlight our priorities for the upcoming 2016-17 school year and answer any questions you may have about these identified areas of need.

We'd like to begin by thanking you for support of our requests in the FY16 budget, ~~which included maintenance.~~ ~~The maintenance of the~~ full-time social workers at each elementary school ~~has been instrumental in supporting the social emotional needs of all of our students and has allowed us to support the delivery of our social emotional learning SEL curricula in our general education classrooms.~~ Similarly, ~~the maintenance of the~~ ~~and three~~ ~~the three~~ district-wide Board Certified Behavior Analysts (BCBAs) and the accompanying behavioral support personal (BSPs, ~~) as well as the addition of the~~ ~~) have helped not only individual students in need of immediate intervention, but they, along with the school social workers, have played a vital role in creating safe and supportive school environments.~~ We'd also like to ~~thank you for the addition of the~~ ~~0.5 FTE school psychologist at Ottoson Middle School,~~ ~~which has allowed us to maintain compliance with federal and state regulatory timelines for testing and assessment.~~ I

~~I would'd~~ also like to highlight the creative and fiscally responsible ways in which we have been able to strengthen the depth and quality of special education programming over the last year. Through the reallocation of resources, we were able to add a full-time Teacher of the Visually Impaired and Orientation and Mobility (TVI/O&M,) a service for which we previously contracted ~~and~~ ~~we~~ We were also able to add a full-time Speech Language Pathology Assistant (SLP-A), in place of a ~~0.5 FTE S/LP~~ Speech Language Pathologist (S/LP) allowing us to meet compliance requirements for speech and language services while keeping spending neutral.

As you have heard repeatedly from both the school department and Dr.

McKibben's report our enrollment is increasing and with this we have seen an increase in our high needs students. While this group consists of students receiving special education services, English Language Learners, and those that are

economically disadvantaged, we know ~~that~~ from our department figures ~~that~~ the special education population, specifically, is increasing ~~specifically~~ (fig. 1).

Fig. 1

June SIMS Reports

June 2015: Total = 934 (age 3-5 = 96 / age 6-21 = 838)

June 2014: Total = 878 (age 3-5 = 83 / age 6-21 = 795)

June 2013: Total = 856 (age 3-5 = 90 / age 6-21 = 766)

October SIMS Reports

October 2015: Total = 834 (age 3-5 = 83~~5~~ / age 6-21 = 74~~6~~9)

October 2014: Total = 838 (age 3-5 = 95 / age 6-21 = 743)

October 2013: Total = 812 (age 3-5 = 95 / age 6-21 = 717)

In order to keep up with the increasing needs of this sub-group and what we are required to provide under state and federal law, we are requesting a 4.0 FTE increase to the elementary learning specialist positions to be distributed across four of the seven elementary schools, so that all schools have three of these specialists. We know that looking at ~~teacher~~ learning specialists' caseloads and service delivery grids does not give a complete picture of the entirety of their roles. From a purely compliance standard you can see that we will be unable to meet the service requirements outlined in the student IEPs without this increase (Fig 2.). This does not account for ~~the~~ meeting time, report writing, or assessment. ~~Nor~~ do these figures account for the time spent providing support to general education students through Response to Intervention (RTI). ~~If~~ we are to meet the needs of the entire high needs ~~sub-group~~ population and provide the level of service this community has come to expect, we must work as part of a cohesive team that consists of general educators, learning specialists, coaches, and interventionists. This need was also highlighted by the elementary principals in their requests to increase both coaching and learning specialist staff.

Fig 2

	<u>Caseload (# of students)</u>	<u>% of School Pop</u>	<u>Pull –out (C grid) hrs</u>	<u>Push-in (B grid) hrs</u>	<u>Total hrs by School</u>	<u>Total hrs by provider</u>	<u>Contractual hrs available</u>
<u>School A</u>	<u>39</u>	<u>9</u>	<u>24.5</u>	<u>71.5</u>	<u>96</u>	<u>-</u>	<u>44</u>
<u>LS 1</u>	<u>18</u>	<u>-</u>	<u>9.5</u>	<u>38.5</u>	<u>-</u>	<u>48</u>	<u>22</u>
<u>LS 2</u>	<u>21</u>	<u>-</u>	<u>15</u>	<u>33</u>	<u>-</u>	<u>48</u>	<u>22</u>
<u>School B</u>	<u>45</u>	<u>12</u>	<u>11.5</u>	<u>120</u>	<u>131.5</u>	<u>-</u>	<u>66</u>
<u>LS 1</u>	<u>14</u>	<u>-</u>	<u>2</u>	<u>34</u>	<u>-</u>	<u>36</u>	<u>22</u>
<u>LS 2</u>	<u>16</u>	<u>-</u>	<u>4.5</u>	<u>42</u>	<u>-</u>	<u>46.5</u>	<u>22</u>
<u>LS 3</u>	<u>15</u>	<u>-</u>	<u>5</u>	<u>44</u>	<u>-</u>	<u>49</u>	<u>22</u>
<u>School C</u>	<u>58</u>	<u>14</u>	<u>16.5</u>	<u>92.8</u>	<u>109.3</u>	<u>-</u>	<u>44</u>
<u>LS 1</u>	<u>27</u>	<u>-</u>	<u>7</u>	<u>48</u>	<u>-</u>	<u>55</u>	<u>22</u>
<u>LS 2</u>	<u>31</u>	<u>-</u>	<u>9.5</u>	<u>44.8</u>	<u>-</u>	<u>54.3</u>	<u>22</u>
<u>School D</u>	<u>45</u>	<u>11</u>	<u>12.5</u>	<u>63</u>	<u>75.5</u>	<u>-</u>	<u>44</u>
<u>LS 1</u>	<u>20</u>	<u>-</u>	<u>7</u>	<u>27.1</u>	<u>-</u>	<u>34.1</u>	<u>22</u>
<u>LS 2</u>	<u>25</u>	<u>-</u>	<u>5.5</u>	<u>36</u>	<u>-</u>	<u>41.5</u>	<u>22</u>
<u>School E</u>	<u>30</u>	<u>13</u>	<u>1.5</u>	<u>89</u>	<u>90.5</u>	<u>-</u>	<u>44</u>
<u>LS 1</u>	<u>17</u>	<u>-</u>	<u>0</u>	<u>47</u>	<u>-</u>	<u>47</u>	<u>22</u>
<u>LS 2</u>	<u>13</u>	<u>-</u>	<u>1.5</u>	<u>41.3</u>	<u>-</u>	<u>42.8</u>	<u>22</u>
<u>School F</u>	<u>42</u>	<u>14</u>	<u>33.5</u>	<u>75.1</u>	<u>108.6</u>	<u>-</u>	<u>44</u>
<u>LS 1</u>	<u>20</u>	<u>-</u>	<u>14.5</u>	<u>28.5</u>	<u>-</u>	<u>43</u>	<u>22</u>
<u>LS 2</u>	<u>22</u>	<u>-</u>	<u>19</u>	<u>46.5</u>	<u>-</u>	<u>65.5</u>	<u>22</u>
<u>School G</u>	<u>37</u>	<u>8</u>	<u>45.1</u>	<u>91.7</u>	<u>136.8</u>	<u>-</u>	<u>66</u>
<u>LS 1</u>	<u>15</u>	<u>-</u>	<u>21</u>	<u>53.3</u>	<u>-</u>	<u>74.3</u>	<u>22</u>
<u>LS 2</u>	<u>12</u>	<u>-</u>	<u>7</u>	<u>17</u>	<u>-</u>	<u>24</u>	<u>22</u>
<u>LS 3</u>	<u>10</u>	<u>-</u>	<u>17.1</u>	<u>21.4</u>	<u>-</u>	<u>38.5</u>	<u>22</u>
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>748.2</u>	<u>747.5</u>	<u>352</u>

Fig. 2

	Caseload	% of School Pop	Pull-out (C-grid)	Push-in (B-grid)	Total by School	Total by provider	C
39	9	24.5	71.5	96	-	44	
18	-	9.5	38.5	-	48	22	
21	-	15	33	-	48	22	
45	12	11.5	120	131.5	-	66	
14	-	2	34	-	36	22	
16	-	4.5	42	-	46.5	22	
15	-	5	44	-	49	22	
58	14	16.5	92.8	109.3	-	44	
27	-	7	48	-	55	22	
31	-	9.5	44.8	-	54.3	22	
45	11	12.5	63	75.5	-	44	
20	-	7	27.1	-	34.1	22	
25	-	5.5	36	-	41.5	22	
30	13	1.5	89	90.5	-	44	
17	-	0	47	-	47	22	
13	-	1.5	41.3	-	42.8	22	
42	14	33.5	75.1	108.6	-	44	
20	-	14.5	28.5	-	43	22	
22	-	19	46.5	-	65.5	22	
37	8	45.1	91.7	136.8	-	66	
15	-	21	53.3	-	74.3	22	
12	-	7	17	-	24	22	
10	-	17.1	21.4	-	38.5	22	
-	-	-	-	748.2	747.5	352	

We are making a request for an additional 1.0 FTE school social worker at the Brackett Elementary School. Several years ago, when our in-district programs were ~~created~~ developed, we created K-12 Specialized Learning Centers (SLC) for students identified with autism spectrum disorders, intellectual disabilities, and emotional impairments. At the time, tough decisions needed to be made about staffing as

limited resources were available to service these high needs populations. We were able to provide full-time Licensed Clinical Social Workers (LCSW) to the programs servicing students with autism and emotional impairments. It is now time to provide similar resources to our elementary program for students with intellectual disabilities. Currently, there is a 1.0 FTE LCSW servicing *all* of the students at the Brackett Elementary in general education, as well as special education students in the Learning Center *and* students in the SLC. (Fig 3).

Fig. 3

School - SW	FTE	CASES - SPED	CASES - GEN ED
Brackett-	1.02	36	27
Dallin-Burke [J2]	2.0	30	11
Stratton- Loop	2.0	17	20

Another area in which we are seeing an increase in enrollment is in our preschool population- (Fig. 4). The Menotomy Preschool services special education students entitled to services under the IDEA, as well as tuition-paying general education students.

Fig. 4

Special education students	September	June
2011-2012	29	35
2012-2013	23	36
2013-2014	24	37

2014-2015	30	40
2015-2016*	25	43
2016-2017**	25	
*as projected		
**projected with one move-in and possible EI placements		

You will notice that while the numbers for special education students are lower in September, special education eligibility begins at the third birthday, so students are added across the school year. This year, based on existing enrollment and projected Early Intervention (EI) referrals we are expected to add 17 special education students to the preschool this year, substantially exceeding past year's figures. These [se](#) projections do not include community students who may turn three this year and [offer](#) whom we are unaware. To address this demand on both space and staffing, we have made a capital request to renovate existing office space into classroom space and we are requesting in the operating budget a [0.5](#)FTE teacher increase and 2.0 FTE in teaching assistants (TAs).

At the high school level, we are requesting increases to our [Speech and Language Pathologist](#) ~~S/LP~~ allocation from the current [0.5](#)FTE to a 1.0 FTE to meet our state and federal compliance requirements. We are also making a similar request to increase our Occupational Therapist ~~(OT)~~ allocation by a [0.5](#)FTE for district-wide services. Dr. Janger spoke briefly the other night about the request for a [0.6](#)FTE increase to our high school special education staffing so that we can provide content area specialists (Math, ELA, Social Studies, and Science) to our some of our most vulnerable and at-risk general education and special education students in the Millbrook Program.

[Finally, y](#)You have heard over the years the repeated requests to fund higher teacher assistant salaries. We are specifically requesting Supported Learning Centers (SLCs) ~~TAs be~~ [TAs be](#) increased to the BSP level of pay. These individuals work with our highest need populations and are increasingly difficult to recruit, hire, and retain. With each turnover of staff, we not only invest financial resources, but teacher and specialist time into training staff for these specialized positions. You will also see this request made by the middle school to promote *all* of their TAs to BSP level salaries, commensurate with the current high school practice.

We again thank you for your time and consideration and would like to provide you an opportunity to ask questions.



Town of Arlington, Massachusetts

7:30 PM PARCC or MCAS in Spring of 2016 for Arlington Public School Vote

Summary:

If PARCC is voted by School Committee, then approval of Superintendent recommendations for plan implementation.

- Updated PARCC Communication Plan
- Training for PARCC For 2016

ATTACHMENTS:

Type	File Name	Description
▢ Reference Material	Updated_PARCC_Communication_Plan_(1).docx	Updated PARCC Communication Plan for Arlington Public Schools
▢ Recommendations	Training_for_PARCC_(1).docx	Training for PARCC For 2016-Recommendation APS
▢ Backup Material	KAA_Statement_on_PARCC_121715.docx	KAA Statement on PARCC 12 17 2015

Updated PARCC Communication Plan

This plan assumes that School Committee approves plan as outlined in Superintendent recommendation.

Communication to staff:

- Focus group meetings held with teachers on 11/18/15.
- Feedback gathered via email from staff week beginning 11/16/15.
- Document that outlines rational for superintendent recommendation emailed to staff by 11/25/15.
- Training plan outline emailed to staff by 11/25/15.
- Arlington PARCC update link placed on district website by 12/1/15.
- Lead PARCC teacher position posted 12/15/15.
- Lead PARCC teachers appointed before Christmas break.
- Testing schedule for spring to be placed on website as of 12/1/15.
- Lead PARCC teachers (stipended for meetings etc.) will meet with assistant superintendent and act as info conduit back and forth.
- Assistant superintendent to be available to attend school staff meetings to discuss PARCC planning during December and January (similar to how DDM presentations were done).
- Training modules and videos placed on Arlington Teaching and Learning website by 1/15/16.
- Schedule for in-class training posted on website and sent out to teachers by 1/15/16.
- Weekly updates regarding progress towards PARCC preparation posted on Arlington Teaching and Learning website by 1/15/16.
- Daily updates regarding progress on testing begins day before testing – sent out via email.
- Survey regarding suggestions, comments, concerns sent out three days after final day of testing.
- Results from survey sent out 10 days after final day of testing.

Communication to Parents:

- Document that outlines rational for superintendent recommendation emailed to parents by 11/26/15.
- Training plan outline emailed to parents by 1/15/16.
- Arlington PARCC update link placed on district website by 12/15/15.
- Two forums to be held in January. One for OMS parents and one for elementary parents. Prior to presentation and Q & A sessions parents will have opportunity to “test drive” PARCC.
- FAQ’s from forums will be placed on district website.
- Assistant superintendent available to attend PTO meetings December, and January. Similar to meetings held regarding common core.

- Update videos with “PARCC tip of the month” to be placed on district website for parents beginning February 2016.
- Monthly updates regarding progress towards PARCC preparation sent out to parents beginning in January 2016 posted on website.
- Daily updates regarding progress on testing begins day before testing – sent out via email.
- Survey regarding suggestions, comments, concerns sent out three days after final day of testing.
- Results from survey sent out 10 days after final day of testing.

Training for PARCC for 2016
Recommendation: Two schools CBT, seven schools PBT

Summary:

- Training for teachers and administrators is currently required every year for MCAS so this is not additional training time.
- Students also “practice” MCAS worksheets, review testing procedures etc. now, therefore this is also not additional training time. Actually this would be a decrease as we would significantly reduce the time for test prep.
- Training ONLY to focus providing training necessary to reduce stress level regarding item types and testing procedures.
- NO changes will be made to curriculum, scope and sequence of instruction.

Training Details:

- In two schools which will do CBT Susan Bisson/Johanna Bradley will spend 30 - 45 minutes training each class with their teacher at each school beginning February 2016.
- The training for teachers who are administering the CBT test is online. However we will provide a face to face training as well.
- We will also make available online video to train students in case students are absent or teachers feel the need to have a review.
- Four administrators at two proposed CBT will receive training on administration of test. One has already been a covering administrator for CBT.
- All work to set up technology will be done by technology staff, Susan Bisson, and Johanna Bradley. No teacher or administrator time will be taken to prepare the technology necessary.

Training Calendar

- CBT classrooms trained Feb – April.
- Ten elementary classrooms to be trained two – three classrooms a week. Susan is located in building so she can coordinate best time with teachers in a flexible way. These students are highly digitally literate. All grade 3 – 5 students have been in a one to one environments for a minimum of two years.
- 48 middle school classrooms to be trained. 4 classes to be trained per week. Johanna is located in the building. She can coordinate best time with teachers in flexible way. Small portion of eighth grade students have already been trained during pilot in 2014.

KAA Statement on PARCC vs MCAS -- 12/17/15

I will be voting for Arlington to go with PARCC. Before we vote, I want to clearly explain my views.

Last year I voted for MCAS. I had four major concerns: that our technology was inadequate for electronic testing, that we (at local and state levels) had inadequate say in the test, that the test is timed, and that it was unclear what test the future would hold. I also hoped the additional months could be used so any testing change would not be a hurried and harried event.

I think the vote to stay with MCAS last year had political power. There have been numerous changes to PARCC since the PARCC vs MCAS discussion began: Massachusetts has opted to go create their own test, most likely a version of PARCC, actual test questions are released for review, the amount of prescribed testing has dropped. However, I do not see that voting to stay with MCAS this year has the same political power.

Another reason to stay with MCAS for 2015-16 was continuity of useful data that helps our schools. Going forward, given the changes in test composition and in testing population composition, I don't think the comparison data we will be getting from MCAS will be as solid or as useful. PARCC will also have issues but there will be a larger pool for comparison.

A majority of our teachers have explained that they would prefer PARCC. This was not the case last year. A majority of our schools also favor PARCC this year.

I think we need to give PARCC with the message that we are testing the test, that the results of the test do not matter from an accountability standpoint.

I have been asked: "but why give a test that you aren't going to count?"

I think this question doesn't capture my intent. I want us to give a new test in the least stressful manner possible. By saying "it doesn't count," I don't mean we'll take the results and just throw them under a desk and ignore them. My hope and expectation will be that results will be looked at and we will work toward needed improvements, whether in testing equipment, testing prep, changes in curriculum, or pushing the state to improve the test. But it will be in an environment where our staff knows that their jobs are not on the line depending on the test results. (not that they necessarily have been in the past).

I still have concerns about the PARCC test. Specifically, its timed nature, developmental appropriateness, the amount of testing, etc. I also understand that PARCC's proponents see many advantages to it, including better alignment with Common Core, more rigorous questions, etc. When I look at the options we are

being told we face in the near future, I see PARCC in both of them. I think in the long run it would be more stressful for our students if we stick with MCAS now, and then have to change over to electronic PARCC-like testing with less or no time in a hold-harmless position from the state.

What has not happened is discussion with parents and students. One of the additional reasons I voted no last year was to buy the administration some additional time to allow better discussions with parents. I am frustrated and disappointed that this has not happened, but I am not going to vote NO just because of this.

The PARCC communication plan calls for a variety of notifications being sent to parents. I assume we will receive an updated list of when these notifications will be sent since dates have already passed and I don't see any notices yet. But the most important point is not yet included in the communication plan: that is, what type of message is being conveyed? I think it is vitally important that the administration have a clear message that we are doing a test of the test this year, and that the results of test do not matter.

Finally, as I vote yes, I want to emphasize the two things I feel are most important:

1. We need a robust test of our ability to conduct a test electronically. By this, I mean we need to simultaneously test electronically the minimum number of schools that we would have to do if everyone was taking the test electronically. Given the constraints coming from the state, if a testing schedule can be created that only one school would have to be tested at a time, then one elementary school is enough. If a mock schedule showed there would have to be two schools testing simultaneously, then we need to do two schools at the same time. This will allow us to better evaluate our readiness and have information with which to inform our budget process next year.

2. We need to quickly and clearly communicate to parents and students and staff how the test is being viewed by the School Committee and the administration: that we are doing a test of the test this year, that results of test do not matter, to talk it down as best possible. We should also include the new expectation from state that 7th graders and beyond will have to pass electronic test to graduate from high school.



Town of Arlington, Massachusetts

7:55 PM Vote to Hold Special School Committee Meeting on Thursday, January 7, 2016 at Town Hall

ATTACHMENTS:

Type	File Name	Description
▢ Document for Approval	January_Visioning_Meeting_-_SC.docx	January Visioning Meeting SC doc

Public Meeting on Enrollment Challenges
January 7th, 7:00-9:00
Sponsored by the Arlington School Committee
Cosponsored by the School Enrollment Task Force

Draft Agenda

Meeting Objectives:

- Provide an overview and update on the needs, constraints, and opportunities faced by the town in meeting school enrollment challenges
- Develop a synthesis of community values to help guide planning decisions
- Foster a public exchange of ideas and input on options for addressing enrollment challenges

Agenda:

0:00 Welcome and Introductions

0:10 Overview of Present Conditions, Constraints, and Opportunities

0:25 Visioning Exercise: What do we value about our schools, buildings, and community?

At tables of 8-10 participants write down for themselves what they value most about the schools and the town that they want to ensure is preserved (and/or enhanced) by the solution(s).

0:45 Specific Issues:

- Community Input in Small Groups - Major issues are discussed at fixed tables in the room. Table facilitator records *Likes*, *Concerns*, and *Questions* on i-pads located at each table.
- Ideas for Tables
 - Clustering Grades
 - Neighborhood Elementary Schools
 - Middle School Model & Structure
 - Uses of Buildings and Spaces

Also around the room are large pieces of paper where participants can record their thoughts on things such as class sizes, the arts and the community, and other concerns.

1:40 Report out Visioning

1:45 Report out Tables

1:50 Task Force Process and Next Steps

2:00 Close



Town of Arlington, Massachusetts

8:15 PM Consent Agenda

Summary:

Approval of Warrant: Approval of Accounts Payable Warrant Number 16087, Dated 12/10/2015, Total Warrant Amount \$675,555.54

Approval of Minutes: None

ATTACHMENTS:

Type	File Name	Description
Warrant	warrant_16087_12102015.pdf	Warrant 16087 12 10 2015

APPROVAL OF ACCOUNTS PAYABLE

SC

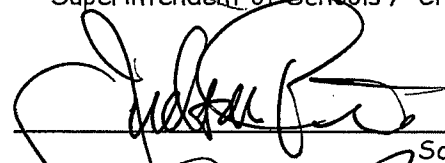
I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	16087	Total Warrant Amount	\$675,555.54
Dated	12/10/15		

STATEMENT MADE UNDER THE PENALTIES OF PERJURY




Superintendent of Schools / Chief Financial Officer



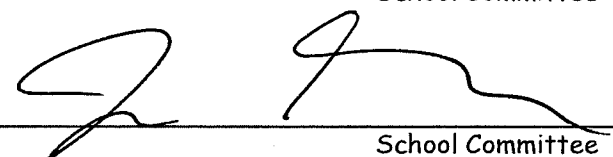
School Committee



School Committee



School Committee



School Committee

TOWN OF ARLINGTON



50

PRELIMINARY

TOWN OF ARLINGTON

DATE: 12/10/2015 WARRANT: 16087 AMOUNT: \$ 675,555.54

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28546	BELLOTTI, SERGIO 1 14856542 83101	3520	00000 11087916	INV	12/10/2015	11/9-12/4/15-PERCUSS 192.00 192.00 Invoice Net	232045		
						CHECK TOTAL	192.00		-----
27354	A TO Z FOODS 1 03034309 835001		00000 660516	INV	12/10/2015	015640 FOOD SERV FOOD SERVI 231.00 231.00 Invoice Net	231903		
27354	A TO Z FOODS 1 03034309 835001		00000 660516	INV	12/10/2015	015639 FOOD SERV FOOD SERVI 280.00 280.00 Invoice Net	231904		
27354	A TO Z FOODS 1 03034309 835001		00000 660516	INV	12/10/2015	015641 FOOD SERV FOOD SERVI 280.00 280.00 Invoice Net	232285		
27354	A TO Z FOODS 1 03034309 835001		00000 660516	INV	12/10/2015	015642 FOOD SERV FOOD SERVI 231.00 231.00 Invoice Net	232288		
						CHECK TOTAL	1,022.00		-----
15977	THE ABRAHAMS GROUP 1 02666920 87202	1410	00000 11039916	INV	12/10/2015	FALL2015-ACCTG CLASS 999.00 999.00 Invoice Net	232042		
						CHECK TOTAL	999.00		-----
28568	ACTFL 1 02516730 85103	2415	00000 11033016	INV	12/10/2015	787503 C&I WORLD INSTRUCT 43.79 43.79 Invoice Net	232464		
						CHECK TOTAL	43.79		-----
70045	ACTION LOCK & KEY INC. 1 02756960 84306	4220	00000 653816	INV	12/10/2015	44509 FAC MAINT CARPENTRY 340.53 340.53 Invoice Net	232559		
						CHECK TOTAL	340.53		-----
74665	A. J. ROSE 1 02156960 82405	4220	00001 678316	INV	12/10/2015	CG514570 FACILITIES FLOORING 652.01 652.01 Invoice Net	232557		
						CHECK TOTAL	652.01		-----
31832	ANTONE O. FONSECA 1 15122160 83302	3520	00000 11080016	INV	12/10/2015	12/1/15-HARDY 350.00 350.00 Invoice Net	231684		
31832	ANTONE O. FONSECA 1 15123160 83302	3520	00000 11080216	INV	12/10/2015	12/1/15-THOMPSON 350.00 350.00 Invoice Net	231685		
						CHECK TOTAL	700.00		-----
19606	ALL TRUCK AND EQUIPMEN		00000 7680116	INV	12/10/2015	85895	231517		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02816970 84802	3300		TRANS ED	VEHICLE RE	290.12			
				Invoice Net		290.12			
19606	ALL TRUCK AND EQUIPMEN	00000	7680116	INV	12/10/2015	86062		232491	
	1 02816970 84802	3300		TRANS ED	VEHICLE RE	105.00			
				Invoice Net		105.00			
				CHECK TOTAL		395.12			-----
31790	ALLARD, AVRIL		00000	11088016	INV 12/10/2015	11/9-12/4/15-PIANO	232043		
	1 14856542 83101	3520		HS INSTRUM	PROF TECH	768.00			
				Invoice Net		768.00			
				CHECK TOTAL		768.00			-----
74883	UNIVERSITY OF RHODE IS		00000	11017416	INV 12/10/2015	1306	231267		
	1 145 8350			OUTDOOR ED	OUTDOOR ED	25,138.00			
				Invoice Net		25,138.00			
				CHECK TOTAL		25,138.00			-----
13371	INTERLINE BRANDS INC		00003	462316	INV 12/10/2015	352641971	232597		
	1 02756965 84321	4110		CUSTODIAL	EQUIP MAIN	39.48			
				Invoice Net		39.48			
13371	INTERLINE BRANDS INC		00003	462316	INV 12/10/2015	353280753	232598		
	1 02756965 84321	4110		CUSTODIAL	EQUIP MAIN	572.56			
				Invoice Net		572.56			
13371	INTERLINE BRANDS INC		00003	462316	INV 12/10/2015	3532580761	232599		
	1 02756965 84321	4110		CUSTODIAL	EQUIP MAIN	1,067.59			
				Invoice Net		1,067.59			
				CHECK TOTAL		1,679.63			-----
28022	ANDRINA'S		00000	660416	INV 12/10/2015	166996	232291		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,410.00			
				Invoice Net		1,410.00			
28022	ANDRINA'S		00000	660416	INV 12/10/2015	166998	232296		
	1 03034309 835001			FOOD SERV	FOOD SERVI	1,503.00			
				Invoice Net		1,503.00			
				CHECK TOTAL		2,913.00			-----
17923	APPLIED COMMUNICATIONS		00000	10989616	INV 12/10/2015	23934	231520		
	1 02456800 85100	2430		PK-SPED	ED SUPP	570.00			
				Invoice Net		570.00			
				CHECK TOTAL		570.00			-----
29770	ARISE CONSULTING SERVI		00001	7666316	INV 12/10/2015	CONSULT PG-NOV'15	232493		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	880.00			
				Invoice Net		880.00			
29770	ARISE CONSULTING SERVI		00001	7666316	INV 12/10/2015	CONSULT TB-NOV'15	232494		
	1 02456821 83101	2320		SPED/CLINI	PROF TECH	297.50			
				Invoice Net		297.50			
29770	ARISE CONSULTING SERVI		00001	7666316	INV 12/10/2015	CONSULT OD-NOV'15	232495		

TOWN OF ARLINGTON



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	240.00			
				Invoice Net		240.00			
29770	ARISE CONSULTING SERVI	00001	7666316	INV	12/10/2015	CONSULT LC-NOV'15	232496		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	1,280.00			
				Invoice Net		1,280.00			
29770	ARISE CONSULTING SERVI	00001	7666316	INV	12/10/2015	CONSULT HPN-NOV'15	232497		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	120.00			
				Invoice Net		120.00			
29770	ARISE CONSULTING SERVI	00001	7666316	INV	12/10/2015	COSULT BH-NOV'15	232498		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	370.00			
				Invoice Net		370.00			
				CHECK TOTAL		3,187.50			-----
75173	ARL/BEL TRANSPORTATION	00000	7680716	INV	12/10/2015	11/1/15-11/30/15	232492		
	1 02816990 83301 3300			TRANS HOM	TRANS	2,403.50			
				Invoice Net		2,403.50			
				CHECK TOTAL		2,403.50			-----
70224	ARLINGTON COAL & LUMBE	00000	650616	INV	12/10/2015	756897	232560		
	1 02756960 84306 4220			FAC MAINT	CARPENTRY	152.84			
				Invoice Net		152.84			
70224	ARLINGTON COAL & LUMBE	00000	650616	INV	12/10/2015	757139	232561		
	1 02756960 84306 4220			FAC MAINT	CARPENTRY	61.21			
				Invoice Net		61.21			
70224	ARLINGTON COAL & LUMBE	00000	650616	INV	12/10/2015	759850	232562		
	1 02756960 84306 4220			FAC MAINT	CARPENTRY	27.99			
				Invoice Net		27.99			
				CHECK TOTAL		242.04			-----
11315	ARLINGTON EDUCATION AS	00000	680916	INV	12/10/2015	UNIT A CONTRACTS	232463		
	1 02636935 83404 1420			HUMAN RES/	PRINTING	132.00			
				Invoice Net		132.00			
				CHECK TOTAL		132.00			-----
74880	ARLINGTON SWIFTY PRINT	00000	598816	INV	12/10/2015	130108	232299		
	1 03034309 835002			FOOD SERV	FOOD SERV/	14.94			
				Invoice Net		14.94			
				CHECK TOTAL		14.94			-----
24394	AUDIOLOGY AND HEARING	00000	7688816	INV	12/10/2015	15126	232499		
	1 02456842 85110 2420			ADAPTIVE T	EQ INSTRUC	300.00			
				Invoice Net		300.00			
				CHECK TOTAL		300.00			-----
70350	BARNES & NOBLE, INC.	00002	11042116	INV	12/10/2015	3150628	232044		
	1 02246506 85106 2410			ELEM EDUC	TEXTBOOKS	799.20			
				Invoice Net		799.20			
				CHECK TOTAL		799.20			-----

TOWN OF ARLINGTON



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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
25344	BASSETT, MEAGAN 1 02516730 87301	2357	00000 11092416	INV 12/10/2015 C&I WORLD PROF AFFLI Invoice Net		REIMB AATSP MEMBRSH 65.00 65.00	231704		
						CHECK TOTAL	65.00		-----
24583	BAYSTATE INTERPRETERS, 1 02456857 83101	2330	00000 7666516	INV 12/10/2015 SPED CONTR PROF TECH Invoice Net		291814 162.67 162.67	231523		
24583	BAYSTATE INTERPRETERS, 1 02456857 83101	2330	00000 7666516	INV 12/10/2015 SPED CONTR PROF TECH Invoice Net		291899 1,242.56 1,242.56	232500		
						CHECK TOTAL	1,405.23		-----
15609	WALKER, INC 1 02456848 83201	9300	00000 7667716	INV 12/10/2015 TUITION DY TUITION Invoice Net		036084 2,888.55 2,888.55	231526		
15609	WALKER, INC 1 02456848 83201	9300	00000 7675016	INV 12/10/2015 TUITION DY TUITION Invoice Net		036085 5,776.89 5,776.89	231529		
15609	WALKER, INC 1 02456848 83201	9300	00000 7676316	INV 12/10/2015 TUITION DY TUITION Invoice Net		036086 5,776.89 5,776.89	231530		
						CHECK TOTAL	14,442.33		-----
29840	MPS 1 02426715 85106	2410	00003 11074116	INV 12/10/2015 C&I SCIENC TEXTBOOKS Invoice Net		77167376 658.92 658.92	232612		
						CHECK TOTAL	658.92		-----
30965	BEEBE, LAURA 1 02456809 87101	2357	00000 7689016	INV 12/10/2015 SPED TEXTS BUS TRAVEL Invoice Net		REIMB MILEGE-NOV'15 100.05 100.05	231781		
						CHECK TOTAL	100.05		-----
22249	BEGIN, JOANNA 1 1974 84000		00000 11106716	INV 12/10/2015 HIGH SCHOO MISC Invoice Net		REIMB ADVISORY ACTIV 65.59 65.59	231675		
						CHECK TOTAL	65.59		-----
70412	BELMONT AND CRYSTAL SP 1 02606910 85806	1210	00001 654716	INV 12/10/2015 SUPER MISC SUPPL Invoice Net		1249889-120115 60.69 60.69	232467		
						CHECK TOTAL	60.69		-----
70412	BELMONT AND CRYSTAL SP 1 02756960 84201	4220	00001 652416	INV 12/10/2015 FAC MAINT OFFICE Invoice Net		1040804 120115 17.34 17.34	232563		
						CHECK TOTAL	17.34		-----

TOWN OF ARLINGTON



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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24170	THE CHILDREN'S CENTER	00000	7666916	INV	12/10/2015	51941	231533		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		765.00			
			Invoice Net			765.00			
24170	THE CHILDREN'S CENTER	00000	7666916	INV	12/10/2015	51942	231769		
	1 02456818 83101 2320		SPED/DEAF	PROF TECH		1,013.63			
			Invoice Net			1,013.63			
			CHECK TOTAL			1,778.63			-----
31858	ROBERTA BLAKE	00000	11104316	INV	12/10/2015	REIMBBREADS+PREP FEE	232207		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		200.00			
			Invoice Net			200.00			
			CHECK TOTAL			200.00			-----
22234	MIKE BUGLIO	00000	11055516	INV	12/10/2015	671	231255		
	1 02296581 85103 2415		READING IN	INSTRUCT		3,608.15			
			Invoice Net			3,608.15			
22234	MIKE BUGLIO	00000	11045816	INV	12/10/2015	672	231256		
	1 02486745 85106 2410		C&I SOC ST	TEXTBOOKS		332.50			
			Invoice Net			332.50			
			CHECK TOTAL			3,940.65			-----
70500	BOSTON COLLEGE CAMPUS	00000	7669016	INV	12/10/2015	11/1-11/30/15-JC	232501		
	1 02456848 83201 9300		TUITION DY	TUITION		7,189.92			
			Invoice Net			7,189.92			
			CHECK TOTAL			7,189.92			-----
18495	BOSTON HIGASHI SCHOOL	00000	7668616	INV	12/10/2015	1611412AR	232502		
	1 02456851 83201 9300		OOD RESIDE	TUITION		8,762.25			
			Invoice Net			8,762.25			
18495	BOSTON HIGASHI SCHOOL	00000	7684016	INV	12/10/2015	1611403	232503		
	1 02456851 83201 9300		OOD RESIDE	TUITION		17,525.40			
			Invoice Net			17,525.40			
			CHECK TOTAL			26,287.65			-----
28425	BOTOS, DEBORAH	00000	11008316	INV	12/10/2015	APS1116-2	231269		
	1 02606910 83101 1210		SUPER	PROF TECH		1,215.00			
			Invoice Net			1,215.00			
			CHECK TOTAL			1,215.00			-----
25591	BOWERS, VIRGINIA AUTUM	00000	7666816	INV	12/10/2015	11/16-11/20/15	231531		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		600.00			
			Invoice Net			600.00			
25591	BOWERS, VIRGINIA AUTUM	00000	7666816	INV	12/10/2015	11/23-11/25/15	232504		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		625.00			
			Invoice Net			625.00			
25591	BOWERS, VIRGINIA AUTUM	00000	7666816	INV	12/10/2015	11/30/12/04/15	232505		
	1 02456803 83101 2310		SPED/TUTOR	PROF TECH		1,000.00			
			Invoice Net			1,000.00			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,225.00		-----
17392 HAYG BOYADJIAN	00000 10957316 INV 12/10/2015					11/18/15-STRATTON	231257		
1 02546755 83101 2420	VISUAL/PER PROF TECH					150.00			
	Invoice Net					150.00			
						CHECK TOTAL	150.00		-----
70556 BRANDON RESIDENTIAL TR	00000 7673116 INV 12/10/2015					9304	231532		
1 02456848 83201 9300	TUITION DY TUITION					5,400.99			
	Invoice Net					5,400.99			
						CHECK TOTAL	5,400.99		-----
31797 BRANDYS, ELZBIETA	00000 11088316 INV 12/10/2015					11/9-12/4/15-FLUTE	232046		
1 14856542 83101 3520	HS INSTRUM PROF TECH					816.00			
	Invoice Net					816.00			
						CHECK TOTAL	816.00		-----
31842 ROBYN ANDERSON BRIGHAM	00000 11102916 INV 12/10/2015					RUN,FUN,FEEL GOOD	231465		
1 1336770 81112 6200	ADULT ED INSTRUCT					200.00			
	Invoice Net					200.00			
						CHECK TOTAL	200.00		-----
31684 BRISCOE,KAILLIE	00000 INV 12/10/2015					10089	231674		
1 02026638 83804 3510	ATH/G/F.H. ATHLETIC					28.00			
	Invoice Net					28.00			
						CHECK TOTAL	28.00		-----
23730 BROCCOLI HALL INC.	00000 7675816 INV 12/10/2015					7823	232507		
1 02456848 83201 9300	TUITION DY TUITION					3,614.40			
	Invoice Net					3,614.40			
						CHECK TOTAL	3,614.40		-----
70585 THOMAS BROW	00000 INV 12/10/2015					9691	231676		
1 02026624 83804 3510	ATHL/FOOTB ATHLETIC					62.00			
	Invoice Net					62.00			
						CHECK TOTAL	62.00		-----
70602 BSN SPORTS INC	00001 11057916 INV 12/10/2015					97422889	232047		
1 02026641 85104 3510	ATH/G/TRAC ATHL SUPPL					234.00			
	Invoice Net					234.00			
70602 BSN SPORTS INC	00001 11058216 INV 12/10/2015					97363622	232049		
1 02026639 85104 3510	ATH/G/GYM ATHL SUPPL					984.17			
	Invoice Net					984.17			
70602 BSN SPORTS INC	00001 11058416 INV 12/10/2015					97422887	232050		
1 02026622 85104 3510	ATHL/BASKB ATHL SUPPL					765.06			
	Invoice Net					765.06			
						CHECK TOTAL	1,983.23		-----

TOWN OF ARLINGTON



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WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	928398 685.28 Invoice Net 685.28	232602		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	928407 262.46 Invoice Net 262.46	232603		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	928408 470.50 Invoice Net 470.50	232604		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	928409 1,622.10 Invoice Net 1,622.10	232605		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	928410 1,104.70 Invoice Net 1,104.70	232606		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	928411 881.56 Invoice Net 881.56	232607		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	928478 760.94 Invoice Net 760.94	232608		
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	12/10/2015	930560 846.17 Invoice Net 846.17	232609		
				CHECK TOTAL		6,633.71			-----
25762	BURKE, MEAGAN 1 02456833 87101 2320	00000	7688916	INV	12/10/2015	REIMB MILEGE-NOV'15 100.05 Invoice Net 100.05	231784		
				CHECK TOTAL		100.05			-----
24376	CACE 1 0812016 87105 2110	00001	11063216	INV	12/10/2015	CONF 12/2-12/4/15 1,770.00 TITLE I TRAVEL Invoice Net 1,770.00	232051		
				CHECK TOTAL		1,770.00			-----
28749	CALLANAN, ERIN 1 02026644 83804 3510	00000		INV	12/10/2015	9747 56.00 ATH/G/SOCC ATHLETIC Invoice Net 56.00	231677		
				CHECK TOTAL		56.00			-----
70693	CAM OFFICE SERVICES, I 1 02246506 85101 2430	00000	11041516	INV	12/10/2015	93713 67.16 ELEM EDUC REPRO SUPP Invoice Net 67.16	231270		
70693	CAM OFFICE SERVICES, I 1 02016507 85101 2430	00000	11106616	INV	12/10/2015	93872 206.30 SEC EDUC REPRO SUPP Invoice Net 206.30	232052		
70693	CAM OFFICE SERVICES, I	00000	10982416	INV	12/10/2015	94031	232053		

TOWN OF ARLINGTON



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WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02036507 85101	2430		SEC EDUC	REPRO SUPP	1,145.00			
				Invoice Net		1,145.00			
70693	CAM OFFICE SERVICES, I	00000	11024316	INV	12/10/2015	94153	232575		
	1 02156506 85101	2430		ELEM EDUC	REPRO SUPP	225.40			
				Invoice Net		225.40			
70693	CAM OFFICE SERVICES, I	00000	11041516	INV	12/10/2015	93698	232613		
	1 02246506 85101	2430		ELEM EDUC	REPRO SUPP	268.64			
				Invoice Net		268.64			
				CHECK TOTAL		1,912.50			-----
70753	CARLEX COMPANY	00001	11092216	INV	12/10/2015	245940A	231253		
	1 02516730 85103	2415		C&I WORLD	INSTRUCT	80.75			
				Invoice Net		80.75			
				CHECK TOTAL		80.75			-----
24185	CENGAGE LEARNING	00001	10982216	INV	12/10/2015	56648942	232054		
	1 02036507 85106	2410		SEC EDUC	TEXTBOOKS	50.00			
				Invoice Net		50.00			
				CHECK TOTAL		50.00			-----
70824	CENTRAL FAN CO, INC	00000	678616	INV	12/10/2015	1173979	232564		
	1 02016960 84308	4220		MAINT SUPP	ELECTRICAL	398.40			
				Invoice Net		398.40			
				CHECK TOTAL		398.40			-----
15264	CHELMSFORD AUTO ELECTR	00000	7689716	INV	12/10/2015	43631	232506		
	1 02816970 84802	3300		TRANS ED	VEHICLE RE	401.85			
				Invoice Net		401.85			
				CHECK TOTAL		401.85			-----
71834	THE CHILDREN'S HEALTH	00001	641516	INV	12/10/2015	33964	231653		
	1 08192015 85103	2415		SUCCESS	SUPPLIES	47.25			
				Invoice Net		47.25			
				CHECK TOTAL		47.25			-----
16856	CITY PUMP & MOTOR SERV	00000	677916	INV	12/10/2015	18324	232580		
	1 02016960 82403	4220		MAINT SUPP	PLUMBING	2,127.25			
				Invoice Net		2,127.25			
				CHECK TOTAL		2,127.25			-----
19320	CLEMENTE, CHRIS	00000		INV	12/10/2015	9917	231299		
	1 02026624 83804	3510		ATHL/FOOTB	ATHLETIC	62.00			
				Invoice Net		62.00			
				CHECK TOTAL		62.00			-----
19921	W.L. COLLINS CORP	00000	11059416	INV	12/10/2015	254730	232466		
	1 02026620 85104	3510		ATHLE/ADMI	ATHL SUPPL	183.18			
				Invoice Net		183.18			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	183.18		-----
25897	COMBUSTION SERVICE COM	00000	653216	INV	12/10/2015	24450			
	1 02756960 82414 4220	FAC MAINT	BOILER C.S			789.00	232578		
		Invoice Net				789.00			
25897	COMBUSTION SERVICE COM	00000	653216	INV	12/10/2015	24479			
	1 02756960 82414 4220	FAC MAINT	BOILER C.S			506.00	232579		
		Invoice Net				506.00			
						CHECK TOTAL	1,295.00		-----
31864	CONROY,BARRY	00000		INV	12/10/2015	09993			
	1 02026624 83804 3510	ATHL/FOOTB	ATHLETIC			62.00	232483		
		Invoice Net				62.00			
31864	CONROY,BARRY	00000		INV	12/10/2015	09994			
	1 02026624 83804 3510	ATHL/FOOTB	ATHLETIC			62.00	232484		
		Invoice Net				62.00			
						CHECK TOTAL	124.00		-----
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3500554			
	1 03034309 835001	FOOD SERV	FOOD SERVI			819.39	231905		
		Invoice Net				819.39			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3505334			
	1 03034309 835001	FOOD SERV	FOOD SERVI			567.96	231906		
		Invoice Net				567.96			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3500564			
	1 03034309 835001	FOOD SERV	FOOD SERVI			784.39	231907		
		Invoice Net				784.39			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3502424			
	1 03034309 835001	FOOD SERV	FOOD SERVI			1,062.73	231908		
		Invoice Net				1,062.73			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3502444			
	1 03034309 835001	FOOD SERV	FOOD SERVI			471.80	231909		
		Invoice Net				471.80			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3508602			
	1 03034309 835001	FOOD SERV	FOOD SERVI			641.65	232302		
		Invoice Net				641.65			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3508610			
	1 03034309 835001	FOOD SERV	FOOD SERVI			379.44	232306		
		Invoice Net				379.44			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3505408			
	1 03034309 835001	FOOD SERV	FOOD SERVI			1,984.34	232308		
		Invoice Net				1,984.34			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3508812			
	1 03034309 835001	FOOD SERV	FOOD SERVI			1,010.13	232311		
		Invoice Net				1,010.13			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	12/10/2015	3509922			
	1 03034309 835001	FOOD SERV	FOOD SERVI			541.84	232313		
		Invoice Net				541.84			

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PRELIMINARY DETAIL INVOICE LIST

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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	598716	INV	12/10/2015	3510390 857.96 857.96 Invoice Net	232315		
						CHECK TOTAL	9,121.63		-----
71088	COTTING SCHOOL 1 02456848 83201	9300	00000 7672016	INV	12/10/2015	10609 7,410.06 7,410.06 Invoice Net	232508		
						CHECK TOTAL	7,410.06		-----
31271	CROSS COUNTRY STAFFING 1 02456830 83101	2320	00000 7667116	INV	12/10/2015	511-2184139 896.00 896.00 Invoice Net	231534		
31271	CROSS COUNTRY STAFFING 1 02456830 83101	2320	00000 7667116	INV	12/10/2015	511-2186897 224.00 224.00 Invoice Net	231535		
31271	CROSS COUNTRY STAFFING 1 02456830 83101	2320	00000 7667116	INV	12/10/2015	511-2188161 2,016.00 2,016.00 Invoice Net	231536		
31271	CROSS COUNTRY STAFFING 1 02456830 83101	2320	00000 7667116	INV	12/10/2015	511-2189936 1,120.00 1,120.00 Invoice Net	232509		
31271	CROSS COUNTRY STAFFING 1 02456830 83101	2320	00000 7667116	INV	12/10/2015	511-2191452 672.00 672.00 Invoice Net	232510		
						CHECK TOTAL	4,928.00		-----
18276	CROWELL, SCOTT 1 02026624 83804	3510	00000	INV	12/10/2015	10383 93.50 93.50 Invoice Net	231812		
						CHECK TOTAL	93.50		-----
71176	D'AGOSTINO'S DELI 1 02606575 84902	2357	00000 11008016	INV	12/10/2015	6412 146.35 146.35 Invoice Net	232056		
						CHECK TOTAL	146.35		-----
31702	DEASY, KIMBERLY 1 02456809 87101	2310	00000 7686716	INV	12/10/2015	REIMB MILEGE-NOV'15 86.25 86.25 Invoice Net	231785		
						CHECK TOTAL	86.25		-----
18799	DECKER INC 1 02756960 84306	4220	00001 676216	INV	12/10/2015	129948A 223.56 223.56 Invoice Net	232581		
						CHECK TOTAL	223.56		-----
31786	DELCOM GROUP, LP		00001 680216	INV	12/10/2015	148849	231272		

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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02636915 88550	2451	CURRICULUM	HARDWARE		1,000.00			
			Invoice Net			1,000.00			
						CHECK TOTAL	1,000.00		-----
31149 DELGADO, RENEE			00000 11089116	INV	12/10/2015	11/9-12/4/15-CELLO	232057		
	1 14856542 83101	3520	HS INSTRUM	PROF TECH		1,032.00			
			Invoice Net			1,032.00			
						CHECK TOTAL	1,032.00		-----
71237 DELTA EDUCATION			00002 11074516	INV	12/10/2015	202501267974	232058		
	1 02426715 85103	2415	C&I SCIENC	INSTRUCT		58.24			
			Invoice Net			58.24			
						CHECK TOTAL	58.24		-----
26869 DEUTSCH WILLIAMS BROOK			00000 654216	ACI	12/10/2015	70	231271		
	1 02606905 83102	1430	LEGAL SCOM	LEGAL SERV		1,961.30			
			Invoice Net			1,961.30			
						CHECK TOTAL	1,961.30		-----
71277 DIDAX, INC.			00000 11099816	INV	12/10/2015	SI-063728	232468		
	1 02066506 85103	2415	ELEM EDUC	INSTRUCT		67.66			
			Invoice Net			67.66			
						CHECK TOTAL	67.66		-----
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15456278	231421		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		104.40			
			Invoice Net			104.40			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15456279	231430		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		118.32			
			Invoice Net			118.32			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15456280	231433		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		21.58			
			Invoice Net			21.58			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15456281	231434		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		66.82			
			Invoice Net			66.82			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15456282	231435		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		150.34			
			Invoice Net			150.34			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15456283	231437		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		71.69			
			Invoice Net			71.69			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15479125	232572		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		1,199.07			
			Invoice Net			1,199.07			
30634 DIRECT ENERGY MARKETIN			00001 654516	INV	12/10/2015	H15479126	232573		
	1 02756960 82104	4120	FAC MAINT	NAT GAS		13,031.21			
			Invoice Net			13,031.21			

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PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	14,763.43		-----
71333	DOWNES & READER HARDWO	00000	11070816	INV	12/10/2015	10000245207-001	232553		
	1 02016518 85103 2415	FAM/CONS S	INSTRUCT			999.85			
		Invoice Net				999.85			
						CHECK TOTAL	999.85		-----
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09128	232582		
	1 02756960 82412 4220	FAC MAINT	HVAC			630.00			
		Invoice Net				630.00			
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09139	232583		
	1 02756960 82412 4220	FAC MAINT	HVAC			846.99			
		Invoice Net				846.99			
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09143	232584		
	1 02756960 82412 4220	FAC MAINT	HVAC			1,593.57			
		Invoice Net				1,593.57			
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09174	232585		
	1 02756960 82412 4220	FAC MAINT	HVAC			1,339.25			
		Invoice Net				1,339.25			
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09238	232586		
	1 02756960 82412 4220	FAC MAINT	HVAC			664.50			
		Invoice Net				664.50			
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09240	232587		
	1 02756960 82412 4220	FAC MAINT	HVAC			420.00			
		Invoice Net				420.00			
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09241	232588		
	1 02756960 82412 4220	FAC MAINT	HVAC			1,434.50			
		Invoice Net				1,434.50			
29365	DUGGAN MECHANICAL SERV	00000	653016	INV	12/10/2015	09242	232589		
	1 02756960 82412 4220	FAC MAINT	HVAC			280.00			
		Invoice Net				280.00			
						CHECK TOTAL	7,208.81		-----
27645	DUNN, JULIE	00000	11083016	INV	12/10/2015	REIM MILEGE-11/16-17	231452		
	1 02496930 87202 2357	GRANTS DEV	TRAINING			99.94			
		Invoice Net				99.94			
						CHECK TOTAL	99.94		-----
71410	EDCO	00000	10981016	INV	12/10/2015	1160603	231453		
	1 02036575 87202 2357	PROF DEV	TRAINING			190.00			
		Invoice Net				190.00			
71410	EDCO	00000	11063516	INV	12/10/2015	1160502	232209		
	1 02636575 87202 2357	PROF DEV	TRAINING			50.00			
		Invoice Net				50.00			
71410	EDCO	00000	11063516	INV	12/10/2015	1160529	232211		
	1 02636575 87202 2357	PROF DEV	TRAINING			25.00			
		Invoice Net				25.00			
71410	EDCO	00000	11063416	INV	12/10/2015	1160515	232213		

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POOLED CASH

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02396720 87202	2357	C&I MATH	TRAINING		475.00			
	2 02636575 87202	2357	PROF DEV	TRAINING		190.00			
			Invoice Net			665.00			
71410	EDCO		00000 7675516	INV	12/10/2015	1160572	232511		
	1 02456848 83201	9300	TUITION DY	TUITION		5,785.02			
			Invoice Net			5,785.02			
			CHECK TOTAL			6,715.02			-----
17253	EDUCATION, INC.		00000 7667416	INV	12/10/2015	267417	231770		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		50.00			
			Invoice Net			50.00			
			CHECK TOTAL			50.00			-----
31759	ERGOPEDIA, INC		00000 11073516	INV	12/10/2015	170	231706		
	1 02426715 85106	2410	C&I SCIENC	TEXTBOOKS		1,325.00			
			Invoice Net			1,325.00			
			CHECK TOTAL			1,325.00			-----
14760	EVERGREEN CENTER		00000 7671816	INV	12/10/2015	1020815	231537		
	1 02456851 83201	9300	OOD RESIDE	TUITION		13,933.88			
			Invoice Net			13,933.88			
			CHECK TOTAL			13,933.88			-----
71527	FACTS ON FILE, INC.		00001 10927116	INV	12/10/2015	278323	231275		
	1 02016563 85106	2410	LIBRARY/ME	TEXTBOOKS		1,940.38			
			Invoice Net			1,940.38			
			CHECK TOTAL			1,940.38			-----
21724	FANTINI BAKING CO., IN		00000 599916	INV	12/10/2015	Y152695	232316		
	1 03034309 835001		FOOD SERV	FOOD SERVI		105.52			
			Invoice Net			105.52			
21724	FANTINI BAKING CO., IN		00000 599916	INV	12/10/2015	Y152696	232318		
	1 03034309 835001		FOOD SERV	FOOD SERVI		114.86			
			Invoice Net			114.86			
21724	FANTINI BAKING CO., IN		00000 599916	INV	12/10/2015	Y155289	232321		
	1 03034309 835001		FOOD SERV	FOOD SERVI		78.68			
			Invoice Net			78.68			
21724	FANTINI BAKING CO., IN		00000 599916	INV	12/10/2015	Y155290	232323		
	1 03034309 835001		FOOD SERV	FOOD SERVI		108.89			
			Invoice Net			108.89			
			CHECK TOTAL			407.95			-----
23827	FARAH ENTERPRISES, INC		00000 660716	INV	12/10/2015	120	231910		
	1 03034309 835001		FOOD SERV	FOOD SERVI		320.00			
			Invoice Net			320.00			
23827	FARAH ENTERPRISES, INC		00000 660716	INV	12/10/2015	121	231911		
	1 03034309 835001		FOOD SERV	FOOD SERVI		320.00			
			Invoice Net			320.00			

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POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
23827 FARAH ENTERPRISES, INC	1 03034309 835001	INC	00000 660716	INV	12/10/2015	122 320.00 Invoice Net	232325		
23827 FARAH ENTERPRISES, INC	1 03034309 835001	INC	00000 660716	INV	12/10/2015	123 320.00 Invoice Net	232327		
23827 FARAH ENTERPRISES, INC	1 03034309 835001	INC	00000 660716	INV	12/10/2015	124 320.00 Invoice Net	232328		
						CHECK TOTAL	1,600.00		-----
12894 FARR ACADEMY	1 02456848 83201	9300	00000 7670716	INV	12/10/2015	IVC0004762 7,427.70 Invoice Net	231787		
						CHECK TOTAL	7,427.70		-----
15907 FIRST CALL	1 02816980 83301	3300	00000 7686516	INV	12/10/2015	OCTOBER 2015 2,310.00 Invoice Net	231538		
						CHECK TOTAL	2,310.00		-----
71600 FLINN SCIENTIFIC, INC.	1 02426715 85103	2415	00001 10898616	INV	12/10/2015	1912116 132.25 C&I SCIENC INSTRUCT Invoice Net	232469		
						CHECK TOTAL	132.25		-----
18836 FLORES, JENNIFER	1 15123260 84902	3520	00000 10875916	INV	12/10/2015	REIMB SUMM CAMP 138.48 Invoice Net	232059		
18836 FLORES, JENNIFER	1 15123210 85103	3520	00000 10875916	INV	12/10/2015	REIMB MISC EXP 138.48 32.50 2 15123245 84201 3520 AFT SCH ART SUPPL 71.53 3 15123260 84902 3520 AFT SCH FOOD SUPPL 88.09 4 15123260 85103 3520 AFT SCH GENERAL 250.29 Invoice Net	232060		
						CHECK TOTAL	580.89		-----
28810 FLYNN, DENNIS	1 02026624 83804	3510	00000	INV	12/10/2015	10004 62.00 ATHL/FOOTB ATHLETIC Invoice Net	231678		
28810 FLYNN, DENNIS	1 02026624 83804	3510	00000	INV	12/10/2015	09992 62.00 ATHL/FOOTB ATHLETIC Invoice Net	231679		
						CHECK TOTAL	124.00		-----
30300 FOLLETT SCHOOL SOLUTIO	1 02486745 85106	2410	00001 11045516	INV	12/10/2015	1908496A 183.72 C&I SOC ST TEXTBOOKS Invoice Net	232090		

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POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	183.72		-----
75136	FOLLETT SCHOOL SOLUTIO	00002	10955016	INV	12/10/2015	1816533A	231265		
	1 02486745 85106 2410		C&I SOC ST	TEXTBOOKS		23.95			
			Invoice Net			23.95			
75136	FOLLETT SCHOOL SOLUTIO	00002	10898016	INV	12/10/2015	1883053A	231454		
	1 02426715 85106 2410		C&I SCIENC	TEXTBOOKS		3,483.05			
			Invoice Net			3,483.05			
						CHECK TOTAL	3,507.00		-----
31318	DEACETIS, OLIVIA	00000	666916	INV	12/10/2015	REIMMILEGE-CLASS+CON	231306		
	1 02666920 87202 2357		BUS OFFICE	TRAINING		155.38			
			Invoice Net			155.38			
31318	DEACETIS, OLIVIA	00000	666916	INV	12/10/2015	REIMB MILEGE 12/2+4	232554		
	1 02666920 87202 2357		BUS OFFICE	TRAINING		81.31			
			Invoice Net			81.31			
						CHECK TOTAL	236.69		-----
71643	FREDERICK, PAUL	00000		INV	12/10/2015	10394	231680		
	1 153 83804 3510		PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
71643	FREDERICK, PAUL	00000		INV	12/10/2015	10392	231681		
	1 153 83804 3510		PEIRCE FIE	PEIRCE		25.00			
			Invoice Net			25.00			
						CHECK TOTAL	50.00		-----
25201	FREY	00003	10898716	INV	12/10/2015	202501264390	231457		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		5.56			
			Invoice Net			5.56			
25201	FREY	00003	10898716	INV	12/10/2015	302500140238	231458		
	1 02426715 85103 2415		C&I SCIENC	INSTRUCT		3,387.91			
			Invoice Net			3,387.91			
						CHECK TOTAL	3,393.47		-----
28786	FUNK, SUSAN	00000	11077616	INV	12/10/2015	DRAWING+CARTOONING	231667		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		300.00			
	2 1336780 81112 3520		KIDZONE	INSTRUCTIO		240.00			
			Invoice Net			540.00			
						CHECK TOTAL	540.00		-----
71736	GIFFORD SCH + DAY CTR	00000	7671116	INV	12/10/2015	15055	231788		
	1 02456848 83201 9300		TUITION DY	TUITION		5,909.58			
			Invoice Net			5,909.58			
71736	GIFFORD SCH + DAY CTR	00000	7672416	INV	12/10/2015	15070	231790		
	1 02456848 83201 9300		TUITION DY	TUITION		5,909.58			
			Invoice Net			5,909.58			
71736	GIFFORD SCH + DAY CTR	00000	7672716	INV	12/10/2015	15075	231791		
	1 02456848 83201 9300		TUITION DY	TUITION		5,909.58			
			Invoice Net			5,909.58			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	17,728.74		-----
30778 JOHN GUILFOIL PUBLIC R	00001 11008416 INV 12/10/2015					343	232577		
1 02606910 83101 1210	SUPER PROF TECH					600.00			
	Invoice Net					600.00			
						CHECK TOTAL	600.00		-----
26527 HAMLIN, SETH	00000 11088616 INV 12/10/2015					11/9-12/4/15-TRMBONE	232062		
1 14856542 83101 3520	HS INSTRUM PROF TECH					528.00			
	Invoice Net					528.00			
						CHECK TOTAL	528.00		-----
29522 HANAFIN, DANIEL	00000 INV 12/10/2015					8380	232485		
1 02026640 83804 3510	ATH/G/I.H. ATHLETIC					56.00			
	Invoice Net					56.00			
						CHECK TOTAL	56.00		-----
29784 MICHAEL HANNA	00000 10992516 INV 12/10/2015					REIMLIT.CONF11/15-17	231301		
1 02216575 87202 2357	PROF DEV TRAINING					475.54			
	Invoice Net					475.54			
						CHECK TOTAL	475.54		-----
31826 BONNIE ADAIR-HAUCK	00000 11033116 INV 12/10/2015					REIMB PROF DEV 11/1	231258		
1 02516730 87202 2357	C&I WORLD TRAINING					1,480.48			
	Invoice Net					1,480.48			
						CHECK TOTAL	1,480.48		-----
71983 HEALTH RESOURCES	00001 7677216 INV 12/10/2015					376332	232512		
1 02816970 83101 3300	TRANS ED PROF TECH					35.20			
	Invoice Net					35.20			
						CHECK TOTAL	35.20		-----
28828 NUTRIKIDS-HEARTLAND PA	00001 660316 INV 12/10/2015					INV0000001593	232329		
1 03034309 865600	FOOD SERV FOOD SERV/					310.00			
	Invoice Net					310.00			
						CHECK TOTAL	310.00		-----
26946 HEINEMANN	00002 11055616 INV 12/10/2015					6540241	231707		
1 0812016 85106 2410	TITLE I SUPPLIES					2,460.13			
	Invoice Net					2,460.13			
						CHECK TOTAL	2,460.13		-----
20160 HEINEMANN PROFESSIONAL	00002 10976316 INV 12/10/2015					6560766	232063		
1 02126506 85106 2410	ELEM EDUC TEXTBOOKS					154.00			
	Invoice Net					154.00			
						CHECK TOTAL	154.00		-----
31400 HERSCOVITCH, BRANDON	00000 7666216 INV 12/10/2015					RR22-2015	231515		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	402.00			
				Invoice Net		402.00			
31400	HERSCOVITCH, BRANDON		00000 7666216	INV	12/10/2015	RR23-2015	232490		
	1 02456821 83101 2320			SPED/CLINI	PROF TECH	670.00			
				Invoice Net		670.00			
				CHECK TOTAL		1,072.00			-----
31861	HONTHUMB, KARA		00000	INV	12/10/2015		232486		
	1 02026644 83804 3510			ATH/G/SOCC	ATHLETIC	10389			
				Invoice Net		89.00			
				CHECK TOTAL		89.00			-----
22688	HURLEY, MARY B.		00000 11076716	INV	12/10/2015	MYSTRYWALKS10/711/18	231466		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	180.00			
				Invoice Net		180.00			
				CHECK TOTAL		180.00			-----
29963	ISEE SYSTEMS, INC		00000 10948716	INV	12/10/2015		231455		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	73440			
				Invoice Net		99.00			
				CHECK TOTAL		99.00			-----
75183	JACK YOUNG CO INC		00000 7686816	INV	12/10/2015	9-033493	231539		
	1 02816970 84802 3300			TRANS ED	VEHICLE RE	191.71			
				Invoice Net		191.71			
				CHECK TOTAL		191.71			-----
27988	JOE WARREN & SONS		00000 661016	INV	12/10/2015		231912		
	1 03034309 865000			FOOD SERV	FOOD SERV/	143964			
				Invoice Net		233.75			
27988	JOE WARREN & SONS		00000 661016	INV	12/10/2015		232334		
	1 03034309 865000			FOOD SERV	FOOD SERV/	137461			
				Invoice Net		127.50			
				CHECK TOTAL		361.25			-----
15276	JOURNEY WORKS PUBLICAT		00001 641416	INV	12/10/2015		232470		
	1 1672016 85103 2410			TOBACCO	MATERIALS	116150A			
				Invoice Net		23.95			
				CHECK TOTAL		23.95			-----
31010	JRM HAULING & RECYCLIN		00000 681116	INV	12/10/2015		232591		
	1 02016965 82904 4110			CUSTODIAL	CUSTODIAL	00005694408			
				Invoice Net		150.00			
				CHECK TOTAL		150.00			-----
31851	JTM PROVISIONS CO., INC		00001 661816	INV	12/10/2015		232224		
	1 03034309 835001			FOOD SERV	FOOD SERVI	411431			
				Invoice Net		547.91			
						547.91			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31851	JTM PROVISIONS CO., INC 1 03034309 835001	00001	661816	INV	12/10/2015	413076 282.60 282.60 Invoice Net	232225		
31851	JTM PROVISIONS CO., INC 1 03034309 835001	00001	661816	INV	12/10/2015	416290 282.60 282.60 Invoice Net	232227		
						CHECK TOTAL	1,113.11		-----
72233	JUDGE BAKER CHILDREN'S 1 02456821 83101 2320	00001	7684416	INV	12/10/2015	GH017 1,500.00 1,500.00 Invoice Net	231540		
72233	JUDGE BAKER CHILDREN'S 1 02456821 83101 2320	00001	7684416	INV	12/10/2015	JE014 400.00 400.00 Invoice Net	231541		
72233	JUDGE BAKER CHILDREN'S 1 02456821 83101 2320	00001	7684416	INV	12/10/2015	GH016 1,200.00 1,200.00 Invoice Net	231542		
72233	JUDGE BAKER CHILDREN'S 1 02456821 83101 2320	00001	7684416	INV	12/10/2015	JE013 300.00 300.00 Invoice Net	231543		
						CHECK TOTAL	3,400.00		-----
19317	JUSTICE RESOURCE INSTI 1 02456848 83201 9300	00000	7669416	INV	12/10/2015	12450416ARL-AC 5,142.48 5,142.48 Invoice Net	231545		
19317	JUSTICE RESOURCE INSTI 1 02456851 83201 9300	00000	7674816	INV	12/10/2015	12350416ARL-ES 6,503.80 6,503.80 Invoice Net	231549		
19317	JUSTICE RESOURCE INSTI 1 02456851 83201 9300	00000	7682016	INV	12/10/2015	12250416ARL-JC 16,259.50 16,259.50 Invoice Net	231552		
						CHECK TOTAL	27,905.78		-----
72281	KENNEDY DAY SCHOOL PRO 1 02456848 83201 9300	00000	7689116	INV	12/10/2015	10/1-10/31/15-JB 4,184.51 4,184.51 Invoice Net	231782		
						CHECK TOTAL	4,184.51		-----
31857	KEUSSEYAN, DORIEN 1 1336780 81112 3520	00000	11104416	INV	12/10/2015	BOYSONRUN 9/21-11/18 640.50 640.50 Invoice Net	232215		
						CHECK TOTAL	640.50		-----
31794	KOBAYASHI-KIKER, KAEDE 1 14856542 83101 3520	00000	11088116	INV	12/10/2015	11/9-12/4/15-VIOLIN 2,280.00 2,280.00 Invoice Net	232064		
						CHECK TOTAL	2,280.00		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
11424 KYLE, BARBARA A.	00000 7676816 INV 12/10/2015					REIMB MILEGE-OCT'15	231555		
1 02456821 87101 2320	SPED/CLINI BUS TRAVEL					17.83			
	Invoice Net					17.83			
11424 KYLE, BARBARA A.	00000 7676816 INV 12/10/2015					REIMB MILEGE-NOV'15	232513		
1 02456821 87101 2320	SPED/CLINI BUS TRAVEL					7.48			
	Invoice Net					7.48			
						CHECK TOTAL	25.31		-----
72363 LABBB COLLABORATIVE	00000 7680616 INV 12/10/2015					2162250	231556		
1 02456821 83101 2320	SPED/CLINI PROF TECH					930.00			
	Invoice Net					930.00			
72363 LABBB COLLABORATIVE	00000 7682416 INV 12/10/2015					2162280	231557		
1 02816980 83301 3300	SPED/REIMB TRANS					1,020.00			
	Invoice Net					1,020.00			
72363 LABBB COLLABORATIVE	00000 7682516 INV 12/10/2015					2162276	231558		
1 02816980 83301 3300	SPED/REIMB TRANS					1,020.00			
	Invoice Net					1,020.00			
72363 LABBB COLLABORATIVE	00000 7682816 INV 12/10/2015					2162279	231559		
1 02816980 83301 3300	SPED/REIMB TRANS					918.00			
	Invoice Net					918.00			
72363 LABBB COLLABORATIVE	00000 7684516 INV 12/10/2015					2162249	231560		
1 02456821 83101 2320	SPED/CLINI PROF TECH					1,270.00			
	Invoice Net					1,270.00			
72363 LABBB COLLABORATIVE	00000 7685716 INV 12/10/2015					2162248	231561		
1 02456821 83101 2320	SPED/CLINI PROF TECH					680.00			
	Invoice Net					680.00			
72363 LABBB COLLABORATIVE	00000 7686116 INV 12/10/2015					2162245	231562		
1 02456821 83101 2320	SPED/CLINI PROF TECH					465.00			
	Invoice Net					465.00			
72363 LABBB COLLABORATIVE	00000 7686216 INV 12/10/2015					2162244	231563		
1 02456821 83101 2320	SPED/CLINI PROF TECH					905.00			
	Invoice Net					905.00			
72363 LABBB COLLABORATIVE	00000 7686316 INV 12/10/2015					2162246	231564		
1 02456821 83101 2320	SPED/CLINI PROF TECH					817.50			
	Invoice Net					817.50			
72363 LABBB COLLABORATIVE	00000 7686416 INV 12/10/2015					2162247	231565		
1 02456821 83101 2320	SPED/CLINI PROF TECH					1,015.00			
	Invoice Net					1,015.00			
						CHECK TOTAL	9,040.50		-----
72376 LANDMARK FOUNDATION, I	00000 7673816 INV 12/10/2015					17941	232514		
1 02456848 83201 9300	TUITION DY TUITION					2,361.81			
	Invoice Net					2,361.81			
72376 LANDMARK FOUNDATION, I	00000 7675316 INV 12/10/2015					17968	232515		
1 02456848 83201 9300	TUITION DY TUITION					3,000.00			
	Invoice Net					3,000.00			
72376 LANDMARK FOUNDATION, I	00000 7682116 INV 12/10/2015					17902	232516		
1 02456848 83201 9300	TUITION DY TUITION					2,834.17			
	Invoice Net					2,834.17			

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72376	LANDMARK FOUNDATION, I 1 02456848 83201 9300	00000	7667616	INV	12/10/2015	17887 2,293.40 2,293.40 Invoice Net CHECK TOTAL	232517		-----
31226	LESLIE LAWRENCE 1 1336770 81112 6200	00000	11103816	INV	12/10/2015	SHE SAYS/HESAYS10/29 62.50 62.50 Invoice Net CHECK TOTAL	231701		-----
72433	LEAGUE SCHOOL 1 02456851 83201 9300	00000	7676016	INV	12/10/2015	16-05-01 13,790.40 13,790.40 Invoice Net	232518		
72433	LEAGUE SCHOOL 1 02456851 83201 9300	00000	7676016	INV	12/10/2015	16-05-101A 1,255.50 1,255.50 Invoice Net CHECK TOTAL	232519		-----
23564	LEARNING A-Z 1 02126506 85103 2415	00001	10976516	INV	12/10/2015	1562396 99.95 99.95 ELEM EDUC INSTRUCT Invoice Net CHECK TOTAL	231276		-----
72441	LEARNING PREP SCHOOL I 1 02456848 83201 9300	00001	7673216	INV	12/10/2015	45363-CM 2,861.35 2,861.35 Tuition DY TUTION Invoice Net	231792		
72441	LEARNING PREP SCHOOL I 1 02456848 83201 9300	00001	7674016	INV	12/10/2015	45363-AP 4,087.65 4,087.65 Tuition DY TUTION Invoice Net	231793		
72441	LEARNING PREP SCHOOL I 1 02456848 83201 9300	00001	7675616	INV	12/10/2015	45363-CW 4,087.65 4,087.65 Tuition DY TUTION Invoice Net	231794		
72441	LEARNING PREP SCHOOL I 1 02456848 83201 9300	00001	7676116	INV	12/10/2015	45363-NW 2,718.28 2,718.28 Tuition DY TUTION Invoice Net CHECK TOTAL	231795		-----
75093	LIGHTHOUSE SCHOOL, INC 1 02456848 83201 9300	00000	7686616	INV	12/10/2015	1115003 6,981.30 6,981.30 Tuition DY TUTION Invoice Net CHECK TOTAL	232520		-----
30465	LINDE, NANCY 1 1336770 81112 6200	00000	11103016	INV	12/10/2015	QUILTING 10/6-11/10 312.50 312.50 ADULT ED INSTRUCT Invoice Net CHECK TOTAL	231467		-----
31852	LUCEY, ELIZABETH	00000	7689916	INV	12/10/2015	EML12032015	232521		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456857 83101	2330	SPED CONTR	PROF TECH		114.00			
			Invoice Net			114.00			
						CHECK TOTAL	114.00		-----
24258	MAID-RITE STEAK COMPAN	00000	661416	INV	12/10/2015	28241260	231914		
	1 03034309 835001		FOOD SERV	FOOD SERVI		130.80			
			Invoice Net			130.80			
						CHECK TOTAL	130.80		-----
15547	MANSFIELD PAPER CO., I	00000	599016	INV	12/10/2015	135496	231913		
	1 03034309 835000		FOOD SERV	FOOD SERV/		620.25			
			Invoice Net			620.25			
15547	MANSFIELD PAPER CO., I	00000	599016	INV	12/10/2015	135495	232335		
	1 03034309 835000		FOOD SERV	FOOD SERV/		1,333.66			
			Invoice Net			1,333.66			
15547	MANSFIELD PAPER CO., I	00000	599016	INV	12/10/2015	135497	232340		
	1 03034309 835000		FOOD SERV	FOOD SERV/		513.98			
			Invoice Net			513.98			
						CHECK TOTAL	2,467.89		-----
26167	MANUELIAN, MARTIN	00000		INV	12/10/2015	9748	231682		
	1 02026644 83804	3510	ATH/G/SOCC	ATHLETIC		56.00			
			Invoice Net			56.00			
						CHECK TOTAL	56.00		-----
72664	MARRIER, PAUL	00000		INV	12/10/2015	10378	231300		
	1 02026648 83804	3510	ATH/G/VBB	ATHLETIC		27.50			
			Invoice Net			27.50			
						CHECK TOTAL	27.50		-----
72693	MASSACHUSETTS ASSOCIAT	00001	11083816	INV	12/10/2015	F1115	231669		
	1 02666920 87202	2357	BUS OFFICE	TRAINING		89.00			
			Invoice Net			89.00			
72693	MASSACHUSETTS ASSOCIAT	00001	11083816	INV	12/10/2015	200001557	231670		
	1 02666920 87202	2357	BUS OFFICE	TRAINING		250.00			
			Invoice Net			250.00			
						CHECK TOTAL	339.00		-----
72694	MA ASSOC OF SCHOOL SUP	00000	11039116	INV	12/10/2015	2015APR-2015	231668		
	1 02606575 87301	2357	MEMBERSHIP	PROF AFFLI		500.00			
	2 02636575 87301	2357	PROF DEV	PROF AFFLI		650.00			
			Invoice Net			1,150.00			
						CHECK TOTAL	1,150.00		-----
12430	MASS AUDUBON/HABITAT	00002	11103316	INV	12/10/2015	NATURE DETECTIVES	231665		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		960.00			
			Invoice Net			960.00			
12430	MASS AUDUBON/HABITAT	00002	11103316	INV	12/10/2015	#NATURE DETECTIVES	231666		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 1336780 81112 3520		KIDZONE	INSTRUCTIO		960.00			
			Invoice Net			960.00			
						CHECK TOTAL	1,920.00		-----
31275 MASSIRONI, MONICA			00000 11078116	INV	12/10/2015	MOZZARELLA 10/22/15	231468		
1 1336770 81112 6200			ADULT ED	INSTRUCT		138.00			
			Invoice Net			138.00			
						CHECK TOTAL	138.00		-----
72738 MAST			00004 11074316	INV	12/10/2015	20-00014	231654		
1 02426715 85103 2415			C&I SCIENC	INSTRUCT		110.00			
			Invoice Net			110.00			
						CHECK TOTAL	110.00		-----
31760 MAXIM SOLUTIONS			00001 11004916	INV	12/10/2015	3680230363	231242		
1 02156803 83101 3200			HARDY	HARDY		275.00			
			Invoice Net			275.00			
31760 MAXIM SOLUTIONS			00001 11004916	INV	12/10/2015	3714980363	232069		
1 02156803 83101 3200			HARDY	HARDY		1,250.00			
			Invoice Net			1,250.00			
						CHECK TOTAL	1,525.00		-----
12897 THE MAY INSTITUTE INC.			00001 7673316	INV	12/10/2015	591859	232524		
1 02456851 83201 9300			OOD RESIDE	TUITION		17,507.40			
			Invoice Net			17,507.40			
						CHECK TOTAL	17,507.40		-----
29996 CONCHITA GENE MAYELL			00000 11103716	INV	12/10/2015	LEARN TAROT 11/7/15	231700		
1 1336770 81112 6200			ADULT ED	INSTRUCT		450.00			
			Invoice Net			450.00			
						CHECK TOTAL	450.00		-----
72575 MBTA STUDENT PASS PROG			00001 10968816	INV	12/10/2015	186002 (NOV'15)	232068		
1 1322016 83301 3300			METCO GRNT	TRANS		962.00			
			Invoice Net			962.00			
72575 MBTA STUDENT PASS PROG			00001 10968816	INV	12/10/2015	186002 (DEC'15)	232611		
1 1322016 83301 3300			METCO GRNT	TRANS		962.00			
			Invoice Net			962.00			
						CHECK TOTAL	1,924.00		-----
30959 MARIO JIMENEZ			00000 7679816	INV	12/10/2015	3311	231796		
1 02816980 83301 3300			SPED/REIMB	TRANS		3,150.00			
			Invoice Net			3,150.00			
30959 MARIO JIMENEZ			00000 7687016	INV	12/10/2015	3310	231797		
1 02816990 83301 3300			TRANS HOM	TRANS		1,250.00			
			Invoice Net			1,250.00			
30959 MARIO JIMENEZ			00000 7687016	INV	12/10/2015	3312	231799		
1 02816990 83301 3300			TRANS HOM	TRANS		1,350.00			
			Invoice Net			1,350.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
30959 MARIO JIMENEZ			00000 7687016	INV	12/10/2015	3313	231800		
1 02816990 83301	3300		TRANS HOM	TRANS		1,350.00			
			Invoice Net			1,350.00			
30959 MARIO JIMENEZ			00000 7687016	INV	12/10/2015	3314-JF	231801		
1 02816990 83301	3300		TRANS HOM	TRANS		1,050.00			
			Invoice Net			1,050.00			
30959 MARIO JIMENEZ			00000 7687016	INV	12/10/2015	3314-AJ	231802		
1 02816990 83301	3300		TRANS HOM	TRANS		1,350.00			
			Invoice Net			1,350.00			
30959 MARIO JIMENEZ			00000 7687016	INV	12/10/2015	3317	231804		
1 02816990 83301	3300		TRANS HOM	TRANS		250.00			
			Invoice Net			250.00			
			CHECK TOTAL			9,750.00			-----
72813 MCLEAN HOSPITAL			00001 7672516	ACI	12/10/2015	IN00959446	232525		
1 02456848 83201	9300		TUITION DY	TUITION		6,102.18			
			Invoice Net			6,102.18			
			CHECK TOTAL			6,102.18			-----
72830 MEDFORD ELECTRONICS,IN			00000 678416	INV	12/10/2015	2907	232592		
1 02246960 82408	4220		INSPECTION	ELECTRICAL		399.00			
			Invoice Net			399.00			
			CHECK TOTAL			399.00			-----
26308 METCO DIRECTORS' ASSOC			00002 11071816	INV	12/10/2015	2015MDAC-07	231655		
1 02016575 87202	2357		PROF DEV	TRAINING		195.00			
			Invoice Net			195.00			
26308 METCO DIRECTORS' ASSOC			00002 11068616	INV	12/10/2015	2015MDAC-09	232219		
1 1322016 87202	2357		METCO GRNT	TRAVEL		1,950.00			
			Invoice Net			1,950.00			
26308 METCO DIRECTORS' ASSOC			00002 11039016	INV	12/10/2015	2015MDAC-08	232471		
1 02606910 87202	1210		SUPER	TRAINING		225.00			
2 02636935 87202	1420		HUMAN RES/	TRAINING		195.00			
			Invoice Net			420.00			
			CHECK TOTAL			2,565.00			-----
72872 METCO, INC.			00000 10968716	INV	12/10/2015	Q'2 FY16	232610		
1 1322016 83301	3300		METCO GRNT	TRANS		37,350.00			
			Invoice Net			37,350.00			
			CHECK TOTAL			37,350.00			-----
72714 MIAA			00000 11059216	INV	12/10/2015	3914-IN	232472		
1 02026620 83804	3510		ATHLE/ADMI	ATHLETIC		550.00			
			Invoice Net			550.00			
			CHECK TOTAL			550.00			-----
27670 MIDDLESEX LEAGUE PRINC			00000 11071516	INV	12/10/2015	YRLY DUES ASSESSMNT	231277		
1 02016575 87301	2357		PROF DEV	PROF AFFLI		600.00			
			Invoice Net			600.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	600.00		-----
22727 MILESTONES, INC.	00000 7670416 INV 12/10/2015					20836	232528		
1 02456848 83201 9300	TUITION DY TUITION					3,942.69			
	Invoice Net					3,942.69			
						CHECK TOTAL	3,942.69		-----
29663 MP BUILDING SERVICES	00000 653516 INV 12/10/2015					2191	232593		
1 02016965 82904 4110	CUSTODIAL CUSTODIAL					6,900.00			
2 02036965 82904 4110	CUSTODIAL CUSTODIAL					7,000.00			
	Invoice Net					13,900.00			
						CHECK TOTAL	13,900.00		-----
26268 MSTCA	00003 11059616 INV 12/10/2015					MEMBERSHIP-KR	232065		
1 02026627 83804 3510	ATHL/TRACK ATHLETIC					25.00			
	Invoice Net					25.00			
26268 MSTCA	00003 11059616 INV 12/10/2015					MEMBERSHIP-MB	232066		
1 02026627 83804 3510	ATHL/TRACK ATHLETIC					25.00			
	Invoice Net					25.00			
26268 MSTCA	00003 11059616 INV 12/10/2015					MEMBERSHIP-JB	232067		
1 02026627 83804 3510	ATHL/TRACK ATHLETIC					25.00			
	Invoice Net					25.00			
						CHECK TOTAL	75.00		-----
31795 MURADYAN, LILIT	00000 11088216 INV 12/10/2015					11/9-12/4/15-VIOLIN	232070		
1 14856542 83101 3520	HS INSTRUM PROF TECH					1,452.00			
	Invoice Net					1,452.00			
						CHECK TOTAL	1,452.00		-----
73037 MUSEUM OF SCIENCE,BOST	00002 975316 INV 12/10/2015					1-7005614-01	232071		
1 14115113 85103 2410	S1502 DALL EDUC MAT					1,241.20			
	Invoice Net					1,241.20			
73037 MUSEUM OF SCIENCE,BOST	00002 10976416 INV 12/10/2015					1-7005678-01	232072		
1 14115113 85103 2410	S1502 DALL EDUC MAT					160.50			
	Invoice Net					160.50			
						CHECK TOTAL	1,401.70		-----
11491 MYSTIC SERVICE, INC.	00000 7681016 INV 12/10/2015					SEEM-OCT.2015	231566		
1 02816980 83301 3300	SPED/REIMB TRANS					2,625.00			
	Invoice Net					2,625.00			
						CHECK TOTAL	2,625.00		-----
73050 NASCO	00000 11074216 INV 12/10/2015					629703	231456		
1 02426715 85103 2415	C&I SCIENC INSTRUCT					100.94			
	Invoice Net					100.94			
						CHECK TOTAL	100.94		-----
20455 NASHOBA LEARNING GROUP	00000 7668816 INV 12/10/2015					9974-NB (NOV)	232529		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201 9300			TUITION DY	TUITION	8,064.80			
				Invoice Net		8,064.80			
20455	NASHOBA LEARNING GROUP	00000	7668916	INV	12/10/2015	9974-TB (NOV)	232530		
	1 02456848 83201 9300			TUITION DY	TUITION	8,064.80			
				Invoice Net		8,064.80			
				CHECK TOTAL		16,129.60			-----
31720	TOWN OF NATICK	00000	637416	INV	12/10/2015	NILS2015-GM005	232473		
	1 02366575 87202 2357			Workshop	TRAINING	210.00			
				Invoice Net		210.00			
				CHECK TOTAL		210.00			-----
70502	NATIONAL GRID	00003	654416	INV	12/10/2015	11/06/15	231251		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	2,903.81			
				Invoice Net		2,903.81			
70502	NATIONAL GRID	00003	654416	INV	12/10/2015	11/25/15-THOMPSON	232474		
	1 02756960 82104 4120			FAC MAINT	NAT GAS	785.52			
				Invoice Net		785.52			
				CHECK TOTAL		3,689.33			-----
31791	NERKARARYAN, KNARIK	00000	11088916	INV	12/10/2015	11/9-12/4/15-VOICE	232073		
	1 14856542 83101 3520			HS INSTRUM	PROF TECH	936.00			
				Invoice Net		936.00			
				CHECK TOTAL		936.00			-----
24518	NEVILLE, PAULA J.	00000	652116	INV	12/10/2015	153	231671		
	1 02606910 83101 1210			SUPER	PROF TECH	2,209.00			
				Invoice Net		2,209.00			
				CHECK TOTAL		2,209.00			-----
17599	THE NEW ENGLAND CENTER	00001	7675116	INV	12/10/2015	214688	232531		
	1 02456851 83201 9300			OOD RESIDE	TUITION	8,697.45			
				Invoice Net		8,697.45			
				CHECK TOTAL		8,697.45			-----
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470038	231937		
	1 03034309 835001			FOOD SERV	FOOD SERVI	155.72			
				Invoice Net		155.72			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470040	231938		
	1 03034309 835001			FOOD SERV	FOOD SERVI	186.53			
				Invoice Net		186.53			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470043	231939		
	1 03034309 835001			FOOD SERV	FOOD SERVI	100.49			
				Invoice Net		100.49			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470045	231940		
	1 03034309 835001			FOOD SERV	FOOD SERVI	150.91			
				Invoice Net		150.91			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470048	231941		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001		FOOD SERV	FOOD SERVI		113.27			
			Invoice Net			113.27			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470054	231942		
	1 03034309 835001		FOOD SERV	FOOD SERVI		87.71			
			Invoice Net			87.71			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470055	231943		
	1 03034309 835001		FOOD SERV	FOOD SERVI		62.68			
			Invoice Net			62.68			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470056	231944		
	1 03034309 835001		FOOD SERV	FOOD SERVI		37.82			
			Invoice Net			37.82			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	470058	231945		
	1 03034309 835001		FOOD SERV	FOOD SERVI		147.43			
			Invoice Net			147.43			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473056	231946		
	1 03034309 835001		FOOD SERV	FOOD SERVI		168.29			
			Invoice Net			168.29			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473057	231947		
	1 03034309 835001		FOOD SERV	FOOD SERVI		297.83			
			Invoice Net			297.83			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473060	231949		
	1 03034309 835001		FOOD SERV	FOOD SERVI		75.28			
			Invoice Net			75.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473061	231950		
	1 03034309 835001		FOOD SERV	FOOD SERVI		50.42			
			Invoice Net			50.42			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473062	231951		
	1 03034309 835001		FOOD SERV	FOOD SERVI		75.28			
			Invoice Net			75.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473063	231952		
	1 03034309 835001		FOOD SERV	FOOD SERVI		87.71			
			Invoice Net			87.71			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473073	231953		
	1 03034309 835001		FOOD SERV	FOOD SERVI		62.50			
			Invoice Net			62.50			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473075	231954		
	1 03034309 835001		FOOD SERV	FOOD SERVI		125.35			
			Invoice Net			125.35			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	473076	231955		
	1 03034309 835001		FOOD SERV	FOOD SERVI		150.06			
			Invoice Net			150.06			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475049	231956		
	1 03034309 835001		FOOD SERV	FOOD SERVI		328.26			
			Invoice Net			328.26			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475059	231957		
	1 03034309 835001		FOOD SERV	FOOD SERVI		208.45			
			Invoice Net			208.45			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475060	231958		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	61.65			
				Invoice Net		61.65			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475061	231959		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.99			
				Invoice Net		99.99			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475063	231960		
	1 03034309 835001			FOOD SERV	FOOD SERVI	88.06			
				Invoice Net		88.06			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475065	231961		
	1 03034309 835001			FOOD SERV	FOOD SERVI	62.50			
				Invoice Net		62.50			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475069	231962		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.42			
				Invoice Net		50.42			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475070	231963		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.28			
				Invoice Net		75.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	475072	231964		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.07			
				Invoice Net		50.07			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478353	231965		
	1 03034309 835001			FOOD SERV	FOOD SERVI	320.50			
				Invoice Net		320.50			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478359	231966		
	1 03034309 835001			FOOD SERV	FOOD SERVI	222.33			
				Invoice Net		222.33			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478362	231967		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.42			
				Invoice Net		50.42			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478364	231968		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.25			
				Invoice Net		50.25			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478365	231969		
	1 03034309 835001			FOOD SERV	FOOD SERVI	62.85			
				Invoice Net		62.85			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478366	231970		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.42			
				Invoice Net		50.42			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478377	231971		
	1 03034309 835001			FOOD SERV	FOOD SERVI	87.71			
				Invoice Net		87.71			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	478379	231972		
	1 03034309 835001			FOOD SERV	FOOD SERVI	184.22			
				Invoice Net		184.22			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480034	231973		
	1 03034309 835001			FOOD SERV	FOOD SERVI	271.28			
				Invoice Net		271.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480039	231974		

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	1 03034309 835001		FOOD SERV	FOOD SERVI		173.85			
			Invoice Net			173.85			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480048	231975		
	1 03034309 835001		FOOD SERV	FOOD SERVI		87.56			
			Invoice Net			87.56			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480051	231976		
	1 03034309 835001		FOOD SERV	FOOD SERVI		74.96			
			Invoice Net			74.96			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480053	231977		
	1 03034309 835001		FOOD SERV	FOOD SERVI		50.07			
			Invoice Net			50.07			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480059	231978		
	1 03034309 835001		FOOD SERV	FOOD SERVI		50.42			
			Invoice Net			50.42			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480063	231979		
	1 03034309 835001		FOOD SERV	FOOD SERVI		75.28			
			Invoice Net			75.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480074	231980		
	1 03034309 835001		FOOD SERV	FOOD SERVI		25.21			
			Invoice Net			25.21			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	480076	231981		
	1 03034309 835001		FOOD SERV	FOOD SERVI		167.96			
			Invoice Net			167.96			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483105	231982		
	1 03034309 835001		FOOD SERV	FOOD SERVI		271.28			
			Invoice Net			271.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	4830106	231983		
	1 03034309 835001		FOOD SERV	FOOD SERVI		194.20			
			Invoice Net			194.20			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483107	231984		
	1 03034309 835001		FOOD SERV	FOOD SERVI		62.85			
			Invoice Net			62.85			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483108	231985		
	1 03034309 835001		FOOD SERV	FOOD SERVI		62.85			
			Invoice Net			62.85			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483109	231986		
	1 03034309 835001		FOOD SERV	FOOD SERVI		62.85			
			Invoice Net			62.85			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483110	231987		
	1 03034309 835001		FOOD SERV	FOOD SERVI		50.07			
			Invoice Net			50.07			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	583112	231988		
	1 03034309 835001		FOOD SERV	FOOD SERVI		50.07			
			Invoice Net			50.07			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483113	231989		
	1 03034309 835001		FOOD SERV	FOOD SERVI		75.28			
			Invoice Net			75.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483114	231990		

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	1 03034309 835001			FOOD SERV	FOOD SERVI	74.58			
				Invoice Net		74.58			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483386	231991		
	1 03034309 835001			FOOD SERV	FOOD SERVI	342.90			
				Invoice Net		342.90			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483528	231992		
	1 03034309 835001			FOOD SERV	FOOD SERVI	374.50			
				Invoice Net		374.50			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483546	231993		
	1 03034309 835001			FOOD SERV	FOOD SERVI	165.10			
				Invoice Net		165.10			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485035	231994		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.82			
				Invoice Net		142.82			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485037	231995		
	1 03034309 835001			FOOD SERV	FOOD SERVI	208.45			
				Invoice Net		208.45			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485038	231996		
	1 03034309 835001			FOOD SERV	FOOD SERVI	62.35			
				Invoice Net		62.35			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485039	231997		
	1 03034309 835001			FOOD SERV	FOOD SERVI	112.77			
				Invoice Net		112.77			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485041	231998		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.63			
				Invoice Net		75.63			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485046	231999		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.11			
				Invoice Net		75.11			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485049	232000		
	1 03034309 835001			FOOD SERV	FOOD SERVI	49.75			
				Invoice Net		49.75			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485053	232001		
	1 03034309 835001			FOOD SERV	FOOD SERVI	37.82			
				Invoice Net		37.82			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	485054	232002		
	1 03034309 835001			FOOD SERV	FOOD SERVI	100.84			
				Invoice Net		100.84			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487838	232003		
	1 03034309 835001			FOOD SERV	FOOD SERVI	148.24			
				Invoice Net		148.24			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487845	232004		
	1 03034309 835001			FOOD SERV	FOOD SERVI	109.90			
				Invoice Net		109.90			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487851	232005		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.25			
				Invoice Net		50.25			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487852	232006		

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	1 03034309 835001			FOOD SERV	FOOD SERVI	112.42			
				Invoice Net		112.42			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487859	232007		
	1 03034309 835001			FOOD SERV	FOOD SERVI	87.89			
				Invoice Net		87.89			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487861	232008		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.03			
				Invoice Net		63.03			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487862	232009		
	1 03034309 835001			FOOD SERV	FOOD SERVI	63.03			
				Invoice Net		63.03			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	487864	232010		
	1 03034309 835001			FOOD SERV	FOOD SERVI	162.49			
				Invoice Net		162.49			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493685	232011		
	1 03034309 835001			FOOD SERV	FOOD SERVI	344.50			
				Invoice Net		344.50			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493687	232012		
	1 03034309 835001			FOOD SERV	FOOD SERVI	278.50			
				Invoice Net		278.50			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493688	232013		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.46			
				Invoice Net		75.46			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493689	232014		
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.99			
				Invoice Net		99.99			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493690	232015		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.42			
				Invoice Net		50.42			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493693	232016		
	1 03034309 835001			FOOD SERV	FOOD SERVI	25.21			
				Invoice Net		25.21			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493697	232017		
	1 03034309 835001			FOOD SERV	FOOD SERVI	37.64			
				Invoice Net		37.64			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	483702	232018		
	1 03034309 835001			FOOD SERV	FOOD SERVI	62.68			
				Invoice Net		62.68			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	493705	232019		
	1 03034309 835001			FOOD SERV	FOOD SERVI	122.57			
				Invoice Net		122.57			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489491	232347		
	1 03034309 835001			FOOD SERV	FOOD SERVI	257.16			
				Invoice Net		257.16			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489495	232349		
	1 03034309 835001			FOOD SERV	FOOD SERVI	215.10			
				Invoice Net		215.10			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489498	232351		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03034309 835001			FOOD SERV	FOOD SERVI	99.82			
				Invoice Net		99.82			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489499	232354		
	1 03034309 835001			FOOD SERV	FOOD SERVI	62.85			
				Invoice Net		62.85			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489505	232356		
	1 03034309 835001			FOOD SERV	FOOD SERVI	75.28			
				Invoice Net		75.28			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489508	232358		
	1 03034309 835001			FOOD SERV	FOOD SERVI	100.14			
				Invoice Net		100.14			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489513	232360		
	1 03034309 835001			FOOD SERV	FOOD SERVI	50.25			
				Invoice Net		50.25			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489520	232363		
	1 03034309 835001			FOOD SERV	FOOD SERVI	87.21			
				Invoice Net		87.21			
16817	NEW ENGLAND ICE CREAM	00003	598916	INV	12/10/2015	489524	232365		
	1 03034309 835001			FOOD SERV	FOOD SERVI	135.50			
				Invoice Net		135.50			
				CHECK TOTAL		10,794.85			-----
16252	NORTH READING TRANSPOR	00000	7683516	INV	12/10/2015	14694	231567		
	1 02816990 83301 3300			TRANS HOM	TRANS	25.00			
				Invoice Net		25.00			
				CHECK TOTAL		25.00			-----
22994	NORTH SHORE SHUTTLE	00000	7682716	INV	12/10/2015	34310	231569		
	1 02816990 83301 3300			TRANS HOM	TRANS	540.00			
				Invoice Net		540.00			
				CHECK TOTAL		540.00			-----
26908	NORTHEAST CUTLERY	00000	599716	INV	12/10/2015	642375	231915		
	1 03034309 865000			FOOD SERV	FOOD SERV/	18.00			
				Invoice Net		18.00			
26908	NORTHEAST CUTLERY	00000	599716	INV	12/10/2015	646478	232368		
	1 03034309 865000			FOOD SERV	FOOD SERV/	36.00			
				Invoice Net		36.00			
26908	NORTHEAST CUTLERY	00000	599716	INV	12/10/2015	646479	232369		
	1 03034309 865000			FOOD SERV	FOOD SERV/	18.00			
				Invoice Net		18.00			
				CHECK TOTAL		72.00			-----
31798	O'DANIEL FOSS, KATHERI	00000	11088416	INV	12/10/2015	11/9-12/4/15-BASS	232061		
	1 14856542 83101 3520			HS INSTRUM	PROF TECH	1,008.00			
				Invoice Net		1,008.00			
				CHECK TOTAL		1,008.00			-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26067	NCS PEARSON, INC 1 02456836 85102	2800	00001 11084916	INV TESTING	12/10/2015	10488110 144.00 Invoice Net 144.00	232545		
26067	NCS PEARSON, INC 1 02456836 85102	2800	00001 10963815	INV TESTING	12/10/2015	10335279 648.96 Invoice Net 648.96	232546		
26067	NCS PEARSON, INC 1 02456818 85102	2720	00001 10963415	INV TESTING	12/10/2015	10381269 642.72 Invoice Net 642.72	232547		
				CHECK TOTAL		1,435.68			-----
27223	PEHLKE DESIGN 1 1336775 83402	6200	00000 11013716	INV PHONE	12/10/2015	AC1130151 1,518.75 Invoice Net 1,518.75	231690		
				CHECK TOTAL		1,518.75			-----
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 660616	INV FOOD SERVI	12/10/2015	35720907 226.75 Invoice Net 226.75	231916		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 660616	INV FOOD SERVI	12/10/2015	35720911 578.90 Invoice Net 578.90	231917		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 660616	INV FOOD SERVI	12/10/2015	23594104 120.45 Invoice Net 120.45	232370		
15550	PEPSI-COLA COMPANY 1 03034309 835001		00000 660616	INV FOOD SERVI	12/10/2015	23594107 329.10 Invoice Net 329.10	232371		
				CHECK TOTAL		1,255.20			-----
73408	PERKINS SCH FOR BLIND 1 02456848 83201 9300		00000 7672816	INV TUITION	12/10/2015	047945 12,209.02 Invoice Net 12,209.02	232532		
73408	PERKINS SCH FOR BLIND 1 02456848 83201 9300		00000 7670516	INV TUITION	12/10/2015	047893 12,209.02 Invoice Net 12,209.02	232533		
73408	PERKINS SCH FOR BLIND 1 02456848 83201 9300		00000 7670516	INV TUITION	12/10/2015	NOV-2015-EF 856.80 Invoice Net 856.80	232534		
73408	PERKINS SCH FOR BLIND 1 02456848 83201 9300		00000 7675216	INV TUITION	12/10/2015	048017 9,991.91 Invoice Net 9,991.91	232535		
73408	PERKINS SCH FOR BLIND 1 02456848 83201 9300		00000 7675216	INV TUITION	12/10/2015	NOV-2015-AV 612.64 Invoice Net 612.64	232536		
				CHECK TOTAL		35,879.39			-----
25030	PETER PAN BUS LINES		00001 11017516	INV	12/10/2015	CCHE94402	231243		

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	1 145 8300			OUTDOOR ED	CONT/SERV	14,500.00			
				Invoice Net		14,500.00			
				CHECK TOTAL		14,500.00			-----
26202	PILGRIMS PRIDE CO.			00001 661316 INV	12/10/2015	921728618	231918		
	1 03034309 835001			FOOD SERV	FOOD SERVI	2,522.10			
				Invoice Net		2,522.10			
				CHECK TOTAL		2,522.10			-----
13902	PITSCO, INC.			00001 11074416 INV	12/10/2015	627276-1	231459		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	87.10			
				Invoice Net		87.10			
				CHECK TOTAL		87.10			-----
73471	PLAY TIME, INC.			00000 11006816 INV	12/10/2015	31319	231248		
	1 15122245 84201 3520			HARDY OFFI	HARDY OFFI	105.04			
				Invoice Net		105.04			
73471	PLAY TIME, INC.			00000 11006916 INV	12/10/2015	31315	231279		
	1 15123260 85103 3520			AFT SCH	GENERAL	41.86			
				Invoice Net		41.86			
73471	PLAY TIME, INC.			00000 11006916 INV	12/10/2015	31569	231280		
	1 15123260 85103 3520			AFT SCH	GENERAL	128.77			
				Invoice Net		128.77			
73471	PLAY TIME, INC.			00000 11006916 INV	12/10/2015	31321	231686		
	1 15123260 85103 3520			AFT SCH	GENERAL	173.61			
				Invoice Net		173.61			
73471	PLAY TIME, INC.			00000 11006916 INV	12/10/2015	31322	231687		
	1 15123260 85103 3520			AFT SCH	GENERAL	63.28			
				Invoice Net		63.28			
73471	PLAY TIME, INC.			00000 11006916 INV	12/10/2015	31330	231688		
	1 15123260 85103 3520			AFT SCH	GENERAL	20.25			
				Invoice Net		20.25			
73471	PLAY TIME, INC.			00000 11006916 INV	12/10/2015	31327	231689		
	1 15123260 85103 3520			AFT SCH	GENERAL	137.54			
				Invoice Net		137.54			
73471	PLAY TIME, INC.			00000 11007016 INV	12/10/2015	31334/31335	232074		
	1 15124145 82422 3520			THOMPSON	SUPPLIES	137.78			
				Invoice Net		137.78			
				CHECK TOTAL		808.13			-----
31818	PLIMOTH PLANTATION INC			00000 11072416 INV	12/10/2015	53312	231691		
	1 18406507 84201 2430			AHS/LANG	OFFICE	311.12			
				Invoice Net		311.12			
				CHECK TOTAL		311.12			-----
29937	PLUMBERS' SUPPLY COMPA			00001 651016 INV	12/10/2015	15157305-00	232594		
	1 02756960 84303 4220			FAC MAINT	PLUMBING	198.42			
				Invoice Net		198.42			

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29937	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001	651016	INV	12/10/2015	15156908-00 269.30 Invoice Net 269.30	232595		
29937	PLUMBERS' SUPPLY COMPA 1 02756960 84303 4220	00001	651016	INV	12/10/2015	15157545-00 593.60 Invoice Net 593.60	232596		
				CHECK TOTAL		1,061.32			-----
31534	POLINER, RACHEL 1 02016566 83101 2210	00000	11072316	INV	12/10/2015	ADVISRY PRGM-SEPT/OC 2,199.75 Invoice Net 2,199.75	231281		
				CHECK TOTAL		2,199.75			-----
30832	PSUG EVENTS 1 02636575 87202 2357	00001	10932516	INV	12/10/2015	TRAINING 11/16-11/18 299.00 Invoice Net 299.00	232075		
				CHECK TOTAL		299.00			-----
73542	PRO-ED 1 02636915 85106 2410	00001	668716	INV	12/10/2015	2343619 220.00 CURRICULUM TEXTBOOKS Invoice Net 220.00	231712		
				CHECK TOTAL		220.00			-----
16451	PUBLIC INFORMATION RES 1 08192015 83101 2357	00001	11082916	INV	12/10/2015	LB42-139 299.00 SUCCESS PROF DEV Invoice Net 299.00	231305		
				CHECK TOTAL		299.00			-----
24104	RIDE RITE MEDI-VAN, IN 1 02816990 83301 3300	00000	7690016	INV	12/10/2015	SEPT-15 675.00 TRANS HOM TRANS Invoice Net 675.00	232522		
24104	RIDE RITE MEDI-VAN, IN 1 02816990 83301 3300	00000	7690016	INV	12/10/2015	OCT-15 2,400.00 TRANS HOM TRANS Invoice Net 2,400.00	232523		
				CHECK TOTAL		3,075.00			-----
27707	RODERICK, MATTHEW 1 02026624 83804 3510	00000		INV	12/10/2015	10005 62.00 ATHL/FOOTB ATHLETIC Invoice Net 62.00	231683		
				CHECK TOTAL		62.00			-----
23093	A. RUSSO & SONS, INC. 1 15123260 84902 3520	00000	11006416	INV	12/10/2015	128890 157.50 AFT SCH FOOD SUPPL Invoice Net 157.50	231282		
23093	A. RUSSO & SONS, INC. 1 15123260 84902 3520	00000	11006416	INV	12/10/2015	129594 36.96 AFT SCH FOOD SUPPL Invoice Net 36.96	231284		
23093	A. RUSSO & SONS, INC.	00000	11006316	INV	12/10/2015	135197	231692		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		212.50			
			Invoice Net			212.50			
23093	A. RUSSO & SONS, INC.	00000	11006416	INV	12/10/2015	136236	231693		
	1 15123260 84902 3520		AFT SCH	FOOD SUPPL		200.00			
			Invoice Net			200.00			
23093	A. RUSSO & SONS, INC.	00000	11006316	INV	12/10/2015	138156	232571		
	1 15122260 84902 3520		HARDY GEN	HARDY FOOD		200.50			
			Invoice Net			200.50			
			CHECK TOTAL			807.46			-----
73598	ROBERT V. VALERI	00000	661716	INV	12/10/2015	26003	231469		
	1 03034309 835002		FOOD SERV	FOOD SERVI		259.00			
			Invoice Net			259.00			
			CHECK TOTAL			259.00			-----
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	10602	231920		
	1 03034309 835001		FOOD SERV	FOOD SERVI		178.50			
			Invoice Net			178.50			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	10603	231921		
	1 03034309 835001		FOOD SERV	FOOD SERVI		178.50			
			Invoice Net			178.50			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	10604	231922		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	10605	231923		
	1 03034309 835001		FOOD SERV	FOOD SERVI		71.40			
			Invoice Net			71.40			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	10606	231924		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	10607	231925		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	10608	231926		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	11226	232373		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	11227	232375		
	1 03034309 835001		FOOD SERV	FOOD SERVI		214.20			
			Invoice Net			214.20			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	11228	232376		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA	00000	600016	INV	12/10/2015	11229	232377		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24874	SAL'S PIZZA		00000	600016	INV 12/10/2015	11230	232378		
	1 03034309 835001			FOOD SERV	FOOD SERVI	107.10			
				Invoice Net		107.10			
24874	SAL'S PIZZA		00000	600016	INV 12/10/2015	11231	232379		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
24874	SAL'S PIZZA		00000	600016	INV 12/10/2015	11232	232381		
	1 03034309 835001			FOOD SERV	FOOD SERVI	142.80			
				Invoice Net		142.80			
				CHECK TOTAL		1,927.80			-----
31441	SAMUELSON, KAREN		00000	11103916	INV 12/10/2015	BUILD CONFIDENC11/10	231702		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	50.00			
				Invoice Net		50.00			
				CHECK TOTAL		50.00			-----
27528	SCANTRON		00002	11073216	INV 12/10/2015	6306727	231460		
	1 02426715 85103 2415			C&I SCIENC	INSTRUCT	676.69			
				Invoice Net		676.69			
				CHECK TOTAL		676.69			-----
23069	SCHOLASTIC		00001	11066716	INV 12/10/2015	M5765498 0	231252		
	1 0812016 87204 2357			TITLE I	DEARBORN	71.50			
				Invoice Net		71.50			
				CHECK TOTAL		71.50			-----
16760	SCHOLASTIC, INC.		00001	10862616	INV 12/10/2015	M5763211 9	232475		
	1 02336705 85103 2415			C&I ELL	INSTRUCT	286.12			
				Invoice Net		286.12			
				CHECK TOTAL		286.12			-----
16760	SCHOLASTIC, INC.		00005	10990016	INV 12/10/2015	12084920	232540		
	1 02456863 85106 2410			SPED CURRI	TEXTBOOKS	708.50			
				Invoice Net		708.50			
				CHECK TOTAL		708.50			-----
13868	SCHOOL HEALTH CORPORAT		00001	11004016	INV 12/10/2015	3045849-00	231244		
	1 02496554 85201 3200			HEALTH SRV	MED SUPPLY	280.34			
				Invoice Net		280.34			
13868	SCHOOL HEALTH CORPORAT		00001	11004116	INV 12/10/2015	3070235-00	231697		
	1 02496554 85201 3200			HEALTH SRV	MED SUPPLY	589.36			
				Invoice Net		589.36			
13868	SCHOOL HEALTH CORPORAT		00001	11058016	INV 12/10/2015	3060827-00	232556		
	1 02026620 85104 3510			ATHLE/ADMI	ATHL SUPPL	1,449.00			
				Invoice Net		1,449.00			
				CHECK TOTAL		2,318.70			-----
73185	SCHOOL SPECIALTY, INC.		00006	65028316	ACI 12/10/2015	A208115526573	231249		

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	1 02126506 85103	2415	ELEM EDUC	INSTRUCT		86.60			
			Invoice Net			86.60			
73185	SCHOOL SPECIALTY, INC.	00006 65027716	ACI	12/10/2015		A208115495082	231262		
	1 02216506 84201	2430	ELEM EDUC	OFFICE		200.50			
			Invoice Net			200.50			
73185	SCHOOL SPECIALTY, INC.	00006 65028216	ACI	12/10/2015		A208115531904	231263		
	1 15122245 84201	3520	HARDY OFFI	HARDY OFFI		422.04			
			Invoice Net			422.04			
73185	SCHOOL SPECIALTY, INC.	00006 65025816	ACI	12/10/2015		A208115475489	231266		
	1 08192015 84201	2430	SUCCESS	OFFICE		55.58			
			Invoice Net			55.58			
73185	SCHOOL SPECIALTY, INC.	00006 65007616	ACI	12/10/2015		A308102298683	231287		
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		239.63			
			Invoice Net			239.63			
73185	SCHOOL SPECIALTY, INC.	00006 65007616	ACI	12/10/2015		A208115303982	231288		
	1 02186506 85103	2415	ELEM EDUC	INSTRUCT		41.72			
			Invoice Net			41.72			
73185	SCHOOL SPECIALTY, INC.	00006 65006616	ACI	11/17/2015		A208115527193	231289		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		-124.96			
			Invoice Net			-124.96			
73185	SCHOOL SPECIALTY, INC.	00006 65006616	ACI	11/17/2015		A308102283582	231290		
	1 02546750 85103	2415	VISUAL/ART	INSTRUCT		2,949.09			
			Invoice Net			2,949.09			
73185	SCHOOL SPECIALTY, INC.	00006 65028016	ACI	11/17/2015		A208115526575	231292		
	1 02246506 84201	2430	ELEM EDUC	OFFICE		218.35			
			Invoice Net			218.35			
73185	SCHOOL SPECIALTY, INC.	00006 11049116	ACI	11/17/2015		A208115457422	231293		
	1 02016507 84201	2430	SEC EDUC	OFFICE		875.93			
			Invoice Net			875.93			
73185	SCHOOL SPECIALTY, INC.	00006 65020616	ACI	12/10/2015		A208115126304	231303		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		-24.72			
			Invoice Net			-24.72			
73185	SCHOOL SPECIALTY, INC.	00006 65020616	ACI	12/10/2015		A208115045330	231304		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		29.04			
			Invoice Net			29.04			
73185	SCHOOL SPECIALTY, INC.	00006 65027816	ACI	12/10/2015		A208115526582	231391		
	1 02156506 84201	2430	ELEM EDUC	OFFICE		97.89			
			Invoice Net			97.89			
73185	SCHOOL SPECIALTY, INC.	00006 65028416	ACI	12/10/2015		A208115526576	231394		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		56.78			
			Invoice Net			56.78			
73185	SCHOOL SPECIALTY, INC.	00006 65027916	ACI	12/10/2015		A208115526579	231396		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		54.11			
			Invoice Net			54.11			
73185	SCHOOL SPECIALTY, INC.	00006 65023416	ACI	12/10/2015		A308102349897	231439		
	1 02396720 85103	2415	C&I MATH	INSTRUCT		1,029.95			
			Invoice Net			1,029.95			
73185	SCHOOL SPECIALTY, INC.	00006 65006116	ACI	12/10/2015		A208114813240	231656		

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	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		166.34			
			Invoice Net			166.34			
73185 SCHOOL SPECIALTY, INC.	00006 65026616	ACI	12/10/2015			A208115498738	231657		
	1 02016551 88501	4230	TECH ED	HS TECH ED		876.40			
			Invoice Net			876.40			
73185 SCHOOL SPECIALTY, INC.	00006 65026416	ACI	12/10/2015			A208115498781	231658		
	1 02016551 88501	4230	TECH ED	HS TECH ED		1,220.16			
			Invoice Net			1,220.16			
73185 SCHOOL SPECIALTY, INC.	00006 65024916	ACI	12/10/2015			A208115385755	231659		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		37.77			
			Invoice Net			37.77			
73185 SCHOOL SPECIALTY, INC.	00006 65021716	ACI	12/10/2015			A308102354558	231660		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		254.58			
			Invoice Net			254.58			
73185 SCHOOL SPECIALTY, INC.	00006 65008416	ACI	12/10/2015			A308102276686	231661		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		299.88			
			Invoice Net			299.88			
73185 SCHOOL SPECIALTY, INC.	00006 65007416	ACI	12/10/2015			A208114771532	231694		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		9.04			
			Invoice Net			9.04			
73185 SCHOOL SPECIALTY, INC.	00006 65028516	ACI	12/10/2015			A208115553189	231695		
	1 15122210 85103	3520	HARDY	HARDY ART		99.15			
			Invoice Net			99.15			
73185 SCHOOL SPECIALTY, INC.	00006 65007316	ACI	12/10/2015			A308102253925	231696		
	1 02096506 85103	2415	ELEM EDUC	INSTRUCT		358.03			
			Invoice Net			358.03			
73185 SCHOOL SPECIALTY, INC.	00006 65028816	ACI	12/10/2015			A208115557547	232079		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		67.75			
			Invoice Net			67.75			
73185 SCHOOL SPECIALTY, INC.	00006 667616	ACI	12/10/2015			A208115281787	232080		
	1 14116101 85802	2451	TECH	COMPUTER		2,725.38			
			Invoice Net			2,725.38			
73185 SCHOOL SPECIALTY, INC.	00006 65029016	ACI	12/10/2015			A208115556012	232081		
	1 02036507 85103	2415	SEC EDUC	INSTRUCT		579.00			
			Invoice Net			579.00			
73185 SCHOOL SPECIALTY, INC.	00006 65028916	ACI	12/10/2015			A208115557500	232082		
	1 02036507 84201	2430	SEC EDUC	OFFICE		272.66			
			Invoice Net			272.66			
73185 SCHOOL SPECIALTY, INC.	00006 65027016	ACI	12/10/2015			A308102369893	232083		
	1 02366548 85103	2415	HEALTH/H.S	INSTRUCT		310.59			
			Invoice Net			310.59			
73185 SCHOOL SPECIALTY, INC.	00006 65027516	ACI	12/10/2015			A208115495078	232476		
	1 15123260 85103	3520	AFT SCH	GENERAL		73.24			
			Invoice Net			73.24			
73185 SCHOOL SPECIALTY, INC.	00006 65044115	ACI	12/10/2015			A308102205288	232477		
	1 02066506 85103	2415	ELEM EDUC	INSTRUCT		1,515.41			
			Invoice Net			1,515.41			
73185 SCHOOL SPECIALTY, INC.	00006 65003416	ACI	12/10/2015			A308102257994	232555		

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	1 02096506 85103 2415	ELEM EDUC		INSTRUCT		731.56			
		Invoice Net				731.56			
				CHECK TOTAL		15,804.47			-----
73818	SCHOOLS FOR CHILDREN,	00000 7673416 INV 12/10/2015				118937	231798		
	1 02456848 83201 9300	TUITION DY TUITION				5,459.58			
		Invoice Net				5,459.58			
73818	SCHOOLS FOR CHILDREN,	00000 7675716 INV 12/10/2015				118936	231805		
	1 02456848 83201 9300	TUITION DY TUITION				5,459.58			
		Invoice Net				5,459.58			
				CHECK TOTAL		10,919.16			-----
73835	SCOREBOARD ENTERPRISES	00000 11057816 INV 12/10/2015				30146	231245		
	1 02026620 85104 3510	ATHLE/ADMI ATHL SUPPL				135.00			
		Invoice Net				135.00			
73835	SCOREBOARD ENTERPRISES	00000 11097416 INV 12/10/2015				30090	231672		
	1 02026620 83804 3510	ATHLE/ADMI ATHLETIC				285.00			
		Invoice Net				285.00			
				CHECK TOTAL		420.00			-----
73835	SCOREBOARD ENTERPRISES	00001 11057716 INV 12/10/2015				30197	232076		
	1 153 83804 3510	PEIRCE FIE PEIRCE				935.00			
		Invoice Net				935.00			
				CHECK TOTAL		935.00			-----
73852	SEEM COLLABORATIVE	00000 7687316 INV 12/10/2015				58332	231578		
	1 02456821 83101 2320	SPED/CLINI PROF TECH				1,770.00			
		Invoice Net				1,770.00			
73852	SEEM COLLABORATIVE	00000 7672116 INV 12/10/2015				58041	231806		
	1 02456848 83201 9400	TUITION DY TUITION				5,108.50			
		Invoice Net				5,108.50			
73852	SEEM COLLABORATIVE	00000 7672616 INV 12/10/2015				58042	231807		
	1 02456845 83201 9300	OOD/AIDE TUITION				3,274.88			
	2 02456848 83201 9400	TUITION DY TUITION				5,266.60			
		Invoice Net				8,541.48			
73852	SEEM COLLABORATIVE	00000 7671916 INV 12/10/2015				58040	231808		
	1 02456848 83201 9400	TUITION DY TUITION				4,669.90			
		Invoice Net				4,669.90			
73852	SEEM COLLABORATIVE	00000 7671516 INV 12/10/2015				58039	231809		
	1 02456848 83201 9400	TUITION DY TUITION				4,669.90			
		Invoice Net				4,669.90			
73852	SEEM COLLABORATIVE	00000 7669916 INV 12/10/2015				58038	232538		
	1 02456848 83201 9400	TUITION DY TUITION				4,669.90			
		Invoice Net				4,669.90			
				CHECK TOTAL		29,429.68			-----
28807	SEVEN HILLS PEDIATRIC	00000 7667916 INV 12/10/2015				09-121582	231579		
	1 02456851 83201 9300	OOD RESIDE TUITION				3,861.69			
		Invoice Net				3,861.69			

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						CHECK TOTAL	3,861.69		-----
31862	SHOLDS, THOMAS		00000	INV	12/10/2015	10380	232487		
	1 02026624 83804	3510	ATHL/FOOTB	ATHLETIC		85.00			
			Invoice Net			85.00			
						CHECK TOTAL	85.00		-----
23758	SMITH, JANET		00000	11078216 INV	12/10/2015	MS WORD + PREP FEE	231673		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		210.00			
			Invoice Net			210.00			
						CHECK TOTAL	210.00		-----
73985	SOUTHPAW ENTERPRISES, I		00001	11084816 INV	12/10/2015	0378982-IN	232537		
	1 02456809 85103	2415	SPED TEXTS	INSTRUCT		23.00			
			Invoice Net			23.00			
						CHECK TOTAL	23.00		-----
21508	SPARK		00002	638516 INV	12/10/2015	204900912395	231698		
	1 02366548 85106	2410	HEALTH/H.S	TEXTBOOKS		398.00			
			Invoice Net			398.00			
						CHECK TOTAL	398.00		-----
74015	SPORTS, ETC.		00000	11058916 INV	12/10/2015	5175	231419		
	1 02026640 85104	3510	ATH/G/I.H.	ATHL SUPPL		484.90			
			Invoice Net			484.90			
74015	SPORTS, ETC.		00000	11059016 INV	12/10/2015	5182	231420		
	1 02026626 85104	3510	ATHL/HOCKE	ATHL SUPPL		350.00			
			Invoice Net			350.00			
						CHECK TOTAL	834.90		-----
74061	STONEMAN, CHANDLER & M		00001	11062116 INV	12/10/2015	SEMINAR 11/18/15	231268		
	1 02636575 87202	2357	PROF DEV	TRAINING		125.00			
			Invoice Net			125.00			
74061	STONEMAN, CHANDLER & M		00001	654116 INV	12/10/2015	ARLING 3-41538	232576		
	1 02456866 83102	1430	LEGAL SPED	LEGAL SERV		1,178.00			
			Invoice Net			1,178.00			
						CHECK TOTAL	1,303.00		-----
74062	AHOLD FINANCIAL SERVIC		00001	11006516 INV	12/10/2015	228908	231294		
	1 15123260 84902	3520	AFT SCH	FOOD SUPPL		188.75			
			Invoice Net			188.75			
74062	AHOLD FINANCIAL SERVIC		00001	11006616 INV	12/10/2015	228914	231302		
	1 15122260 84902	3520	HARDY GEN	HARDY FOOD		32.05			
			Invoice Net			32.05			
74062	AHOLD FINANCIAL SERVIC		00001	7678116 INV	12/10/2015	228903	231580		
	1 02456800 84902	2430	PK-SPED	FOOD SUPPL		262.37			
			Invoice Net			262.37			
74062	AHOLD FINANCIAL SERVIC		00001	11006516 INV	12/10/2015	228913	231699		

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	1 15123260 84902 3520	AFT SCH		FOOD SUPPL		79.26			
		Invoice Net				79.26			
74062	AHOLD FINANCIAL SERVIC	00001 11006616	INV	12/10/2015		228923	232077		
	1 15122260 84902 3520	HARDY GEN		HARDY FOOD		200.05			
		Invoice Net				200.05			
74062	AHOLD FINANCIAL SERVIC	00001 7678116	INV	12/10/2015		228918	232539		
	1 02456800 84902 2430	PK-SPED		FOOD SUPPL		143.76			
		Invoice Net				143.76			
74062	AHOLD FINANCIAL SERVIC	00001 11006716	INV	12/10/2015		228926	232551		
	1 15124145 84902 3520	THOMPSON		FOOD SUPPL		144.39			
		Invoice Net				144.39			
		CHECK TOTAL				1,050.63			-----
31863	STRABONE, DAN	00000		INV	12/10/2015	10377	232488		
	1 02026624 83804 3510	ATHL/FOOTB		ATHLETIC		85.00			
		Invoice Net				85.00			
		CHECK TOTAL				85.00			-----
21654	STREITBURGER, JAN	00000 11014016	INV	12/10/2015		1248	231254		
	1 1336770 83406 6200	ADULT ED		PROMO SVC		450.00			
		Invoice Net				450.00			
		CHECK TOTAL				450.00			-----
27752	TAFT, ALICIA	00000 7676416	INV	12/10/2015		REIMB MILEGE-NOV'15	232541		
	1 02456839 87101 2315	TEAM CHAIR		BUS TRAVEL		111.55			
		Invoice Net				111.55			
		CHECK TOTAL				111.55			-----
31844	TASHJIAN, JUANA	00000		INV	12/10/2015	REFUND-HOCKEY	231662		
	1 143 7289	ATHLETIC F		MISC REV		400.00			
		Invoice Net				400.00			
		CHECK TOTAL				400.00			-----
74129	FRANK TASSONE	00000 11031116	INV	12/10/2015		REIMB EXP SAT 11/7	231461		
	1 1953 84000	PSAT SAT A		MISC EXP		36.67			
		Invoice Net				36.67			
		CHECK TOTAL				36.67			-----
31792	TEAGER, DANIEL H.	00000 11088516	INV	12/10/2015		11/9-12/4/15-TRUMPET	232078		
	1 14856542 83101 3520	HS INSTRUM		PROF TECH		480.00			
		Invoice Net				480.00			
		CHECK TOTAL				480.00			-----
28746	CREDLE-THOMAS,MARGARET	00000 11068716	INV	12/10/2015		REIMB HOTEL 12/3/15	232217		
	1 1322016 87202 2357	METCO GRNT		TRAVEL		132.92			
		Invoice Net				132.92			
		CHECK TOTAL				132.92			-----

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22736	THURSTON FOODS		00000 11006216	INV	12/10/2015	538774	231295		
	1 15123260 84902	3520	AFT SCH	FOOD SUPPL		789.90			
			Invoice Net			789.90			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	540474	231927		
	1 03034309 835001		FOOD SERV	FOOD SERVI		490.21			
			Invoice Net			490.21			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	538775	231928		
	1 03034309 835001		FOOD SERV	FOOD SERVI		609.24			
			Invoice Net			609.24			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	537458	231929		
	1 03034309 835001		FOOD SERV	FOOD SERVI		35.25			
			Invoice Net			35.25			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	537457	231930		
	1 03034309 835001		FOOD SERV	FOOD SERVI		769.09			
			Invoice Net			769.09			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	537456	231931		
	1 03034309 835001		FOOD SERV	FOOD SERVI		13.30			
			Invoice Net			13.30			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	537462	231932		
	1 03034309 835001		FOOD SERV	FOOD SERVI		801.63			
			Invoice Net			801.63			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	538773	231933		
	1 03034309 835001		FOOD SERV	FOOD SERVI		187.20			
			Invoice Net			187.20			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	534430	231934		
	1 03034309 835001		FOOD SERV	FOOD SERVI		495.93			
			Invoice Net			495.93			
22736	THURSTON FOODS		00000 11006216	INV	12/10/2015	543839	232084		
	1 15123260 84902	3520	AFT SCH	FOOD SUPPL		715.35			
			Invoice Net			715.35			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	540475	232383		
	1 03034309 835001		FOOD SERV	FOOD SERVI		652.58			
			Invoice Net			652.58			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	543840	232385		
	1 03034309 835001		FOOD SERV	FOOD SERVI		588.13			
			Invoice Net			588.13			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	542377	232388		
	1 03034309 835001		FOOD SERV	FOOD SERVI		247.86			
			Invoice Net			247.86			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	542380	232391		
	1 03034309 835001		FOOD SERV	FOOD SERVI		770.88			
			Invoice Net			770.88			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	542379	232393		
	1 03034309 835001		FOOD SERV	FOOD SERVI		696.76			
			Invoice Net			696.76			
22736	THURSTON FOODS		00000 598616	INV	12/10/2015	543838	232394		
	1 03034309 835001		FOOD SERV	FOOD SERVI		622.18			
			Invoice Net			622.18			

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						CHECK TOTAL	8,485.49		-----
20728	TRICON SPORTS, INC	00000	11056616	INV	12/10/2015	10393	231259		
	1 02026627 85104 3510			ATHL/TRACK	ATHL SUPPL	1,708.74			
	2 02026629 85104 3510			ATHL/TRACK	ATHL SUPPL	1,708.74			
	3 02026641 85104 3510			ATH/G/TRAC	ATHL SUPPL	1,708.73			
	4 02026643 85104 3510			ATHL/GIRLS	ATHL SUPPL	1,708.74			
				Invoice Net		6,834.95			
						CHECK TOTAL	6,834.95		-----
27846	TROXELL COMMUNICATIONS	00004	11049616	INV	12/10/2015	864131	232478		
	1 02016507 84201 2430			SEC EDUC	OFFICE	33.63			
				Invoice Net		33.63			
						CHECK TOTAL	33.63		-----
31160	NICHOLAS & LYDIA MEYER	00000	7685516	INV	12/10/2015	REIMB MILEGE-NOV'15	232542		
	1 02816980 83301 3300			SPED/REIMB	TRANS	278.64			
				Invoice Net		278.64			
						CHECK TOTAL	278.64		-----
74319	UNITED MACHINE REPAIR,	00000	11071116	INV	12/10/2015	1485	231260		
	1 1336765 84321 6200			GEN ADMIN	EQUIP MAIN	250.00			
				Invoice Net		250.00			
74319	UNITED MACHINE REPAIR,	00000	11071016	INV	12/10/2015	1484	231261		
	1 02016518 84321 2420			FAM/CONS S	EQUIP MAIN	266.77			
				Invoice Net		266.77			
						CHECK TOTAL	516.77		-----
31855	VAIL, KELSEY	00000	7689816	INV	12/10/2015	REIMB MILEGE-NOV'15	232544		
	1 02456809 87101 2357			SPED TEXTS	BUS TRAVEL	100.05			
				Invoice Net		100.05			
						CHECK TOTAL	100.05		-----
27482	VARITRONICS, LLC	00000	11024116	INV	12/10/2015	53524	231246		
	1 02156506 85101 2430			ELEM EDUC	REPRO SUPP	249.14			
				Invoice Net		249.14			
27482	VARITRONICS, LLC	00000	10958116	INV	12/10/2015	53584	231462		
	1 02066506 85101 2430			ELEM EDUC	REPRO SUPP	1,339.80			
				Invoice Net		1,339.80			
						CHECK TOTAL	1,588.94		-----
29245	VINT, WILLIAM	00000	11088716	INV	12/10/2015	11/9-12/4/15-WOODWIN	232085		
	1 14856542 83101 3520			HS INSTRUM	PROF TECH	2,160.00			
				Invoice Net		2,160.00			
						CHECK TOTAL	2,160.00		-----
11037	VOCCELL BUS COMPANY	00000	11057416	INV	12/10/2015	1512110581	232574		
	1 02026986 83301 3510			ATH/G/TRAN	TRANS	459.00			
				Invoice Net		459.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	459.00	-----	
13234	W. B. MASON CO., INC.	00001	11024016	ACI	12/10/2015	I30118254	231247		
	1 02156506 84201 2430	ELEM EDUC	OFFICE			21.20			
		Invoice Net				21.20			
13234	W. B. MASON CO., INC.	00001	110135	ACI	12/10/2015	I30105477	231250		
	1 1336765 84201 6200	GEN ADMIN	OFFICE			5.50			
		Invoice Net				5.50			
13234	W. B. MASON CO., INC.	00001	11008116	ACI	12/10/2015	I30046173	231296		
	1 02606910 84201 1210	SUPER	OFFICE			34.24			
		Invoice Net				34.24			
13234	W. B. MASON CO., INC.	00001	10927016	ACI	12/10/2015	I30210242	231463		
	1 02016563 84201 2430	LIBRARY/ME	OFFICE			120.79			
		Invoice Net				120.79			
13234	W. B. MASON CO., INC.	00001	11072016	ACI	12/10/2015	I30225905	231464		
	1 02016507 84201 2430	SEC EDUC	OFFICE			239.95			
		Invoice Net				239.95			
13234	W. B. MASON CO., INC.	00001	10959916	ACI	12/10/2015	I30190164	231663		
	1 02306740 84201 2430	C&I ENGLIS	OFFICE			70.00			
		Invoice Net				70.00			
13234	W. B. MASON CO., INC.	00001	665316	ACI	12/10/2015	I28293882	231708		
	1 02756960 88501 2430	FAC MAINT	FURNITURE			159.95			
		Invoice Net				159.95			
13234	W. B. MASON CO., INC.	00001	668616	ACI	12/10/2015	I28681506	231709		
	1 02666920 84201 2430	BUS OFFICE	OFFICE			219.95			
		Invoice Net				219.95			
13234	W. B. MASON CO., INC.	00001	665316	ACI	12/10/2015	#I28362373	231710		
	1 02756960 88501 2430	FAC MAINT	FURNITURE			159.95			
		Invoice Net				159.95			
13234	W. B. MASON CO., INC.	00001	668616	ACI	12/10/2015	I28362373	231711		
	1 02456806 84201 2430	SPED ADM M	OFFICE			319.90			
	2 02666920 84201 2430	BUS OFFICE	OFFICE			319.90			
		Invoice Net				639.80			
13234	W. B. MASON CO., INC.	00001	599816	ACI	12/10/2015	I29694861	231935		
	1 03034309 835005	FOOD SERV	FOOD SERV			47.38			
		Invoice Net				47.38			
13234	W. B. MASON CO., INC.	00001	599816	ACI	12/10/2015	I30046246	231936		
	1 03034309 835005	FOOD SERV	FOOD SERV			21.99			
		Invoice Net				21.99			
13234	W. B. MASON CO., INC.	00001	11072016	ACI	12/10/2015	I30159918	232086		
	1 02016507 84201 2430	SEC EDUC	OFFICE			229.56			
		Invoice Net				229.56			
13234	W. B. MASON CO., INC.	00001	651516	ACI	12/10/2015	I30307877	232087		
	1 02666920 85101 1410	BUS OFFICE	REPRO SUPP			147.45			
		Invoice Net				147.45			
13234	W. B. MASON CO., INC.	00001	11097316	ACI	12/10/2015	I30268768	232088		
	1 02026620 85104 3510	ATHLE/ADMI	ATHL SUPPL			64.14			
		Invoice Net				64.14			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234 W. B. MASON CO., INC.	00001 11045916	ACI	12/10/2015			I30271604	232089		
1 02486745 84201 2430	C&I SOC ST OFFICE					159.34			
	Invoice Net					159.34			
13234 W. B. MASON CO., INC.	00001 599816	ACI	12/10/2015			I30122577	232398		
1 03034309 835005	FOOD SERV FOOD SERV					145.95			
	Invoice Net					145.95			
13234 W. B. MASON CO., INC.	00001 10958216	ACI	12/10/2015			I30145429	232479		
1 02066506 84201 2430	ELEM EDUC OFFICE					197.02			
	Invoice Net					197.02			
13234 W. B. MASON CO., INC.	00001 10958216	ACI	12/10/2015			I30299906	232480		
1 02066506 85101 2430	ELEM EDUC REPRO SUPP					1,179.60			
	Invoice Net					1,179.60			
13234 W. B. MASON CO., INC.	00001 10981916	ACI	12/10/2015			I30424862	232481		
1 02036507 85103 2415	SEC EDUC INSTRUCT					181.78			
	Invoice Net					181.78			
13234 W. B. MASON CO., INC.	00001 10979116	ACI	12/10/2015			I30423187	232482		
1 02036507 85101 2430	SEC EDUC REPRO SUPP					4,718.40			
	Invoice Net					4,718.40			
13234 W. B. MASON CO., INC.	00001 651416	ACI	12/10/2015			I30491588	232565		
1 02666920 84201 1410	BUS OFFICE OFFICE					76.54			
	Invoice Net					76.54			
13234 W. B. MASON CO., INC.	00001 11008116	ACI	12/10/2015			I30449954	232566		
1 02606910 84201 1210	SUPER OFFICE					33.85			
	Invoice Net					33.85			
13234 W. B. MASON CO., INC.	00001 11008116	ACI	12/10/2015			I30488724	232567		
1 02606910 84201 1210	SUPER OFFICE					9.32			
	Invoice Net					9.32			
13234 W. B. MASON CO., INC.	00001 651316	ACI	12/10/2015			I30451101	232568		
1 02666920 84201 2430	BUS OFFICE OFFICE					83.94			
	Invoice Net					83.94			
13234 W. B. MASON CO., INC.	00001 651316	ACI	12/10/2015			I30456195	232570		
1 02666920 84201 2430	BUS OFFICE OFFICE					6.02			
	Invoice Net					6.02			
	CHECK TOTAL					8,973.61			-----
74469 WANAMAKER HARDWARE	00000 599616	INV	12/10/2015			132737	232397		
1 03034309 865600	FOOD SERV FOOD SERV/					10.60			
	Invoice Net					10.60			
	CHECK TOTAL					10.60			-----
74469 WANAMAKER HARDWARE	00000 11048116	INV	12/10/2015			132569	232091		
1 02016518 85103 2415	FAM/CONS S INSTRUCT					194.05			
	Invoice Net					194.05			
	CHECK TOTAL					194.05			-----
74469 WANAMAKER HARDWARE	00000 650716	INV	12/10/2015			Close 11/30/15	232601		
1 02756960 84399 4220	FAC MAINT MISC MAINT					1,067.47			
	Invoice Net					1,067.47			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,067.47		-----
74496	WEDIKO CHILDRENS SERVI	00000	7687416	INV	12/10/2015	16-ARL05	231810		
	1 0962016 83101 2357		SPED/DEV	PROF DEV		2,500.00			
			Invoice Net			2,500.00			
						CHECK TOTAL	2,500.00		-----
31008	WEINSTEIN, DEBRA	00000	669716	INV	12/10/2015	REIM MILEGE-12/2/15	232093		
	1 02666920 87202 1410		BUS OFFICE	TRAINING		40.25			
			Invoice Net			40.25			
						CHECK TOTAL	40.25		-----
28461	WILKINSON, SARAH	00000		INV	12/10/2015	REFUND LUNCHES	232552		
	1 03034309 835003		FOOD SERV	FOOD SERV/		112.95			
			Invoice Net			112.95			
						CHECK TOTAL	112.95		-----
20866	WILLOW HILL SCHOOL	00000	7671016	INV	12/10/2015	PB-16-101	232543		
	1 02456848 83201 9300		TUITION DY	TUITION		2,546.19			
			Invoice Net			2,546.19			
						CHECK TOTAL	2,546.19		-----
74560	WILSON LANGUAGE TRAINI	00001	11042016	INV	12/10/2015	1629305	231297		
	1 02246506 85103 2415		ELEM EDUC	INSTRUCT		96.12			
			Invoice Net			96.12			
						CHECK TOTAL	96.12		-----
31127	WINTHER, ANDREW	00000	11050116	INV	12/10/2015	REIMB SCREENINGS TRN	232095		
	1 0572016 87202 3200		ESH	TRAVEL		75.00			
			Invoice Net			75.00			
						CHECK TOTAL	75.00		-----
29510	WORK OPPORTUNITIES	00000	7681216	INV	12/10/2015	298769	231581		
	1 02456815 83101 2320		SPED/CONS	SPED TRANS		1,375.00			
			Invoice Net			1,375.00			
						CHECK TOTAL	1,375.00		-----
25431	WYNNE, ANN	00000	11104016	INV	12/10/2015	WATERCOLOR/PRNTMAKNG	231703		
	1 1336770 81112 6200		ADULT ED	INSTRUCT		300.00			
			Invoice Net			300.00			
						CHECK TOTAL	300.00		-----
31464	ZICH, SHANNON	00000	641716	INV	12/10/2015	OUTDOOR ADV-OCT'15	231664		
	1 02366548 81322 2305		HEALTH/H.S	OTHER STIP		582.00			
			Invoice Net			582.00			
						CHECK TOTAL	582.00		-----

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16087 12/10/2015

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
580 INVOICES				WARRANT TOTAL		675,555.54	675,555.54		

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16087 12/10/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02016507	SECONDARY EDUCATION 0200-3-01 -6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES 1,379.07		3,415.89
0200	02016507	SECONDARY EDUCATION 0200-3-01 -6507-01-10-5-02-85101 -2430	REPRO PAPER TONER SUPP 206.30		8,376.00
0200	02016518	FAMILY/CONSUMER SCIENC 0200-3-01 -6518-01-10-5-01-84321 -2420	EQUIPMENT MAINTENANCE 266.77		-266.77
0200	02016518	FAMILY/CONSUMER SCIENC 0200-3-01 -6518-01-10-5-01-85103 -2415	INSTRUCTIONAL MATERIAL 1,193.90		-6,670.15
0200	02016551	TECHNOLOGY EDUCATIONAL 0200-3-01 -6551-01-10-5-01-88501 -4230	HS TECH ED EQUIP/FURNI 2,096.56		-2,096.56
0200	02016563	LIBRARY/MEDIA 0200-3-01 -6563-01-10-5-01-84201 -2430	OFFICE SUPPLIES 120.79		2,020.00
0200	02016563	LIBRARY/MEDIA 0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD 1,940.38		6,383.88
0200	02016566	MMGT SUPER PRINCIPALS 0200-3-01 -6566-01-10-5-07-83101 -2210	PROFESSIONAL TECH SERV 2,199.75		-6,268.45
0200	02016575	PROFESSIONAL DEVELOPME 0200-3-01 -6575-01-10-5-00-87202 -2357	TRAINING EDUC CONF & A 195.00		1,108.00
0200	02016575	PROFESSIONAL DEVELOPME 0200-3-01 -6575-01-10-5-00-87301 -2357	PROFESSIONAL AFFLIATIO 600.00		6,950.00
0200	02016960	MISC. MAINTENANCE SUPP 0200-3-4220-6960-01-28-9-00-82403 -4220	PLUMBING SERVICES 2,127.25		.00
0200	02016960	MISC. MAINTENANCE SUPP 0200-3-4220-6960-01-28-9-00-84308 -4220	ELECTRICAL SUPPLIES 398.40		.00
0200	02016965	CUSTODIAL SERVICE 0200-3-01 -6965-01-10-5-08-82904 -4110	CUSTODIAL SUPPLIES CLE 7,050.00		-82,950.00
0200	02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-83804 -3510	ATHLETIC SERVICES 835.00		.00
0200	02026620	ATHLETICS/ADMIN 0200-3-02 -6620-01-24-9-00-85104 -3510	ATHLETIC SUPPLIES 1,831.32		.00
0200	02026622	ATHLETICS/BOYS BASKETB 0200-3-02 -6622-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 765.06		.00
0200	02026624	ATHLETICS/BOYS FOOTBAL 0200-3-02 -6624-01-24-5-00-83804 -3510	ATHLETIC SERVICES 697.50		.00
0200	02026626	ATHLETICS/ICE HOCKEY 0200-3-02 -6626-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 350.00		.00
0200	02026627	ATHLETICS/INDOOR TK 0200-3-02 -6627-01-24-5-00-83804 -3510	ATHLETIC SERVICES 75.00		.00
0200	02026627	ATHLETICS/INDOOR TK 0200-3-02 -6627-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 1,708.74		.00
0200	02026629	ATHLETICS/OUTDOOR TRAC 0200-3-60 -6629-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 1,708.74		.00
0200	02026638	ATHLETICS/GIRLS FIELD 0200-3-02 -6638-01-24-5-00-83804 -3510	ATHLETIC SERVICES 28.00		.00
0200	02026639	ATHLETICS/GIRLS GYMNAS 0200-3-02 -6639-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 984.17		.00
0200	02026640	ATHLETICS/GIRLS ICE HO 0200-3-02 -6640-01-24-5-00-83804 -3510	ATHLETIC SERVICES 56.00		.00
0200	02026640	ATHLETICS/GIRLS ICE HO 0200-3-02 -6640-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 484.90		.00
0200	02026641	ATHLETIC S/GIRLS INDOO 0200-3-02 -6641-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES 1,942.73		.00
0200	02026643	ATHLETICS/GIRLS TRACK 0200-3-01 -6643-01-18-5-00-85104 -3510	ATHLETIC SUPPLIES 1,708.74		.00
0200	02026644	ATHLETICS/GIRLS SOCCER 0200-3-02 -6644-01-24-5-00-83804 -3510	ATHLETIC SERVICES 201.00		.00
0200	02026648	ATHLETICS/GIRLS VOLLEY 0200-3-02 -6648-01-24-5-00-83804 -3510	ATHLETIC SERVICES 27.50		.00
0200	02026986	ATHLETICS/TRANS/GIRLS 0200-3-02 -6986-01-24-5-00-83301 -3510	CONTRACTED TRANSPORTAT 459.00		-45,772.46
0200	02036507	SECONDARY EDUCATION 0200-3-03 -6507-03-01-4-01-84201 -2430	OFFICE SUPPLIES 272.66		-3,031.11
0200	02036507	SECONDARY EDUCATION 0200-3-03 -6507-03-01-4-01-85101 -2430	REPRO PAPER TONER SUPP 5,863.40		3,761.62
0200	02036507	SECONDARY EDUCATION 0200-3-03 -6507-03-01-4-01-85103 -2415	INSTRUCTIONAL MATERIAL 760.78		518.39
0200	02036507	SECONDARY EDUCATION 0200-3-03 -6507-03-01-4-01-85106 -2410	MIDDLE SCH/TEXTBOOKS 50.00		5,950.00
0200	02036575	PROFESSIONAL DEVELOPME 0200-3-03 -6575-03-07-4-00-87202 -2357	TRAINING EDUC CONF & A 190.00		-2,490.85
0200	02036965	CUSTODIAL SERVICE 0200-3-03 -6965-03-01-4-00-82904 -4110	CUSTODIAL SUPPLIES CLE 7,000.00		14,120.00
0200	02066506	ELEMENTARY EDUCATION 0200-3-06 -6506-06-01-3-00-84201 -2430	OFFICE SUPPLIES 197.02		-329.29
0200	02066506	ELEMENTARY EDUCATION 0200-3-06 -6506-06-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 2,519.40		-647.11
0200	02066506	ELEMENTARY EDUCATION 0200-3-06 -6506-06-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,583.07		-10,934.27
0200	02096506	ELEMENTARY EDUCATION 0200-3-09 -6506-09-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 1,857.20		-5,409.97
0200	02126506	ELEMENTARY EDUCATION 0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 186.55		-2,586.78
0200	02126506	ELEMENTARY EDUCATION 0200-3-12 -6506-12-01-3-00-85106 -2410	DALLIN/TEXTBOOKS 154.00		4,051.80
0200	02156506	ELEMENTARY EDUCATION 0200-3-15 -6506-15-01-3-00-84201 -2430	OFFICE SUPPLIES 119.09		-1,862.24
0200	02156506	ELEMENTARY EDUCATION 0200-3-15 -6506-15-01-3-00-85101 -2430	REPRO PAPER TONER SUPP 474.54		2,461.35
0200	02156803	HARDY 504 SERVICES 0200-3-15 -6803-15-25-3-00-83101 -3200	CONTRACTED 504 NURSING 1,525.00		-60,000.00
0200	02156960	FACILITIES MAINT/PAINT 0200-3-15 -6960-15-28-9-00-82405 -4220	FLOORING SUPPLIES/SERV 652.01		.00
0200	02186506	ELEMENTARY EDUCATION 0200-3-18 -6506-18-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 281.35		-2,531.91
0200	02216506	ELEMENTARY EDUCATION 0200-3-21 -6506-21-01-3-00-84201 -2430	OFFICE SUPPLIES 200.50		630.73
0200	02216506	ELEMENTARY EDUCATION 0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL 56.78		-11,434.77
0200	02216575	PROFESSIONAL DEVELOPME 0200-3-21 -6575-21-07-3-00-87202 -2357	TRAINING EDUC CONF & A 475.54		-729.54

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16087 12/10/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02246506	ELEMENTARY EDUCATION	218.35	-848.82	
0200	02246506	ELEMENTARY EDUCATION	335.80	3,207.20	
0200	02246506	ELEMENTARY EDUCATION	222.30	-2,032.47	
0200	02246506	ELEMENTARY EDUCATION	799.20	3,673.40	
0200	02246960	THOMPSON/INSPECTION	399.00	.00	
0200	02296581	READING INTERVENTIONS	3,608.15	-22,593.61	
0200	02306740	C&I ENGLISH	70.00	-1,278.80	
0200	02336705	C&I ELL	286.12	-353.02	
0200	02366548	HEALTH/WEELNESS H.S.	582.00	.00	
0200	02366548	HEALTH/WEELNESS H.S.	310.59	.00	
0200	02366548	HEALTH/WEELNESS H.S.	398.00	.00	
0200	02366575	Guidance/Workshop	210.00	.00	
0200	02396720	C&I MATH	1,029.95	5,684.82	
0200	02396720	C&I MATH	475.00	-3,730.00	
0200	02426715	C&I SCIENCE	4,657.69	15,185.69	
0200	02426715	C&I SCIENCE	5,466.97	242.58	
0200	02456800	PK-SPED	406.13	500.00	
0200	02456800	PK-SPED	570.00	-570.00	
0200	02456803	SPED TUTOR/C.S.	2,275.00	.00	
0200	02456806	SPED ADM MGMT SERVICES	319.90	7,423.52	
0200	02456809	SPED/H.S. TEXTS	23.00	.00	
0200	02456809	SPED/H.S. TEXTS	86.25	.00	
0200	02456809	SPED/H.S. TEXTS	200.10	.00	
0200	02456815	SPED/CONSULT/COACHING	1,375.00	.00	
0200	02456818	SPED/TEACHER/DEAF C.S.	1,778.63	.00	
0200	02456818	SPED/TEACHER/DEAF C.S.	642.72	.00	
0200	02456821	SPED/CLINICAL SUPERV/C	15,512.00	.00	
0200	02456821	SPED/CLINICAL SUPERV/C	25.31	.00	
0200	02456830	SPED/MEDICAL	4,928.00	.00	
0200	02456833	SPED/MIDDLE SCH/WORKSH	100.05	.00	
0200	02456836	PSYCHOLOGISTS	792.96	8,867.68	
0200	02456839	TEAM CHAIR TEMP SAL/WA	111.55	.00	
0200	02456842	ADAPTIVE TECHNOLOGY	300.00	13,611.21	
0200	02456845	OUT-OF-DISTRICT/ONE ON	3,274.88	.00	
0200	02456848	OUT OF DISTRICT TUITIO	185,070.97	-1,271,108.83	
0200	02456848	OUT OF DISTRICT TUITIO	24,384.80	68,487.40	
0200	02456851	OUT OF DISTRICT RESIDE	108,097.27	.00	
0200	02456857	SPED CONTRACTED SERVIC	1,519.23	-20,972.10	
0200	02456863	SPED CURRICULUM	708.50	2,460.08	
0200	02456866	LEGAL SERVICES SPECIAL	1,178.00	75,000.00	
0200	02486745	C&I SOCIAL STUDIES	159.34	768.55	
0200	02486745	C&I SOCIAL STUDIES	540.17	5,855.22	
0200	02496554	HEALTH SERVICES/NURSIN	869.70	-8,105.59	
0200	02496930	GRANTS DEVELOPMENT	99.94	-634.00	
0200	02516730	C&I WORLD LANGUAGES	124.54	180.45	
0200	02516730	C&I WORLD LANGUAGES	1,480.48	-2,627.48	
0200	02516730	C&I WORLD LANGUAGES	65.00	-125.00	
0200	02546750	VISUAL/PERF ARTS SW	2,824.13	.00	
0200	02546755	VISUAL/PERF ARTS SW	150.00	.00	
0200	02606575	PROF AFFILIATIONS/MEMB	146.35	.00	
		OFFICE SUPPLIES	218.35	-848.82	
		REPRO PAPER TONER SUPP	335.80	3,207.20	
		INSTRUCTIONAL MATERIAL	222.30	-2,032.47	
		THOMPSON/TEXTBOOKS	799.20	3,673.40	
		ELECTRICAL SERVICES	399.00	.00	
		INSTRUCTIONAL MATERIAL	3,608.15	-22,593.61	
		OFFICE SUPPLIES	70.00	-1,278.80	
		C&I ELL INSTRUCTIONAL	286.12	-353.02	
		OTHER STIPENDS	582.00	.00	
		INSTRUCTIONAL MATERIAL	310.59	.00	
		TEXTBOOKS BOOKS PERIOD	398.00	.00	
		TRAINING EDUC CONF & A	210.00	.00	
		INSTRUCTIONAL MATERIAL	1,029.95	5,684.82	
		MATH C&I CONFERENCES	475.00	-3,730.00	
		INSTRUCTIONAL MATERIAL	4,657.69	15,185.69	
		TEXTBOOKS BOOKS PERIOD	5,466.97	242.58	
		FOOD SUPPLIES	406.13	500.00	
		EDUCATIONAL SUPPLIES	570.00	-570.00	
		PROFESSIONAL TECH SERV	2,275.00	.00	
		OFFICE SUPPLIES	319.90	7,423.52	
		INSTRUCTIONAL MATERIAL	23.00	.00	
		SPED SPECIALIST MILEAG	86.25	.00	
		BUSINESS TRAVEL	200.10	.00	
		SPED TRANSITIONAL SER	1,375.00	.00	
		PROFESSIONAL TECH SERV	1,778.63	.00	
		TESTING MATERIALS	642.72	.00	
		PROFESSIONAL TECH SERV	15,512.00	.00	
		BUSINESS TRAVEL	25.31	.00	
		PROFESSIONAL TECH SERV	4,928.00	.00	
		BUSINESS TRAVEL	100.05	.00	
		TESTING MATERIALS	792.96	8,867.68	
		BUSINESS TRAVEL	111.55	.00	
		INSTRUCTION EQUIPMENT	300.00	13,611.21	
		OOD/ONE-ON-ONE AIDE	3,274.88	.00	
		OUT OF DISTRICT/DAY TU	185,070.97	-1,271,108.83	
		SPED LABB TUITION	24,384.80	68,487.40	
		TUITION OTHER SCHOOLS	108,097.27	.00	
		PROFESSIONAL TECH SERV	1,519.23	-20,972.10	
		TEXTBOOKS BOOKS PERIOD	708.50	2,460.08	
		SPED LEGAL SERVICES	1,178.00	75,000.00	
		OFFICE SUPPLIES	159.34	768.55	
		TEXTBOOKS BOOKS PERIOD	540.17	5,855.22	
		MEDICAL SURGICAL SUPPL	869.70	-8,105.59	
		TRAINING EDUC CONF & A	99.94	-634.00	
		INSTRUCTIONAL MATERIAL	124.54	180.45	
		TRAINING EDUC CONF & A	1,480.48	-2,627.48	
		PROFESSIONAL AFFLIATIO	65.00	-125.00	
		INSTRUCTIONAL MATERIAL	2,824.13	.00	
		PROFESSIONAL TECH SERV	150.00	.00	
		FOOD SUPPLIES	146.35	.00	

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16087 12/10/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02606575	PROF AFFILIATIONS/MEMB	500.00		.00
0200	02606905	LEGAL SERVICE SCHOOL C	1,961.30		60,000.00
0200	02606910	SUPERINTENDENT	4,024.00		3,814.18
0200	02606910	SUPERINTENDENT	77.41		-3,533.67
0200	02606910	SUPERINTENDENT	60.69		333.96
0200	02606910	SUPERINTENDENT	225.00		-370.21
0200	02636575	PROF DEV/ASSISTANT SUP	689.00		.00
0200	02636575	PROF DEV/ASSISTANT SUP	650.00		.00
0200	02636915	ASSISTANT SUPER OF CUR	220.00		.00
0200	02636915	ASSISTANT SUPER OF CUR	1,000.00		.00
0200	02636935	HUMAN RESOURCES/PRINTI	132.00		.00
0200	02636935	HUMAN RESOURCES/PRINTI	195.00		.00
0200	02666920	BUSINESS OFFICE	76.54		2,757.30
0200	02666920	BUSINESS OFFICE	629.81		-2,039.85
0200	02666920	BUSINESS OFFICE	147.45		500.00
0200	02666920	BUSINESS OFFICE	1,039.25		-1,399.00
0200	02666920	BUSINESS OFFICE	575.69		1,569.00
0200	02756960	FACILITIES MAINTENANCE	18,452.76		183,636.57
0200	02756960	FACILITIES MAINTENANCE	7,208.81		-42,068.00
0200	02756960	FACILITIES MAINTENANCE	1,295.00		8,000.00
0200	02756960	FACILITIES MAINTENANCE	17.34		619.35
0200	02756960	FACILITIES MAINTENANCE	1,061.32		-4,000.00
0200	02756960	FACILITIES MAINTENANCE	806.13		567.61
0200	02756960	FACILITIES MAINTENANCE	1,067.47		-2,800.00
0200	02756960	FACILITIES MAINTENANCE	319.90		-53,841.94
0200	02756965	CUSTODIAL SERVICE	6,633.71		21,015.93
0200	02756965	CUSTODIAL SERVICE	1,679.63		420.37
0200	02816970	TRANSPORTATION REGULAR	35.20		.00
0200	02816970	TRANSPORTATION REGULAR	988.68		-530.43
0200	02816980	SPED/MILEAGE REIMB	11,321.64		.00
0200	02816990	TRANSPORTATION HOMELES	12,643.50		40,183.75
FUND TOTAL			512,999.71		
0300	03034309	FOOD SERVICE REVOLVING	2,467.89		-43,800.00
0300	03034309	FOOD SERVICE REVOLVING	39,788.68		-573,500.10
0300	03034309	FOOD SERVICE REVOLVING	273.94		-9,400.00
0300	03034309	FOOD SERVICE REVOLVING	112.95		-1,094.98
0300	03034309	FOOD SERVICE REVOLVING	215.32		-2,500.00
0300	03034309	FOOD SERVICE REVOLVING	433.25		-11,200.00
0300	03034309	FOOD SERVICE REVOLVING	320.60		-23,600.00
FUND TOTAL			43,612.65		
0570	0572016	ESSENTIAL SCHOOL HEALT	75.00		1,365.00
FUND TOTAL			75.00		
0810	0812016	TITLE I DISTRIBUTION	2,460.13		314,558.39
0810	0812016	TITLE I DISTRIBUTION	1,770.00		314,558.39

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16087 12/10/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0810	0812016	TITLE I DISTRIBUTION 0810-3-1000-2016-45-36-3-NM-87204 -2357	DEARBORN SCHOOL 71.50	314,558.39
		FUND TOTAL	4,301.63	
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-83101 -2357	PROFESSIONAL DEVELOPME 299.00	31,225.06
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-84201 -2430	OFFICE SUPPLIES 55.58	374.68
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-85103 -2415	SUPPLIES RESEARCH BASE 47.25	22,239.17
		FUND TOTAL	401.83	
0960	0962016	SPED PROFESSIONA DEV A 0960-3-2300-2016-45-23-9-NM-83101 -2357	PROF DEV TRAINING CONF 2,500.00	4,015.00
		FUND TOTAL	2,500.00	
1320	1322016	METCO GRANT 1320-3-2300-2016-45-13-9-NM-83301 -3300	CONTRACTED TRANSPORTAT 39,274.00	104.00
1320	1322016	METCO GRANT 1320-3-2300-2016-45-13-9-NM-87202 -2357	METCO TRAVEL 2,082.92	667.08
		FUND TOTAL	41,356.92	
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 5.50	-16,754.15
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-84321 -6200	EQUIPMENT MAINTENANCE 250.00	-250.00
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 2,403.00	-23,356.20
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-83406 -6200	PROMO WEB/CATALOG/AD 450.00	-3,050.00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-83402 -6200	COMMUNICATIONS 1,518.75	-7,000.00
1330	1336780	COMMUNITY ED KIDZONE 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 2,800.50	-15,917.50
		FUND TOTAL	7,427.75	
1410	14115113	S1502 DALLIN STEM SURG 1410-3-12 -SG -12-49-3-NM-85103 -2410	EDUCATIONAL MATERIALS 1,401.70	.00
1410	14116101	AEF FY16 TECHNOLOGY IN 1410-3-49 -SG -34-62-9-NM-85802 -2451	EDUCATIONAL COMPUTER 2,725.38	26,944.70
		FUND TOTAL	4,127.08	
1430	143	ATHLETIC FEES HIGH SCH 1430-3-2734-OR -33-51-5-NM-7289 -	MISCELLANEOUS REVENUE 400.00	.00
		FUND TOTAL	400.00	
1450	145	OUTDOOR EDUCATION 1450-3-2734-OR -01-48-3-NM-8300 -	CONTRACTED SERVICES 14,500.00	3,951.00
1450	145	OUTDOOR EDUCATION 1450-3-2734-OR -01-48-3-NM-8350 -	OUTDOOR ED/REV OV ACCT 25,138.00	3,951.00
		FUND TOTAL	39,638.00	
1485	14856542	HS INSTRUMENTAL MUSIC 1485-3-2735-6542-33-56-5-NM-83101 -3520	HS INSTRUMENTAL MUSIC 11,652.00	-99,940.00
		FUND TOTAL	11,652.00	
1512	15122160	HARDY 1512-3-2300-0000-15-1 -3-NM-83302 -3520	FIELD TRIPS HARDY 350.00	-1,914.99
1512	15122210	HARDY ART SUPPLIES 1512-3-2300-0254-15-05-3-NM-85103 -3520	HARDY ART SUPPLIES 99.15	-818.08
1512	15122245	HARDY OFFICE SUPPLIES 1512-3-2300-0025-15-4 -3-NM-84201 -3520	HARDY OFFICE SUPPLIES 527.08	-7,889.20
1512	15122260	HARDY GENERAL SUPPLIES 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 645.10	-17,359.43

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16087 12/10/2015

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1512	15123160	THOMPSON AFTER SCHOOL 1512-3-2300-0251-24-0 -3-NM-83302 -3520	THOMPSON FIELD TRIPS 350.00	-1,914.99
1512	15123210	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-68-3-NM-85103 -3520	THOMPSON SUPPLIES ART 32.50	-327.59
1512	15123245	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-5 -3-NM-84201 -3520	THOMPSON OFFICE SUPPLI 71.53	-1,158.37
1512	15123260	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 2,394.29	-19,804.02
1512	15123260	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 888.84	-7,173.04
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 137.78	-33,590.97
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 144.39	-33,590.97
FUND TOTAL			5,640.66	
1530	153	PEIRCE FIELD RENTAL 1530-3-2738-OR -33-61-5-NM-83804 -3510	PEIRCE FIELD ATHLETIC 985.00	-4,032.77
FUND TOTAL			985.00	
1670	1672016	TOBACCO/SANBORN FOUNDA 1670-3-0034-2016-01-16-9-00-85103 -2410	MATERIALS AND SUPPLIES 23.95	4,736.30
FUND TOTAL			23.95	
1840	18406507	AHS/FOREIGN LONG 1840-3-51 -6507-01-24-5-00-84201 -2430	OFFICE SUPPLIES 311.12	.00
FUND TOTAL			311.12	
1950	1953	PSAT SAT AP 1950-3-2710-OR -69-10-0-NM-84000 -	MISC EXPENSES 36.67	5,812.00
FUND TOTAL			36.67	
1974	1974	HIGH SCHOOL PRINCIPAL 1974-3-01 -OR -01-10-5-NM-84000 -	MISC 65.59	-1,486.59
FUND TOTAL			65.59	
WARRANT SUMMARY TOTAL			675,555.54	
GRAND TOTAL			675,555.54	

** END OF REPORT - Generated by Steve walenski **



Town of Arlington, Massachusetts

8:20 PM Subcommittee & Liaison Reports & Announcements

Summary:

- Policies & Procedures* Jud Pierce (Chair)
- *Budget* Kirsi Allison-Ampe (Chair)
 - 12/7/2015 Budget Draft minutes
- *Facilities* Cindy Starks (Chair)
 - 12/16/2015 Facilities Draft minutes - Jeff
- *District Accountability, Curriculum/Instruction & Assessment* Jeff Thielman (Chair)
- *Community Relations* Jennifer Susse (Chair)
 - 11/16/2015 Draft minutes
- Executive Session Minute Review Subcommittee Voted 5/28/2015
- *Warrant Committee* - Voted 4/9/2015 Bill Hayner (Chair)
- *School Enrollment Task Force*

ATTACHMENTS:

Type	File Name	Description
☐ Minutes	Community_Relation_Minutes_11_16.docx	Community Relations 11 16 2015 minutes
☐ Minutes	Draft_Budget_Subcommittee_Minutes_120715.docx	Budget Minutes 12/7/2015
☐ Minutes	Facilities_Committee_Minutes_12_16_15_(DRAFT)_(1).docx	Facilities 12 16 2015 draft minutes

Community Relations Subcommittee Minutes

Monday, November 16th

Present: SC: Judson Pierce, Cindy Starks, Jennifer Susse
APS: Dr. Kathleen Bodie
Other: Linda Shoemaker

Called to order 5:00 PM

No Public participation.

Ms. Starks made a motion to approve the minutes. Ms. Susse seconded. Starks and Susse approved. Mr. Pierce abstained.

Outreach to the Community: January Charrette

Ms. Susse discussed her meeting with Stacie Smith, an Arlington parent who works at Consensus Building Institute, who has graciously offered to help us with the details of our January meeting. We discussed some tentative topics that would be appropriate to bring to a public visioning meeting. They include:

- Importance of neighborhood schools
- Class sizes
- What does a school look like?
- Size of middle schools
- Grade groupings

Ms. Susse offered to contact Patsy Kramer to reserve Town Hall for Thursday, January 7th, with a snow date of Tuesday the 13th and to contact Stacie Smith to see if she is available to come to our next subcommittee meeting.

Survey Responses: Second Read

Mr. Pierce suggested some improvements to the summary, including taking out the “only’s” for areas in which parents have expressed concern. Ms. Starks noted that the complete survey needs to be available to the School Committee before the summary is brought to them. We discussed how to redact the comments, which we agreed should not be public as they sometimes mention specific personnel. We agreed to bring the summary for a third read at our next meeting and bring it before the full school committee in December.

Community Meetings: Discussion and Planning

Ms. Starks presented a proposal for future items that we might want to bring to the community for public discussion. For this academic year we agreed to have a meeting in March or April on *Common Core, Curriculum and Assessments*. Ms. Susse agreed to check with Patsy Kramer about availability on either March 31st or April 8th. We tentatively agreed to hold a meeting on *Budget and Funding* next fall

At the end of the meeting we discussed our upcoming decision on whether to adopt PARCC or MCAS for this Spring. Mr. Pierce expressed concerns that our technology is not “up to par” Ms. Susse worried about adopting a test for one year that will look different from MCAS 2.0. Ms. Starks argued that MCAS is still relevant and does currently reflect the Common Core.

Meeting ended at 6:15 PM

Attachments:

- 11/2 draft minutes
- January Charette
- Second read of Parent Survey results
- Community Meetings proposal

Budget Subcommittee Minutes

Monday, December 7th 2015

Called to order 4:30 pm.

Present:

SC: Kirsi Allison-Ampe, Bill Hayner, Jennifer Susse

APS Staff: Diane Johnson, Laura Chesson, Kathleen Bodie (around 5:15pm), Julie Dunn

Other: Richard Fanning (FinComm)

No public participation.

Minutes of 11/18/15 approved 3-0.

Peirce Field Rental Fees:

No additional changes required. Subcommittee will move approval on trial basis at next full School Committee meeting.

Substitute Pay Discussion:

Issue was raised by Judson Pierce. He is concerned that our pay rate for substitute teachers is too low, and that it is affecting our ability to obtain substitutes. The administration plans to discuss with principals their experience in obtaining substitutes and whether it is being affected by our pay rate. Mr Hayner discussed some of his experiences working as a local substitute teacher, including pay rates, and offered to gather local comparison numbers. The committee would like to understand how much it would cost to raise substitute pay in the coming year. We will also talk to: Linda Hanson of AEA whether there are concerns or feedback from the teachers re substitutes; Rob Spiegel on whether we pay different pay rates for hourly vs daily; and with Ms Johnson on the average number of substitute hours per year.

How present enrollment data, class size, teacher projections, costs:

DRAFT

Ms Johnson presented preliminary information on the upcoming “asks” from the principals, including costs. It is running above the amount we currently anticipate to get from the town. She also discussed methods of estimating the increase in staffing salaries etc needed because of increased enrollment.

Mr Hayner felt that the full school committee needs to see all of the asks and that this should form the basis of our request to the town. The principal’s presentations will be this Thursday and the next Thursday. Ms Johnson will update some of the numbers and distribute another version to the subcommittee later this week or early next week.

We also discussed how to present enrollment data, class sizes and other metrics. The subcommittee felt that it would be best to capture all class size data in one spreadsheet by teacher (Teacher A has classes of 21, 25, etc) because the data can then be used to calculate how many classes there are above a given cutoff, and the cutoff point can be changed if needed. Number of classes above a given point was felt to be one of the most informative metrics.

Budget Outreach Update:

Dr Susse reported that Thompson PTO has expressed interest and willingness to host a Budget information session. OMS has been contacted but has not responded. Other schools are still being contacted.

Next meeting to be scheduled via Doodle.

Meeting adjourned at 6:00pm.

Respectfully submitted,

Kirsi Allison-Ampe

Chair, Budget Subcommittee

DRAFT

Arlington School Committee
Facilities Subcommittee

Meeting Minutes
Wednesday, December 16, 2015 @ 6:00 p.m.

Attendance

Subcommittee Members: Bill Hayner, Jeff Thielman

District Leadership: Kathleen Bodie, Ed.D. (Superintendent), Diane Johnson (CFO), Lauren Chessen, Ed.D., (Assistant Supt.)

Other SC Members: Paul Schlichtman

Members of the public: Julia Moir, Steve Liggett, Lisa Newmark, Linda Shoemaker (Executive Director of the Arlington Center for the Arts), Al Holtz

The meeting was called to order at 6:05 p.m.

1. Presentation by parent community on needs at the Thompson School

- Steve Liggett, a Thompson parent and member of Town Meeting, and Julia Moir, a Thompson parent, walked the subcommittee through a proposal on the space needs of the Thompson School. The proposal was drafted by Mr. Liggett, Ms. Moriah Tyrell, and other parents.
- The main concerns expressed in the proposal are:
 - While there is a difference between the McKibben projection and actual enrollment district wide, the numbers were 99.3% accurate (3 student differential) and 98.3% (7 student differential) at the Hardy School.
 - Currently, the two fifth grade classrooms have 29 and 30 students because there is not another classroom for a third section.
 - The gym has a capacity of 300 and has approximately 1,000 less square feet than the Dallin School, which was rebuilt five years prior to Thompson with a similar (380) projected enrollment.
 - With two sections of fifth grade graduating in the spring of 2016, and four grades of kindergarten entering, the school will be two classrooms short in the fall of 2016.
 - There is a need for more common space to support the growth of the student body and to accommodate enrichment, after-school, additional gym classes, and
- The group proposed the following:
 - Move forward at the January 25, 2016 Town Meeting with a proposal to add a permanent addition to the Thompson School that would be ready by the fall of 2017. The addition should include six classrooms and a multi-purpose space.

- Lease two modular classrooms at Thompson in 2016-17 to meet classroom needs for the 2016-17 school year.
 - In 2018, build a community/flexible space.
- The group said that if two extra classrooms are not added for September of 2016, one grade will be consolidated into one less class, the art room will be taken away and art will be on a cart, more classes will double up for gym, and school assemblies will be split.

2. Subcommittee discussion on Thompson proposal

- The subcommittee noted that the revised McKibben number project 482 students at Thompson in 2017-18, peaking at 500 in 2019-21, and then dropping back to 483 by 2025-26. Assuming 20 students per class (the number the MSBA uses to calculate classrooms), the school will need 5-6 classrooms to operate. There was agreement that an addition to Thompson was necessary.
- Members of the subcommittee said that a decision of whether to propose an increase to Thompson would be dependent on a decision regarding the high school by the MSBA. A decision is expected by the end of December.
- District administrators questioned whether it was possible to place two leased modular classrooms at Thompson while construction was taking place. It was also unclear whether an addition could be completed in 18 months – TM vote, potential debt exclusion, bidding, construction, etc. Something that needs to be in the planning is how the school would operate while construction took place. That takes time to plan.

3. Conversation about 2009-11 planning process

- The parent committee asked about the 2009-11 planning process that led to the current configuration of the Thompson School.
- Mr. Thielman and Ms. Johnson were on the Thompson School Building Committee at the time. The chair of the Permanent Town Building Committee at the time and the current chair was John Cole. Mr. Thielman said that Mr. Cole and Dr. Bodie should be able to fill in more details. His memory is that:
 - The Thompson School Building committee (a majority, not all) supported a proposal to build an 83,500 square foot facility at Thompson, which would have housed a central kitchen, daycare (for staff) and early childhood space. The MSBA said no to this request, arguing that the footprint was not large enough. In addition, MSBA officials did not seem to want to set a precedent of funding daycare/early childhood space. This led to a conversation about a 19 classroom facility (20 students per class) that would be approximately equal in size to the current Thompson and other schools in the district.
 - The MSBA initially estimated Thompson's potential enrollment at 330 students. The district proposed a school for 420. The final number agreed to was 380, and the School Committee had to commit to redistrict to get MSBA approval for 380

students. Despite rising enrolments in Arlington, the MSBA did not agree that a building should be built to house 420 students.

- The town was willing to contribute \$10 million of debt exclusion funds to the Thompson project, meaning the project would roughly cost \$20 million. Town leaders wanted to keep money in reserve for Stratton School renovations, town leadership was planning for an operating override in June of 2011, and there was no appetite for an additional debt exclusion vote to spend more money on Thompson.
- Mr. Thielman recalls Thompson School Building Committee meetings at which the Committee decided to reduce the size of common spaces, including the gym, and offices. He said this is typical of most projects. A representative of the Thompson School parent community sat on the committee.
- The final project was about 57,500 square feet, which was approximately 1,500 square feet smaller than the original Thompson.
- Mr. Thielman said that this was his memory; others closer to the process would have a better command of the details.

4. Conversation with Dr. Bodie

- Dr. Bodie was asked about four questions posed to her by the School Enrollment Task Force at the meeting on December 9th:
 - Housing some elementary students out of district
 - Using some classrooms at the Gibbs School
 - Redeploying some of the modular classrooms at Stratton
 - Moving the district lines to lessen the burden on Thompson in 2016-17
- Dr. Bodie responded as follows:
 - She will not support moving students out of district or to Gibbs because the requisite support services could not be provided to these students.
 - Adding leased modular classrooms at Thompson is an option.
 - Moving the district lines could lessen enrollment pressures at Thompson for one year.

5. Next Steps

- The subcommittee agreed that all further presentations at the Enrollment Task Force would be coordinated with Dr. Bodie. A member of the School Committee, Jennifer Susse, sent an email to the School Committee stating that Dr. Bodie and the subcommittee were presenting different data for the number of classrooms needed throughout the district. Dr. Bodie agreed to coordinate her presentation with Cindy Starks, subcommittee chair.
- The group concluded that the following are the immediate (2-5 year) capital needs of the district:

- Rebuild the high school, including seeing if an 8th grade facility can be built on the AHS campus.
- Modular classrooms at Ottoson to accommodate expanding enrollment
- Expansion of Thompson to accommodate growing enrollment in East Arlington
- A desire to ensure that space for the arts is preserved in Arlington
- Postponing any decision on Gibbs, including a possible one year extension to 2018, until the SC has more of a sense of capital planning needs.

The meeting adjourned at 7:20 p.m



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

Warrant #16087
Legal Spreadsheet October 2015
Commissioner Weekly Update Dec 11, 2015
Arlington Libraries Foundation Letter
APS Enrollment by Class 2015 12/14/2015
Facilities Draft minutes
Community Relations Draft minutes
Budget draft minutes
Mr. McKibben's Modifications Narrative & Report

ATTACHMENTS:

Type	File Name	Description
▣ Backup Material	ENROLLMENTS_(DECEMBER).pdf	Enrollments Dec 2015
▣ Report	McKibben_Narrative_for_Modifications_12-17-15.docx	McKibben Narrative
▣ Report	Output_- Arlington_MA_Fall_2015_enrollment_forecasts.xlsx	Output McKibben Enrollment Forecasts

ARLINGTON PUBLIC SCHOOLS 2015-16 Enrollment by Class Sizes*

HIGH SCHOOL		MIDDLE SCHOOL		METCO			
Freshmen	348	Grade 6	412	AHS	20	Hardy	10
Sophomores	314	Grade 7	383	Ottoson	23	Stratton	2
Juniors	278	Grade 8	342	Bishop	8	Peirce	9
Seniors	320			Dallin	2		
Total	1,253	Total	1,130	Total	74		

	SCHOOLS	Bishop	Brackett	Dallin	Hardy	Peirce	Stratton	Thompson	Total
5	Class #1	22	22	23	25	20	20	29	
	Class #2	23	21	24	23	20	20	30	
	Class #3	23	22	23			20		
	Class #4		19	24					
	subtotal	68	84	94	48	40	60	59	453
4	Class #1	27	18	24	24	24	19	25	
	Class #2	25	21	25	24	24	22	24	
	Class #3	26	20	25	24		21		
	Class #4		21						
	subtotal	78	80	74	72	48	62	49	463
3	Class #1	23	18	23	22	23	23	20	
	Class #2	21	21	22	20	22	22	23	
	Class #3	23	21	23	20		22	20	
	Class #4							21	
	subtotal	67	60	68	62	45	67	84	453
2	Class #1	25	20	19	21	23	19	25	
	Class #2	24	20	19	24	22	21	24	
	Class #3	23	20	19	23		20	24	
	Class #4		20	19					
	subtotal	72	80	76	68	45	60	73	474
1	Class #1	25	22	23	20	22	20	22	
	Class #2	25	23	23	20	21	21	21	
	Class #3	23	21	23	21		23	21	
	Class #4		22		20			19	
	subtotal	73	88	69	81	43	64	83	501
K/1				21					
	subtotal	0	0	21	0	0	0	0	21
K	Class #1	23	24	19	21	21	22	19	
	Class #2	23	23	19	22	20	21	20	
	Class #3	24	23	20	22		23	21	
	Class #4				20			21	
	subtotal	70	70	58	85	41	66	81	471
<u>SLC</u>	Schoolwide		16	11			15		42
TOTALS		428	465	460	416	262	379	429	2,878

*Class sizes accurate as of December 14th, 2015

Modifications of the 2015 Series Arlington Public Schools Population and Enrollment Forecasts

McKibben Demographic Research

1. Slight reduction in the high school dropout rate. – The dropout rate in the forecasts are held at the average of the last five years. The rate for 2015 was lower than that average, thus the rate was modified.
2. The out-migration of children in the 2010 birth cohort is higher. - A greater number of pre-school children in the 2010 birth cohort (and their families) appear to have out-migrated at a higher rate than in past years. The size of this cohort has been modified to reflect that change.
3. The distribution of births in 2010 appears to have been skewed towards the last half of the year. - This is related to point 2, while there was higher out-migration, it appears that some of this large cohort will actually be in the 2016 Kindergarten cohort.
4. There has been a slight decline in the apartment occupancy rate. – Although the decline was only one percentage point (the same drop experienced in many neighboring communities) it has an impact on enrollment since a high proportion of rental properties house pre-school and school age children. (The district has 176 vacant apartments on line as of Dec. 16.)

5. The household size of apartments is smaller. – Many of the rental households that are moving in have no children or are all pre-school. This is slowing the gain the district traditionally experiences in grades 2 through 6.
6. There has been a slight slowing of existing homes sales in the district. – Again this decline has been small. But since the district is dependent on in-migration to keep enrollment steady, it has an impact. This drop is not due to a lack of households wanting to move in, but rather a lack of available existing homes on the market. (As of Dec. 16 the district had 33 homes listed for sale on line)
7. The permitted apartment buildings of 2014 and 2015 are coming on line slower than anticipated. – While the district has experienced an increase in permitted apartments this year, they have been slow to come on line. Their impact has been pushed back to the 2016 and 2017 school years.
8. The median home value in the district has increased significantly over the last year. – This factor ties in with point 6. As the asking price of existing homes increases it has a depressing impact on home sales. Housing in the district, which is not inexpensive to start with, is pricing many new home buyers out of the market. It also contributes to the out-migration of young apartment dwellers in the district looking to move into single family detached homes.

Brackett Elementary

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	84	84	64	82	97	71	76	75
1	67	90	89	73	83	93	78	81
2	80	70	87	88	68	81	91	76
3	64	73	74	89	92	62	80	90
4	76	64	71	77	88	83	61	78
5	73	72	64	72	69	91	81	60
Total K-5	444	453	449	481	497	481	467	460
Total K-5	444	453	449	481	497	481	467	460
Change		9	-4	32	16	-16	-14	-7
% Change		2.0%	-0.9%	7.1%	3.3%	-3.2%	-2.9%	-1.5%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
75	74	73	73	72	71	69	70
80	80	79	78	76	75	74	72
79	78	78	78	77	75	74	73
75	78	77	79	79	78	76	75
88	74	76	76	78	78	77	75
76	86	73	75	75	77	77	76
473	470	456	459	457	454	447	441
473	470	456	459	457	454	447	441
13	-3	-14	3	-2	-3	-7	-6
2.8%	-0.6%	-3.0%	0.7%	-0.4%	-0.7%	-1.5%	-1.3%

Dallin Elementary

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	86	74	67	82	74	68	70	71
1	74	94	75	68	78	82	73	74
2	70	73	96	77	66	77	81	72
3	63	70	71	94	76	71	75	79
4	67	62	70	76	89	76	72	76
5	64	63	64	70	73	96	75	71
Total K-5	424	436	443	467	456	470	446	443
Total K-5	424	436	443	467	456	470	446	443
Change		12	7	24	-11	14	-24	-3
% Change		2.8%	1.6%	5.4%	-2.4%	3.1%	-5.1%	-0.7%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
73	72	71	73	72	71	70	72
75	77	76	75	75	74	73	72
73	74	76	77	76	76	75	74
71	72	73	75	76	75	75	74
80	72	73	74	77	78	77	77
75	79	71	72	73	76	77	76
447	446	440	446	449	450	447	445
447	446	440	446	449	450	447	445
4	-1	-6	6	3	1	-3	-2
0.9%	-0.2%	-1.3%	1.4%	0.7%	0.2%	-0.7%	-0.4%

Hardy Elementary

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	42	64	67	65	82	85	84	84
1	65	46	62	67	69	81	87	88
2	57	65	47	71	68	67	80	86
3	69	58	59	49	68	61	66	78
4	56	64	55	58	46	71	59	64
5	40	56	60	53	59	48	69	57
Total K-5	329	353	350	363	392	413	445	457
Total K-5	329	353	350	363	392	413	445	457
Change		24	-3	13	29	21	32	12
% Change		7.3%	-0.8%	3.7%	8.0%	5.4%	7.7%	2.7%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
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83	82	81	80	79	78	77	79
87	86	85	84	82	81	80	79
87	86	85	86	85	83	82	81
84	85	84	86	87	86	84	83
76	81	82	82	84	85	84	82
62	74	79	80	80	82	83	82

479	494	496	498	497	495	490	486
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479	494	496	498	497	495	490	486
22	15	2	2	-1	-2	-5	-4
4.8%	3.1%	0.4%	0.4%	-0.2%	-0.4%	-1.0%	-0.8%

Bishop Elementary

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	68	70	58	65	68	68	67	66
1	55	68	76	64	72	74	75	74
2	72	54	65	76	68	72	75	76
3	64	73	59	71	76	67	73	76
4	60	64	76	59	72	77	68	74
5	44	57	66	77	59	68	75	67
Total K-5	363	386	400	412	415	426	433	433
Total K-5	363	386	400	412	415	426	433	433
Change		23	14	12	3	11	7	0
% Change		6.3%	3.6%	3.0%	0.7%	2.7%	1.6%	0.0%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
67	66	68	67	67	66	67	68
73	73	72	72	71	70	69	68
75	74	74	74	74	73	72	71
77	76	75	75	75	75	74	73
77	78	77	77	77	77	77	76
73	75	76	78	78	78	78	78
442	442	442	443	442	439	437	434
442	442	442	443	442	439	437	434
9	0	0	1	-1	-3	-2	-3
2.1%	0.0%	0.0%	0.2%	-0.2%	-0.7%	-0.5%	-0.7%

Stratton Elementary

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	59	52	62	66	67	67	64	63
1	69	53	57	63	68	67	69	68
2	62	65	56	66	69	65	68	70
3	43	56	66	61	68	68	66	69
4	58	49	54	67	66	67	69	67
5	52	59	48	52	70	58	68	70
Total K-5	343	334	343	375	408	392	404	407
Total K-5	343	334	343	375	408	392	404	407
Change		-9	9	32	33	-16	12	3
% Change		-2.6%	2.7%	9.3%	8.8%	-3.9%	3.1%	0.7%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
62	62	61	63	62	61	60	61
67	66	66	65	65	64	63	62
69	68	67	67	66	66	65	64
71	70	69	68	68	67	67	66
70	72	71	70	69	69	68	68
68	71	73	72	71	70	70	69
407	409	407	405	401	397	393	390
407	409	407	405	401	397	393	390
0	2	-2	-2	-4	-4	-4	-3
0.0%	0.5%	-0.5%	-0.5%	-1.0%	-1.0%	-1.0%	-0.8%

Peirce Elementary

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	44	50	51	44	47	42	45	40
1	50	46	52	46	44	42	43	43
2	47	45	44	47	44	44	40	41
3	40	53	43	41	47	46	43	39
4	47	39	52	42	43	48	55	52
5	38	50	35	50	42	39	45	52
Total K-5	266	283	277	270	267	261	271	267
Total K-5	266	283	277	270	267	261	271	267
Change		17	-6	-7	-3	-6	10	-4
% Change		6.4%	-2.1%	-2.5%	-1.1%	-2.2%	3.8%	-1.5%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
40	39	39	38	38	37	37	38
42	42	41	41	40	40	39	39
41	40	40	40	40	39	39	38
40	40	39	40	40	40	39	39
47	48	48	41	42	42	42	41
49	44	45	46	39	40	40	40
259	253	252	246	239	238	236	235
259	253	252	246	239	238	236	235
-8	-6	-1	-6	-7	-1	-2	-1
-3.0%	-2.3%	-0.4%	-2.4%	-2.8%	-0.4%	-0.8%	-0.4%

Thompson Elementary

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
K	65	56	85	67	81	82	81	82
1	61	58	49	91	68	81	84	85
2	45	55	51	49	82	73	78	81
3	52	46	46	53	50	81	72	76
4	63	48	46	49	55	49	82	73
5	49	58	49	49	56	59	51	85
Total K-5	335	321	326	358	392	425	448	482
Total K-5	335	321	326	358	392	425	448	482
Change		-14	5	32	34	33	23	34
% Change		-4.2%	1.6%	9.8%	9.5%	8.4%	5.4%	7.6%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
83	84	83	82	81	80	79	80
86	87	88	87	85	83	82	81
82	83	84	85	84	82	81	80
79	80	81	82	83	82	80	79
77	80	81	80	81	82	81	79
76	80	83	84	83	84	85	84
483	494	500	500	497	493	488	483
483	494	500	500	497	493	488	483
1	11	6	0	-3	-4	-5	-5
0.2%	2.3%	1.2%	0.0%	-0.6%	-0.8%	-1.0%	-1.0%

Ottoson Middle School

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
6	344	349	374	352	397	409	436	436
7	347	331	328	385	341	382	403	429
8	360	346	326	317	369	336	371	391
Total: 6-8	1051	1026	1028	1054	1107	1127	1210	1256
Total: 6-8	1051	1026	1028	1054	1107	1127	1210	1256
Change		-25	2	26	53	20	83	46
% Change		-2.4%	0.2%	2.5%	5.0%	1.8%	7.4%	3.8%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
441	439	450	478	470	477	469	477
429	434	435	446	473	465	472	464
416	416	423	424	435	461	453	460
1286	1289	1308	1348	1378	1403	1394	1401
1286	1289	1308	1348	1378	1403	1394	1401
30	3	19	40	30	25	-9	7
2.4%	0.2%	1.5%	3.1%	2.2%	1.8%	-0.6%	0.5%

Arlington High School

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
9	297	300	313	280	306	344	312	345
10	318	297	298	313	289	313	347	315
11	286	331	296	303	310	278	305	338
12	295	290	326	289	312	318	281	308
Total: 9-12	1196	1218	1233	1185	1217	1253	1245	1306
Total: 9-12	1196	1218	1233	1185	1217	1253	1245	1306
Change		22	15	-48	32	36	-8	61
% Change		1.8%	1.2%	-3.9%	2.7%	3.0%	-0.6%	4.9%

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
364	387	387	391	392	402	426	419
348	368	391	389	393	394	404	428
307	339	359	379	377	381	382	392
341	310	342	361	381	379	383	384
1360	1404	1479	1520	1543	1556	1595	1623
1360	1404	1479	1520	1543	1556	1595	1623
54	44	75	41	23	13	39	28
4.1%	3.2%	5.3%	2.8%	1.5%	0.8%	2.5%	1.8%

Arlington Public Schools: Total District Enrollm

December 2015

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
PK	57	48	54	55	57	56	56	56
K	448	450	454	471	516	483	487	481
1	441	455	460	472	482	520	509	513
2	433	427	446	474	465	479	513	502
3	395	429	418	458	477	456	475	507
4	427	390	424	428	459	471	466	484
5	360	415	386	423	428	459	464	462
Total: PK-5	2561	2614	2642	2781	2884	2924	2970	3005
6	344	349	374	352	397	409	436	436
7	347	331	328	385	341	382	403	429
8	360	346	326	317	369	336	371	391
Total: 6-8	1051	1026	1028	1054	1107	1127	1210	1256
9	297	300	313	280	306	344	312	345
10	318	297	298	313	289	313	347	315
11	286	331	296	303	310	278	305	338
12	295	290	326	289	312	318	281	308
Total: 9-12	1196	1218	1233	1185	1217	1253	1245	1306
Total: PK-12	4808	4858	4903	5020	5208	5304	5425	5567
Total: PK-12	4808	4858	4903	5020	5208	5304	5425	5567
Change		50	45	117	188	96	121	142
%-Change		1.0%	0.9%	2.4%	3.7%	1.8%	2.3%	2.6%
Total: PK-5	2561	2614	2642	2781	2884	2924	2970	3005
Change		53	28	139	103	40	46	35
%-Change		2.1%	1.1%	5.3%	3.7%	1.4%	1.6%	1.2%
Total: 6-8	1051	1026	1028	1054	1107	1127	1210	1256
Change		-25	2	26	53	20	83	46
%-Change		-2.4%	0.2%	2.5%	5.0%	1.8%	7.4%	3.8%

Total: 9-12	1196	1218	1233	1185	1217	1253	1245	1306
Change		22	15	-48	32	36	-8	61
%-Change		1.8%	1.2%	-3.9%	2.7%	3.0%	-0.6%	4.9%

ment

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
56	56	56	56	56	56	56	56
483	479	476	476	471	464	459	468
510	511	507	502	494	487	480	473
506	503	504	507	502	494	488	481
497	501	498	505	508	503	495	489
515	505	508	500	508	511	506	498
479	509	500	507	499	507	510	505
3046	3064	3049	3053	3038	3022	2994	2970
441	439	450	478	470	477	469	477
429	434	435	446	473	465	472	464
416	416	423	424	435	461	453	460
1286	1289	1308	1348	1378	1403	1394	1401
364	387	387	391	392	402	426	419
348	368	391	389	393	394	404	428
307	339	359	379	377	381	382	392
341	310	342	361	381	379	383	384
1360	1404	1479	1520	1543	1556	1595	1623
5692	5757	5836	5921	5959	5981	5983	5994
5692	5757	5836	5921	5959	5981	5983	5994
125	65	79	85	38	22	2	11
2.2%	1.1%	1.4%	1.5%	0.6%	0.4%	0.0%	0.2%
3046	3064	3049	3053	3038	3022	2994	2970
41	18	-15	4	-15	-16	-28	-24
1.4%	0.6%	-0.5%	0.1%	-0.5%	-0.5%	-0.9%	-0.8%
1286	1289	1308	1348	1378	1403	1394	1401
30	3	19	40	30	25	-9	7
2.4%	0.2%	1.5%	3.1%	2.2%	1.8%	-0.6%	0.5%

1360	1404	1479	1520	1543	1556	1595	1623
54	44	75	41	23	13	39	28
4.1%	3.2%	5.3%	2.8%	1.5%	0.8%	2.5%	1.8%